## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '80

1.1 Write A Program (W.A.P.) to print on the screen the terms of the Fibonacci sequence. (1,1,2,3,5,8,...). (The user will ask for the number of terms.) The sequence has the property that each number (beyond the first two) is the sum of the two previous numbers.
1.2 W.A.P. that will flash a symbol on and off approximately every 10 seconds.
1.3 W.A.P. that when given the length and width of a rectangle, determines the perimeter.
1.4 W.A.P. to convert Celsius to Fahrenheit. $C=5 / 9 *(F-32)$
1.5 W.A.P. to test the input to see if it is a numeral or a non-numeral.
1.6 W.A.P. to determine the gas mileage of a car given the distance traveled and the number of gallons used.
1.7 W.A.P. to test if a number is divisible by five.
1.8 W.A.P. to determine one leg of a right triangle, given the other leg and the hypotenuse.
1.9 W.A.P. that will move a dot or blob across the screen.
2.1 Write A Program (W.A.P.) that will read a sequence of numbers that the operator inputs and prints the largest number in the sequence.
2.2 W.A.P. to tell whether the numbers input are the sides of a triangle, square, or rectangle.
2.3 W.A.P. that will determine the sum of the integers from 1,000 to 2,000 inclusive (i.e. 1,000 + 1,001 + ... 2,000).
2.4 W.A.P. that will reverse a 3 digit number that is given to the computer (i.e. 324 becomes 423)
2.5 W.A.P. that will draw a rectangle somewhere on the screen.
2.6 W.A.P that when given 3 numbers, will print them in increasing order.
2.7 W.A.P. to determine the mean (average) of a set of numerals.
2.8 W.A.P. to determine if a number is even or odd.
2.9 W.A.P. to determine if a number less than 200 is prime.
2.10 W.A.P. to determine the value of the change in the users's pocket. Have the computer ask for the number of each type of coin and then calculate the value.
2.11 W.A.P. that will determine the number of times the letter "e" appears in a sentence that is given to the computer.
3.1 W.A.P. to randomly generate basic multiplication facts and tell whether the operator is right or wrong.
3.2 W.A.P. to generate the digits $0-9$ in random order without repetition (i.e. $1,2,0,7,4,3,6,5,9,8$ ).
3.3 W.A.P. that will round a number to the nearest ten (i.e. 12 becomes 10; 1065 becomes 1070).
3.4 W.A.P. to change a number from base ten to base four.
3.5 W.A.P. to change a base three number to base ten.
3.6 W.A.P. to change a repeating or terminating decimal to a fraction in simplified form (i.e. . $25=1 / 4$ ).
3.7 W.A.P. that will show how to represent an amount of money less than a dollar using a minimum number of coins (i.e. \$.78 = 1 $\$ .50$ piece, 1 quarter, 3 pennies).
3.8 W.A.P. where the computer selects a number from 1 to 10 and the operator attempts to guess the number. The operator is informed as to whether the guess is too low, too high, or right on.
3.9 W.A.P. that will find the values of $a, b, c$ and $d$ so that $a^{\wedge} b \times c^{\wedge} d=a b c d$ where $a b c d$ is a four digit number.
3.10 W.A.P. that will tell what day of the week a given date falls on in 1980. (Hint- Jan. 1 is a Tuesday).
3.11 W.A.P. that will simulate an "etch-a-sketch" (i.e. when appropriate keys are pressed, the dot traces a line segment in the appropriate direction).
3.12 W.A.P. that will determine if a word is a palindrome (i.e. ANNA is spelled the same forward and backwards).

## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '81

1.1 A coin is flipped repeatedly. Input the number of heads and the number of tails that occur. Compute the percent of the total flips that are heads and the percent that are tails.
1.2 Find the measure of each angle of a regular polygon, given the number of sides. $\quad$ Sum $=180(n-2)$
1.3 Read values for $x, A, B$, and $C$ and print the value of:

$$
A x+B x+C
$$

1.4 Often a "chain discount" is applied to an item. First one and then another discount is applied. Given the original price and the two discount rates, compute the final net price of the item.
1.5 Accept a pair of coordinates and determine which Quadrant (I-IV) the point lies in, or if not, which axis.
2.1 Given fractions $a / b$ and $c / d \quad(a, b, c$, and $d$ integers, $b$ and $d$ not zero), print their sum in lowest terms.
2.2 Given the coordinates of four points in the xy-plane, determine whether the quadrilateral formed by joining the points in order is equilateral.
2.3 Suppose that discounts for direct-dial long-distance calls are figured as follows (where the times are at the calling points).

TIME DAY DISCOUNT

|  |  |  |  |  |
| ---: | ---: | ---: | :--- | :--- |
| 7:00 A.M. | 5:00 P.M. | Weekdays | None |  |
| 5:00 P.M. $-11: 00$ | P.M. | Any day | $20 \%$ |  |
| 11:00 P.M. $-7: 00$ | A.M. | Any day | $40 \%$ |  |
| 7:00 A.M. $-11: 00$ | P.M. | Saturday | $20 \%$ |  |
| 7:00 A.M. $-5: 00$ | P.M. | Sunday | $40 \%$ |  |

For each call enter the day of the week (1=Sunday, $2=$ Monday, ... $7=$ Saturday) and the time the call originated (in terms of a twenty-four hour clock; e.g., for 7:00 P.M. use 1900). Print the discount rate for the call.
2.4 Determine whether the graphs of the equations are parallel. Assume that a straight line may be parallel to itself.

$$
\begin{aligned}
& A x+B y=C \\
& D x+E y=F
\end{aligned}
$$

2.5 Find the LCM of three integers.
3.1 Given the base ten numeral for a whole number, convert it to a base-n numeral ( n is whole number such that n is between 2 and 10 inclusive).
3.2 The MODE of a list of numbers is that value which occurs most often. An array may have more than one mode. Write a program to accept an array and print the mode(s) and the number of times each mode occurs.
3.3 At Tiger Electric Company, the overtime rate for any hours over eight in a day is double the worker's regular rate. Input into an array the worker's employee number and regular pay rate and then the number of hours worked during each of the five weekdays. Compute the employee's gross weekly pay.
3.4 Write a program in which the computer plays tic-tac-toe with a human opponent. Use the following numbering system for the board.

| 1 | 2 | 3 |  |
| :---: | :---: | :---: | :---: |
| 8 | $\mid$ | 9 | 4 |
| 7 | 6 | 5 |  |

Have the computer always move first to the center square. This reduces the program strategy to offensive moves. An algorithm can be developed in which the computer either wins or ties every game.
3.5 At a certain company the mandatory retirement age is 70. Scan a file of employee's Social Security numbers, names, and birthdates. Print a list of those employees who must retire within the next year, within two years, three, four, and five years. Print the retirement lists in order of birthdays.

## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '82

1.1 Write a program to play the following game: The computer picks a number to print the message "I am thinking of a number. What is the number?" The computer tells the user if the guess is too high or too low. Use numbers between 1 and 100 and allow the user 7 guesses.
1.2 Write a program to find all numbers less than 50 which can be written as the sum of two squares, i.e. $20=2^{\wedge} 2+4^{\wedge} 2$.
1.3 Write a program to determine the sum of all numbers between 100 and 1000 divisible by 14.
1.4 Write a program that will generate a random time (1-12, 0-60) for hours, minutes. Add to this another random time. Have the computer print both times using (:) to separate hours from minutes and the time that the clock would read when added together. (Use only a 12-hour clock).
1.5 Write a program to calculate the roots of a quadratic equation. The equation must be in the following form: $a x^{\wedge} 2+b x+c=0$.

$$
\begin{aligned}
& \text { roots }=-\mathrm{b}+-\backslash / \frac{b^{\wedge} 2-4 a c}{} \\
&-------------1
\end{aligned}
$$

Have the computer print roots if the roots are real. Print only "complex" if not real. The user inputs the coefficients a, b, c.
1.6 Write a program that lists the prime factors of a positive integer <= 100 .
1.7 Write a program that calculates the future value of an investment (T) when interest is a factor, using the following formula:

$$
T=P(1+i / N)^{N *} Y
$$

where $T$ = total value after Years (Future value)
P = initial investment
i = nominal interest rate
$\mathrm{N}=$ number of compounding periods per year
y = number of years
1.8 Write a program to find three positive integers such that their sum is 43 and the sum of their cubes is 17299.
1.9 Write a program that prints any keyboard symbol on the screen for exactly 45 seconds.
1.10 Write a program to accept a user's terminating decimal input and print its equivalent fractional notation.
1.11 Write a program that prints an asterisk in the center of the screen. When the user types a $U$ the star moves up, $D$ down, $R$ to the right, $L$ to the left. Do not leave a sketched path, only one asterisk appears on the screen.
2.1 Write a program that calculates the day to the week that a given date falls upon for 1982. January 1 was a Friday. Let the user enter the date in numeric form in the order of the month and day. May 29 will be entered as 5, 29.
2.2 Write a program that calculates the area of a polygon, using the following formula:

$$
\begin{aligned}
\text { Area }= & {[(X 1+X 2) *(Y 1+Y 2)+(X 2+X 3) *(Y 2+Y 3)+} \\
& \ldots(X n+X 1) *(Y n+Y 1)] * 1 / 2
\end{aligned}
$$

where $n=$ the number of vertices. Let the user supply the $x$ and $y$ coordinates of all vertices. Have the computer ask for the number of vertices.
2.3 Write a program to find a five digit number which when multiplied by four has its digits reversed.
2.4153 is an interesting number because $153=1^{\wedge} 3+5^{\wedge} 3+3^{\wedge} 3$. Write a program to find three other three-digit numbers like 153.
2.5 Write a program to make a computer print the user's name in a zigzag pattern from one side of the screen to the other and back again (only one letter per line.)
2.6 Write a program to repeatedly print a stick figure. Make the figure wave his arm.
2.7 Write a program that will accept the user's letters. Have the program randomly scramble them until a word appears. (The user's letters will be able to make a word).
2.8 Write a program to drill typing skills. Have the computer print four random letters, numbers, or symbols. The computer is to wait for the user's response. If the user types all four correctly, print time that elapsed. If wrong, tell which keys were not typed correctly.
2.9 Write a program that asks the user for the price of an item and what denomination of money the user has. Have the computer print the change returned using the fewest coins and bills possible. (No half-dollars to be used).
2.10 Write a program that converts a measure given in anglo units to metric units. Make the following conversions available: inches to centimeters, feet to centimeters, feet to meters, yards to meters, miles to kilometers.

```
Note: 1 inch = 2.54 centimeters
    1 foot \(=\quad 12\) inches
    1 yard = 3 feet
    1 meter = \(\quad 100\) centimeters
    1 kilometer \(=1000\) meters
    1 mile \(=5280\) feet
```

2.11 Write a program to find four integers A, B, C and D which satisfy

$$
A^{\wedge} B \times C^{\wedge} D=A B C D
$$

2.12 Write a program that calculates the number of days between two given dates in the same year. The program should assume there is one day between today and tomorrow, there are two days between May 1 and May 3.
2.13 Write a program to print a check. Let the user provide the date (using numbers for month, day and year), amount, and payee of the check. The program is to translate the date and amount to words and prints providing spacing within the check.
3.1 Write a program to play Mastermind where the user guesses the computers arrangement of six colors (red, white, blue, green, yellow, black).
3.2 Write a program to plot points on a set of coordinate axes. The user provides the $x$ and $y$ coordinates of all points to be plotted, the end points of the $x$ - and $y$-axis, and the increment between points on each axis.

The axis are to be switched so that the x-axis runs horizontal. The axes do not necessarily intersect at zero. Where the axes meet is to be printed at the top of each graph.

INTERSECTION AT $(50,50)$

3.3 A magic square is an array of numbers with just as many rows as columns whereby the sum of any row, column or diagonal is always the same. No number may be used twice in constructing the array.

Write a program to generate magic squares up to 12 x 12 . Let the user specify the size desired. The sum in question may be anything.
3.4 Write a program to add and multiply any two Roman numerals inputted. Perform both operations on the numbers and print both answers in Roman form. Have the computer type out the Arabic equivalent underneath each set of equations.
3.5 A 4 digit squumber is a number in which if you add the two left digits to the two right digits you get a number which when squared brings you back to the original number.
example: 2025

$$
20+25=45 \text { and }(45)^{\wedge} 2=2025
$$

Write a program to find all 4 digit squumbers!
3.6 Write a program to play NIM with a user.
3.7 Write a program that accepts a list of 16 numbers from the user. Have the computer ask the user for another number. Have the computer print between which two numbers in the list the last number falls.

### 3.8 BONUS

Write a program that guesses the state of the United States of America that the user has in mind. The computer asks yes or no questions.

3 points if guessed in 6 or less questions
2 points if guessed in 7-9 questions
1 point if guessed in 10-12 questions

## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '83

1.1 Write a program which, when given any positive decimal number, will round off the number to the nearest whole number and print the results on the screen.
1.2 Write a program which will ask for any five numbers and print out the numbers in descending order.
1.3 Write a program which will print out the factors of any given number which is entered.
1.4 Write a program which, when a name is inputted, will produce a "Happy Birthday Card" (a bordered message with the words Happy and Birthday, and the persons' name centered within the "card").

## ************

* HAPPY *
* BIRTHDAY *
* "Name" *
************
1.5 Write a program which will print a question mark on the screen at different random locations approximately every five seconds.
1.6 Write a program so that when "A" is entered "B" appears on the screen; when "B" is entered "C" appears on the screen. Do this for each letter of the alphabet. A "Z" produces an "A".
1.7 Write a program which will print four distinct rectangles, one in each corner of the screen. Use graphics or a selected character.
1.8 Write a program which will count the number of "e"'s in an inputted sentence.
1.9 Write a program with the following DATA statement:

DATA JOHN,20,70,32
DATA BILL,71,40,30
DATA MARY,80,42,73
The user will input one of the names and the average of the three test scores will be printed.
1.10 Write a program which will ask for a four digit number and will reverse the digits of the number and print out the results.
2.1 Write a program to calculate the area of a regular hexagon, given the perimeter.
2.2 Write a program to convert a base 8 numeral (at most 4 digits) to a base 2 numeral.
2.3 Write a program to ask the operator for the price of several items. A -999 will terminate the input process. The computer will print the subtotal, tax (5\%), and total.
2.4 Write a program to divide the screen into 4 approximately congruent rectangles and allow the operator to pick the character that forms the lines (i.e.; lines made of * or ?, etc.).
2.5 Write a program that will accept a list of numbers. A -999 will terminate the input process. The computer will print the greatest and least in the set.
2.6 Write a program that will accept a list of ten numbers. The computer will print the sum, mean, and median.
2.7 Write a program that will allow an operator to enter a sentence (No period). The computer will reverse the order of the words. Example:

THIS IS BACKWARDS
BACKWARDS IS THIS
2.8 Write a program that will convert cubic feet to cubic meters. (1 inch $=2.54 \mathrm{~cm}$ )
2.9 Write a program that, when given the equation $Y=2(X+5)$, will find the sum of the Y's when $X$ has consecutive values from a to $b$. $a$ and $b$ will be single digit numbers entered by the operator.
2.10 Write a program that will print any keyboard character on the screen for 10 seconds, clear the screen, then print the same character twice (two side by side) for 10 seconds, clear the screen and repeat the process 10 times, each time adding one more character.
3.1 Write a program to convert a given number in a given base to any other given base. The bases may vary from 2 - 10 .

Sample run: NUMBER? 112
BASE? 3
CONVERT TO BASE? 4
ANSWER IS 32
3.2 Write a program to accept the coordinates of the vertices of a triangle as input. (Collinear points should not be accepted.) The computer will determine if the triangle is equilateral, isosceles, or scalene.
3.3 Write a game program in which the computer secretly and randomly selects one coordinate pair on a 10 X 10 grid. The player inputs a guess. If the guess is right, the game is over. Otherwise the computer gives hints to the player by displaying one of the following messages: UP, DOWN, RIGHT, LEFT, UP AND RIGHT, UP AND LEFT, DOWN AND RIGHT, DOWN AND LEFT.
3.4 Write a program to input two numbers, divide the first number by the second number, and carry the division to a given number of decimal places.

Sample run: FIRST NUMBER? 2
SECOND NUMBER? 7
NUMBER OF DECIMAL PLACES? 20
QUOTIENT IS . 28571428571428571428
3.5 The numbers 1 through 8 and a blank are randomly placed in a 3 X 3 array on the screen. For example:

$$
\begin{array}{lll}
5 & 8 & 3 \\
4 & 1 & \\
6 & 2 & 7
\end{array}
$$

Write a program so that when a key from 1-8 is pressed, the corresponding number on the screen slides horizontally or vertically to the adjacent blank location, the computer does nothing. (For example: in the above diagram, only the 3, 1, and 7 can be moved.) The user can repeat this process of sliding numbers.
3.6 Write a program that will store a list of spelling words. The program displays a menu with these options:

1. Add a word to the list
2. Delete a word from the list
3. Display the entire list

The program performs the above options.
3.7 Write a program to solve cryptorithms. The user inputs two 2 -letter addends and a 3-letter sum. The program will generate a numeric solution if a solution is possible. Only the letters A, $B, C, D$, and $E$ may be used in the input.

Sample run: FIRST ADDEND? AB
SECOND ADDEND? BC
SUM? DDB
One solution is: $A=5$
$B=6$
$C=0$
D $=1$
3.8 There are nine lily pads in a row. A frog is sitting on the middle pad. The frog jumps one pad to the right or left with equal probability. Write a program that will collect data on the number of hops a frog takes to land on either one of the two lily pads on the ends.

A simple display should show sequence of jumps that the frog takes.

The frog should repeat the task ten times and the number of hops each time should be displayed on the screen.

$$
\begin{array}{llllllllll}
10 & 15 & 8 & 4 & 10 & 11 & 17 & 18 & 32 & 6
\end{array}
$$

3.9 Write a program in which a user types in a one-line sentence. On the line below the sentence, the cursor can be moved right and left using the $R$ and $L$ keys. If the user presses the space bar, the letter above the cursor is deleted and the rest of the sentence is shifted left.

For example: THIS IS AN EXAMPLE
becomes: THS IS AN EXAMPLE
3.10 Write a program that will simulate the movement of a pool ball on a rectangular pool table. The width and length of the table can be any number from 1 to 20 . The ball starts at the left hand bottom corner of the table and moves at a 45 degree angle. The ball continues to move until it drops into one of the corner pockets.

The program should display the movement of the ball and indicate which of the three pockets the ball enters. (top-left, top-right, bottom-right).


$$
\text { Horizontal }=4
$$

Vertical = 3

> Right-bottom

## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '84

1.1 Write a program that will produce a table of values in Fahrenheit degrees for given CELSIUS degrees. Have the Celsius table start at 50 and be incremented by 25 stopping at 200 . The output should show a two column table with headings CELSIUS on the left and FAHRENHEIT on the right. The values in degrees FAHRENHEIT should be rounded off to the nearest whole number. (The formula to be used is $\mathrm{F}=1.8 \mathrm{C}+32$ )
1.2 Write a program that will compute how long a person sleeps at night in seconds. Assume that the person goes to bed between noon and midnight and gets up between midnight and noon. The computer should ask you to enter the time when you go to bed and the time when you wake up (hours, minutes, and seconds) as follows:

> WHAT TIME DID YOU GO TO BED (H, M, S)?
> WHAT TIME DID YOU GET UP (H, M, S)?
and then compute:
YOU SLEPT FOR XXXXX SECONDS.
1.3 A golfer hits a golf ball in such a way that the horizontal distance from the point of contact to the ball in feet is given by the equation $h=120 t$, where $t$ is the time in seconds since the ball is hit. The height of the ball above the ground is given by $v=120 t-16 t^{\wedge} 2$. Write a program to produce a three column table, with headings, giving the values of $t, h$, and $v$ at $1 / 2$ second intervals for values up to the point that the ball returns to the ground. The values of $v$ should be rounded off to the nearest whole number.
1.4 A colony of mice is placed in a closed environment. At the beginning of the experiment there are 10 mice and food supply for 100. Each year the population of mice doubles while the food supply increases only enough to feed 40 more mice. Write a program to print a table of data in the following form:

| NUMBER OF YEARS | POPULATION | FOOD SUPPLY FOR |  |
| :--- | :--- | :--- | :--- |
| 0 |  |  |  |
| 1 | 10 | 100 |  |
| . | 20 | 140 |  |
| . | . | - |  |
| . | . | . |  |

The printing of the table should stop when the population outgrows the food supply.
1.5 Write a program to determine how long, in years, it will take for a savings account to double in value if it is compounded annually. The initial amount of the account as well as the annual interest rate in percent can be entered through input statements.
1.6 Write a program that allows the user to input five first names and then prints (a) the name that is alphabetically closest to the beginning of the alphabet, and (b) closest to the end of the alphabet.
1.7 Write a program to simulate tossing a coin $N$ times and determine the longest run of heads. The program should allow the user to input $N$, and computer should then print the greatest number of consecutive heads.
1.8 Write a program in which the computer prints the numbers from 1 100, but for any number containing the digit 7, it displays ZAP instead of displaying the number. For a number that contains a 7 and is also divisible by 7 the display should be ZAPZAP.
1.9 Write a program that allows the user to input text for which the computer then prints the number of double letters, i.e. the number of times that a character is the same as the one before it.
1.10 Write a program to assist third-graders with their sevens multiplication facts. In particular, a student should be asked to answer the questions:

$$
\begin{aligned}
& 0 \times 7=? \\
& 1 \times 7=? \\
& . \\
& 9 \times 7=?
\end{aligned}
$$

If a question is answered correctly, the next question should be asked; if not, the question should be repeated. However, if the same question is answered incorrectly twice, the correct answer should be printed and then the next question should be asked.
2.1 Write a program that allows the user to input text for which the computer then prints the total number of vowels that it contains.
2.2 A rational number is the quotient of two integers $N / M$ (M<>0). Write a program that will sort a given sequence of rational numbers and print them out in increasing order. The program should allow the user to input each rational number as a pair of integers (e.g., $3 / 4$ will be input as 3,4). However, the output should be in the form $\mathrm{N} / \mathrm{M}$. The user should be able to terminate the input by entering 0,0. Assume the numerators and the denominators do not exceed 99 and no more than 99 rational numbers will be input.
2.3 The number 153 has an interesting property. It equals the sum of the cubes of its digits, that is, $153=1^{\wedge} 3+5^{\wedge} 3^{+} 3^{\wedge} 3$. There are only four three-digit numbers (including 153) with this property. Write a program that will generate these four numbers.
2.4 The triangle listed below is generated by following a certain algorithm. Write a program that will generate similar triangles for any number of rows < 20. The program should allow the user to input the number of rows.

$$
\begin{gathered}
1 \\
232 \\
34543 \\
4567654 \\
567898765 \\
67890109876 \\
7890123210987
\end{gathered}
$$

2.5 Write a program which generates a page of multiplication exercised similar to those shown below. The program should generate 6 exercises with the factors randomly chosen, and the output should be in the format shown.

MULTIPLICATION DRILL

1. 53
2. 12
X 4
X 3
----
3. 36
4. 94
X 1
X 8
----
5. 39
X 5
6. 72
X 6
----
2.6 Write a program that simulates throwing darts at a 5 by 5 square checkerboard. Each throw will hit randomly in any of the 25 possible squares with equal likelihood. $N$ darts are thrown at the board, with N an input value. The results and squares hit are displayed on the screen as below:


NUMBER OF THROWS = 9
NUMBER OF SQUARES HIT = 6
In this example an "*" in a position indicates that a square has been hit (at least once), and a "." means the square has not been hit.
2.7 Write a program that allows the user to input a text and then tells the user whether or not it is a palindrome. A palindrome is a statement that reads the same forward or backward after all nonalphabetic characters have been removed.

Example: DOOM AN EVIL DEED, LIVEN A MOOD
2.8 Write a program that will allow a sentence to be input and then print a letter frequency table which will list the frequency and percentage of occurrences of each letter (A through Z) of the text in alphabetical order. The table should be headed with the line

LETTER FREQUENCY PERCENT
and should have a final line
TOTAL XXX
Where XXX is the total number of letters in the sentence. Letters which do not occur in the text should not be listed. Percents should be rounded to the nearest whole percent.
2.9 Write a program that asks the user to type in a sentence and then it prints the longest word in the sentence. Assume that the user always types in a sentence that has one word longer than any of the others.
2.10 The children's game of Rock, Scissors, and Paper is played by two opponents. At each turn both players simultaneously signal their choices of either Rock, Scissors, or Paper. The winner of that turn is determined by the rule that Rock wins over Scissors, Paper wins over Rock, and Scissors wins over Paper. If both choices are the same, it is a tie. Write a program to play a game of Rock, Scissors, Paper between the computer and yourself. At each turn, the computer randomly chooses either Rock, Scissors or Paper (without letting you know). It then prompts you for your choice. You enter $R$ for Rock, $S$ for Scissors, or $P$ for Paper. The program then prints the winner of that turn. The game continues until you enter a $Q$ to quit when it is your turn. The program should print a summary of the game's results.
3.1 Write a program that will begin by displaying an $S$ in the approximate center of the screen. A randomly determined trail of asterisks (*) should then be produced from that point, with the trail continuing until it either leaves the screen or intercepts itself. At this point the trail should stop and the maximum distance that the asterisk has reached from the starting point should be printed. The maximum distance should be the straight lines distance between two points. Upon hitting any key, the program should rerun.

SAMPLE OUTPUT:


THE MAXIMUM DISTANCE FROM START IS 5.
3.2 Computers are often used in code breaking. In the English language the twelve most frequently used letters are ETAOINSHRDLU. Write a program that will automatically substitute the letter E for the most frequent character in a coded message, the letter $T$ for the second most frequent character, and so on. You may assume that no two characters occur with the same frequency and that no blanks or punctuation occurs. Limit the message to 32 characters.

SAMPLE RUN:
MESSAGE? ABBRBRXXXX
THE DECODED MESSAGE IS OTTATAEEEE
3.3 The digital product of a positive number $N$ is defined as the product of its non-zero digits. For example, the digital product of the number, 1239, is 54. In turn, the digital product of 54 is 20, and the digital product of 20 is 2. This number 2 is called the digital product root of 1239. The digital product root of number is always a single digit number determined in this fashion. Write a program that requests an input of a number from one to seven digits long and then prints the number followed by the sequence of repeated digital products ending with the digital product root.

SAMPLE RUN:
ORIGINAL VALUE (1 TO 7 DIGITS) ? 9999090
9999090
59049
1620
12
2
3.4 A positive integer $N>1$ is called a prime number if its only positive factors are 1 and $N$. If $N$ and $N+2$ are both primes, then the two numbers are called "twin primes". Write a program that will request an upper search limit and then display all twin prime pairs not greater than the number set as the upper limit.

SAMPLE RUN:

```
N= 20
TWIN PRIME PAIRS NOT GREATER THAN 20
3 5
5 7
11 13
17 19
```

3.5 There are $n$ people ( $n<=26$ ) whose names are $A, B, C, \ldots$ and $a$ phone booth with a capacity $m(m<=n)$. Assume that a subset of $m$ people is to be selected from the set of $n$ people to fill the booth. Write a program to list all possible subsets of m people. The program should allow the user to input $n$ and $m$. The output should list the subsets of names and state the number of subsets.

SAMPLE RUN:
INPUT NUMBER, CAPACITY? 5,3
$\begin{array}{llll}\text { ABC } & \text { ABD } & \text { ABE } & A C D \\ A C E \\ A D E & B C D & B C E & B D E \\ C D E\end{array}$
THERE ARE 10 SUBSETS
3.6 Write a program to read from DATA statements a collection of strings, and to print a vertical histogram (bar graph) representing the occurrences of each letter of the alphabet (A-Z) in the strings. Assume that the string *END* terminates the data. Characters other than letters are to be ignored. The data will contain no lower case letters.

SAMPLE OUTPUT SHOULD LOOK LIKE:


ABCDEFGHIJKLMNOPQRSTUVWXYZ
3.7 Write a program that will allow the user to input the numerator and denominator of a fraction (N/D) where both numbers are integers 1 to 256. The program should then print the decimal representation indicating those decimals with repeating sequences by enclosing them in parentheses. For example the repeating decimal, . $134134134 .$. should be reported as .(134).

SAMPLE OUTPUT:

$$
\begin{aligned}
& 1 / 3=.(3) \\
& 22 / 5=4.4 \\
& 3 / 8=.375
\end{aligned}
$$

3.8 A positive integer, $N$, is said to be a "round" number if, when the number is expressed in binary, there is an equal number of 1 's and 0 's. The number 9 is a round number 26 is not round since its binary representation is 11010. Write a program that, when a positive integer is input, will output the number of round numbers that are less than or equal to the input number.

SAMPLE RUN:
INPUT NUMBER? 10
THERE ARE 3 ROUND NUMBERS LESS THAN OR EQUAL TO 10
3.9 Write a program that will read a series of DATA statements dealing with prices and then will automatically update the money amounts to reflect an input rate of price increase. All money amounts should be rounded to the nearest cent. You will be given a set of DATA lines to run as well as an increase in cost expressed as percent. Assume that the DATA statements will be terminated with *END*.

EXAMPLE:
Assume that your DATA lines are:
DATA "THE CURRENT COST OF BUCKLES IS"
DATA "3 FOR \$2.50, OR \$10.00 A DOZEN."
DATA "*END*"
If you input a value of $10 \%$ for the price increase, the line would be printed out as:

THE CURRENT COST OF BUCKLES IS
3 FOR \$2.75, OR \$11.00 A DOZEN.
3.10 A tennis set between two players has the following rules:

1. A point can be won by either player.
2. A game is won when a player has won at least 4 points and leads the other player by at least 2 points.
3. A set is won when a player has won at least 6 games and leads by at least 2 games.

Write a program that simulates playing several sets of tennis. The two players are designated A and B. The user should be asked to input the number of sets and the probability that player A will win a point. The letter designating the winner of a point is to be printed. At the end of each game the name of the winning player is printed enclosed in parentheses, (A) or (B). At the end of the set, the name of the winner is printed along with the number of wins.

SAMPLE OUTPUT:

```
NUMBER OF SETS = 10
% CHANCE A WINS A POINT=60
AABAAAA (A)
BAAAAABA (A)
AAAABABA (A)
AABABAABA (A)
BABBBAABB (B)
AAABABAA (A)
ABAAABAA (A)
ABAABAAA (A)
AAAAAA (A)
AAAABAA (A)
PLAYER 'A' WON 9 SETS OUT OF 10
```


# FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '80 JUDGING CRITERIA 

```
1.1 INPUT: Enter number of terms: 9
OUTPUT: 1
    INPUT: Enter number of terms: 3
    OUTPUT: 1 1 2
```

1.2 RUN PROGRAM:
1.3 INPUT: Enter L, W: 10, 8 INPUT: Enter L, W: 15, 6
1.4 INPUT: Enter C: 100 INPUT: Enter C: 0
1.5 INPUT: Enter character: 5 INPUT: Enter character: R INPUT: Enter character: 0
1.6 INPUT: Enter D, G: 200, 25 OUTPUT: 8

INPUT: Enter D, G: 240, 15 OUTPUT: 16
1.7 INPUT: Enter number: 30 OUTPUT: YES

INPUT: Enter number: 99
1.8 INPUT: Enter L, H: 3, 5

INPUT: Enter L, H: 24, 25
1.9 RUN PROGRAM:

OUTPUT: (A symbol will flash on and off approximately every 10 seconds)

OUTPUT: 36
OUTPUT: 42
OUTPUT: 212
OUTPUT: 32

OUTPUT: NUMERAL
OUTPUT: NON-NUMERAL
OUTPUT: NUMERAL

OUTPUT: NO

OUTPUT: 4
OUTPUT: 7

OUTPUT: (A dot or blob will move across the screen)

| 2.1 | INPUT: Enter number of \#s: 5 <br> Enter \#: -3 <br> Enter \#: 0 <br> Enter \#: -8 <br> Enter \#: 9 <br> Enter \#: 4 | OUTPUT: 9 |
| :---: | :---: | :---: |
| 2.2 | INPUT: Enter 4 sides: 4, 5, 6, 0 | OUTPUT: TRIANGLE |
|  | INPUT: Enter 4 sides: 3, 3, 3, 3 | OUTPUT: SQUARE |
|  | INPUT: Enter 4 sides: 2, 3, 2, 3 | OUTPUT: RECTANGLE |
| 2.3 | RUN PROGRAM: | OUTPUT: 1501500 |
| 2.4 | INPUT: Enter number: 123 | OUTPUT: 321 |
|  | INPUT: Enter number: 654 | OUTPUT: 456 |
| 2.5 | RUN PROGRAM: | OUTPUT: (A rectangle will be drawn somewhere on the screen) |
| 2.6 | INPUT: Enter 3 numbers: 3, 6, 4 | OUTPUT: 346 |
|  | INPUT: Enter 3 numbers: 7, -1, -8 | OUTPUT: -8 $\mathbf{- 1} 7$ |
| 2.7 | INPUT: Enter number of \#s: 4 <br> Enter \#: 5 <br> Enter \#: 4 <br> Enter \#: 9 <br> Enter \#: 10 | OUTPUT: 7 |
| 2.8 | INPUT: Enter number: 6 | OUTPUT: EVEN |
|  | INPUT: Enter number: 27 | OUTPUT: ODD |

2.9 INPUT: Enter number: 7

INPUT: Enter number: 189
INPUT: Enter number: 83
INPUT: Enter number: 169
2.10 INPUT: How many QUARTERS? 3

How many DIMES? 1
How many NICKELS? 1
How many PENNIES? 4
INPUT: How many QUARTERS? 1
How many DIMES? 0
How many NICKELS? 4
How many PENNIES? 8

OUTPUT: YES
OUTPUT: NO
OUTPUT: YES
OUTPUT: NO

OUTPUT: 94 CENTS

OUTPUT: 53 CENTS
2.11 INPUT: Enter sentence: A SENTENCE IS ENTERED. OUTPUT: 6

INPUT: Enter sentence: THIS IS A SHORT ONE. OUTPUT: 1

3.7 INPUT: Enter cents: 40

INPUT: Enter cents: 23

```
OUTPUT: O HALF
    1 QUARTER
    1 DIMES
    1 NICKELS
    O PENNIES
OUTPUT: O HALF
    O QUARTER
    2 DIMES
    O NICKELS
    3 PENNIES
```

3.8 INPUT: Enter guess: 5

OUTPUT: TOO HIGH TOO LOW or RIGHT ON
INPUT: Enter guess: (with the output information, continue to guess the secret random number [between 1 and 10] until output is RIGHT ON)

RUN PROGRAM AGAIN:
3.9 RUN PROGRAM:

OUTPUT: A=2 B=5 C=9 D=2
3.10 INPUT: Enter month, day: 6, 3 OUTPUT: TUE

INPUT: Enter month, day: 12, 31 OUTPUT: WED
3.11 Press appropriate keys to simulate an "etch-a-sketch". Press keys to make it go up, right, down, and left.
3.12 INPUT: Enter word: CANNON

INPUT: Enter word: ABBA
OUTPUT: PALINDROME
INPUT: Enter word: NUN
OUTPUT: PALINDROME

# FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '81 JUDGING CRITERIA 

1.1 INPUT: Enter number of heads: 5

Enter number of tails: 15
OUTPUT: PERCENT HEADS: 25
PERCENT TAILS: 75
1.2 INPUT: Enter number of sides: 12

OUTPUT: ANGLE=150
1.3 INPUT: Enter A, B, C, X: 4, 3, 2, 5 OUTPUT: $A X^{\wedge} 2+B X+C=117$
1.4 INPUT: Enter original price \$: 46.00

Enter discount 1 percent: 10.4 Enter discount 2 percent: 5

OUTPUT: FINAL NET PRICE: \$39.16
1.5 INPUT: Enter X, Y: 7, -1 OUTPUT: QUADRANT: IV INPUT: Enter X, Y: -9, 0

OUTPUT: LIES ON THE X-AXIS
2.1 INPUT: Enter $a, b, c, d: 4,5,3,20$

OUTPUT: 19/20
2.2 INPUT: Enter point 1: 2, 2

Enter point 2: 3, 5
Enter point 3: 6, 7
Enter point 4: 5, 4
OUTPUT: QUAD IS NOT EQUILATERAL

INPUT: Enter point 1: 3, 5
Enter point 2: 1, 1
Enter point 3: 5, 3
Enter point 4: 7, 7
OUTPUT: QUAD IS EQUILATERAL
2.3 INPUT: Enter day, time: 2, 2100

OUTPUT: 20\%

INPUT: Enter day, time: 5, 800
OUTPUT: NO DISCOUNT
2.4 INPUT: Enter A, B, C: 1, 2, 4 Enter D, E, F: 2, 4, 0

OUTPUT: LINES ARE PARALLEL

INPUT: Enter A, B, C: 1, 3, 6
Enter D, E, F: 2, 0, 6
OUTPUT: LINES ARE NOT PARALLEL
2.5 INPUT: Enter three integers: 12, 15, 8

OUTPUT: 120
3.1 INPUT: Enter numeral, base: 576, 5

OUTPUT: 4301
3.2 INPUT: Enter how many numbers: 12

Enter \#: 4
Enter \#: 7
Enter \#: 9
Enter \#: 10
Enter \#: 2
Enter \#: 3
Enter \#: 7
Enter \#: 10
Enter \#: 9
Enter \#: 7
Enter \#: 1
Enter \#: 9
OUTPUT: MODE(S): 79
NUMBER OF OCCURRENCES: 3
3.3 INPUT: Employee Number: 13

Regular rate of pay/hour \$: 4.50
Enter hours for M,T,W,R,F: 8, 12, 7, 9, 10
OUTPUT: EMPLOYEE NUMBER: 13
GROSS WEEKLY PAY: \$238.50
3.4 RUN PROGRAM:

Computer geneartes tic-tac-toe board as numbered:

3.5 INPUT: Enter number of employees: 3

Social Security No.: 013-42-6900
Name: MAYE I. RETIRE
Birthdate (Month and day): JANUARY 20
Birthdate (Year): 1915
Social Security No.: 111-11-1111
Name: RONALD REGAN
Birthdate (Month and day): APRIL 1
Birthdate (Year): 1910
Social Security No.: 222-22-2222
Name: RICHARD NIXON
Birthdate (Month and day): JANUARY 30
Birthdate (Year): 1916
OUTPUT: RETIRE WITHIN 1 YEARS \#111-11-1111 RONALD REGAN

RETIRE WITHIN 2 YEARS
\#111-11-1111 RONALD REGAN
RETIRE WITHIN 3 YEARS \#111-11-1111 RONALD REGAN

RETIRE WITHIN 4 YEARS
\#111-11-1111 RONALD REGAN
\#013-42-6900 MAY I. RETIRE
RETIRE WITHIN 5 YEARS
\#111-11-1111 RONALD REGAN
\#013-42-6900 MAY I. RETIRE
\#222-22-2222 RICHARD NIXON

## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '82 JUDGING CRITERIA

```
1.1 RUN PROGRAM:
    OUTPUT: I AM THINKING OF A NUMBER. WHAT NUMBER IS IT?
        INPUT: 50
    OUTPUT: TOO HIGH then INPUT: 25
    or if
    OUTPUT: TOO LOW then INPUT: 75
    (Continue to guess in this manner, until you get the #)
    (dividing amount by 2 each time)
    - Rerun program if you don't guess right in 7 tries.
1.2 RUN PROGRAM:
    OUTPUT: 2,5,8,10,13,17,18,20,25,26,29,32,34,37,40,41,45
1.3 RUN PROGRAM: OUTPUT: 35392
1.4 RUN PROGRAM: OUTPUT: (2 random clock times and the sum
                                of the 2 times. Example below):
                                5 : 33
    8 : 44
    2 : 17 (run program twice)
1.5 INPUT: Enter a, b, c: 2, 2, 2 OUTPUT: COMPLEX
    INPUT: Enter a, b, c: 1, -1, -6 OUTPUT: -2, 3
1.6 INPUT: Enter number: 42 OUTPUT: 2 3 7
1.7 INPUT: Enter P,i,N,Y: 100,.01,4,100 OUTPUT: $271.49
1.8 RUN PROGRAM: OUTPUT: 7 11 25
1.9 INPUT: Enter a symbol: *
    OUTPUT: (* is displayed for 45 seconds, then it is cleared)
```

1.10 INPUT: Enter decimal: . 35 OUTPUT: 7/20
1.11 RUN PROGRAM: (An asterisk will appear in the center of the screen. Press a $U$ to move it up, D down, $R$ right, $L$ to the left. It must not leave a sketched path.)

2.6 RUN PROGRAM: OUTPUT: (A stick figure is repeatedly drawn. It will also wave its arm.)
2.7 INPUT: How many letters: 4 OUTPUT: (random permutations of Enter letter: T the 4 letters. Stop Enter letter: S program when you see Enter letter: I LIST as one of them.) Enter letter: L
2.8 RUN PROGRAM:
OUTPUT: (Four random letters, numbers, or symbols)
INPUT: (Type all four random characters correctly)
OUTPUT: (The time elapsed must be printed)
RUN PROGRAM:
OUTPUT: (Four random letters, numbers, or symbols).
INPUT: (Type 2 of the characters incorrectly)
OUTPUT: (The 2 characters that were typed incorrectly
must be displayed. No time is displayed.)
2.9 INPUT: Enter price \$: 11.36
Enter denomination \$: 20
OUTPUT: 1 \$5
2 DOLLARS
2 QUARTERS
1 DIME
4 PENNIES
2.10 INPUT: (Choose option to convert inches to centimeters)
Enter inches: 100
OUTPUT: 254 CM
INPUT: (Choose option to convert miles to kilometers)
Enter miles: 6.2138
OUTPUT: 10 KM
2.11 RUN PROGRAM: OUTPUT: A=2 B=5 C=9 D=2
2.12 INPUT: Enter Month1, Day1: 4, 8
Enter Month2, Day2: 10, 16
OUTPUT: 191 DAYS
2.13 INPUT: Enter month, day, year: 10, 16, 66
Enter amount \$: 52.13
Enter payee: DOUG WOOLLEY
OUTPUT:

3.1 INPUT: Enter 4 colors from the following six:
(red, white, blue, green, yellow, black)
OUTPUT: The number of colors that are correctly positioned will be indicated by BLACK pegs. The number of colors that are chosen correctly but are not positioned correctly will be indicated by WHITE pegs.

INPUT: Enter another 4 colors according to the rules. Ten attempts are given to guess the computer's 4 colors.
3.2 INPUT: Enter end point of x-axis: 30, 34

Enter end point of $y$-axis: 20, 50
Enter increment: 2
How many points: 2
Enter point: 24, 40
Enter point: 26, 44
OUTPUT: INTERSECTION AT $(20,34)$
*********
*

*     + 
*     + 
* 
* 

3.3 INPUT: Enter size: 3

(NOTE: Magic number is sum of any row, column, or diagonal, and this number may vary from one team's program to another)

INPUT: Enter size: 4
OUTPUT: 11514 4
$\begin{array}{llll}12 & 6 & 7 & 9\end{array}$
810115
$\begin{array}{llll}13 & 3 & 2 & 16\end{array}$
MAGIC NUMBER $=34$

```
3.4 INPUT: Enter Roman Numeral: IV
    Enter Roman Numeral: CDXCVI
    OUTPUT: IV + CDXCVI = D
    4+496=500
    IV * CDXCVI = MCMLXXXIV
        4 * 496 = 1984
```

3.5 RUN PROGRAM:
OUTPUT: 2025
3025
9801
3.6 Since the rules are not given with this problem, it is very difficult to judge the program.
3.7 INPUT: Enter \#: 1

Enter \#: 3
Enter \#: 5
Enter \#: 7
Enter \#: 9
Enter \#: 11
Enter \#: 13
Enter \#: 15
Enter \#: 2
Enter \#: 4
Enter \#: 6
Enter \#: 8
Enter \#: 10
Enter \#: 12
Enter \#: 14
Enter \#: 16
Enter another number: 2
OUTPUT: BETWEEN 15 AND 4
3.8 BONUS- Choose FLORIDA

The computer asks yes or no questions concerning your choice. Count the number of questions it asked before it guessed FLORIDA.

3 points if guessed in 6 or less questions
2 points if guessed in 7-9 questions
1 point if guessed in 10-12 questions

## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '83 JUDGING CRITERIA

1.1 INPUT: 1.75 OUTPUT: 2
INPUT: 7.2
OUTPUT: 7
1.2 INPUT: 5,8,1,3,13 OUTPUT: 13,8,5,3,11.3 INPUT: 24OUTPUT: $1,24,2,12,3,8,4,6$(any order)
1.4 INPUT: SUSAN
$\begin{aligned} \text { OUTPUT: } & * * * * * * * * * * * * \\ & * \text { HAPPY * } \\ & * \text { BIRTHDAY * } \\ & * \text { SUSAN } \\ & * * * * * * * * * * *\end{aligned}$
1.5 RUN PROGRAM:
OUTPUT: (Observe the screen for randomly generated question marks every 5 seconds.)
1.6 INPUT: C ..... OUTPUT: D
INPUT: Z
OUTPUT: A
1.7 RUN PROGRAM:OUTPUT: (Observe the screen for four rectangles in thecorners)
1.8 INPUT: HELLO THERE ..... OUTPUT: 3
1.9 INPUT: BILL OUTPUT: 47
1.10 INPUT: 8375
OUTPUT: 5738

3.1 INPUT: Number 124

Base 6
Convert to 9
3.2 INPUT: $\begin{aligned} & -2,-3 \\ & 0,-2\end{aligned}$

$$
2,-1
$$

INPUT: 1,3
5,5
3,1

OUTPUT: 57

OUTPUT: NOT A TRIANGLE

OUTPUT: ISOSCELES
3.3 Play the game twice.

Input 4,5
Follow the directions given by the computer until the game is over.
3.4 INPUT: First Number 1 OUTPUT: . 01234567901234567901

Second Number 81
Number of Places 20
3.5 Press the numbers 1 - 8, and check to see if the appropriate number moves to a blank location. Press a number that is not next to a blank to make sure that it does not move.
3.6 a) Use option 1 to add 2 words to the list.
b) Use option 3 to check to see if the words are added.
c) Similarly delete a word.
d) Use option 3 to see if the word is gone.
3.7 INPUT: First Addend? AB

Second Addend? CD
Sum? EBC

INPUT: First Addend? AA OUTPUT: NO SOLUTION POSSIBLE Second Addend? BB Sum? CCC
3.8 Observe nine lily pads in a row with an "F" first positioned in the middle then bouncing randomly either to the left or the right until it reaches the left end or right end. The number of jumps taken will appear on the screen. This process is repeated 10 times. The numbers displayed must not be less than 4 and most will be less than 32.

### 3.9 INPUT: THIS IS AN EXAMPLE

Position the cursor under the first I using the $R$ and $L$ keys. Press the space bar and observe the following: OUTPUT: THS IS AN EXAMPLE

Next, position the cursor under the second space and press the space bar and observe the following: OUTPUT: THS ISAN EXAMPLE
-
Next, position the cursor under the first letter by pressing the L key. Press the space bar and observe the following: OUTPUT: HS ISAN EXAMPLE
-
3.10 INPUT: Length: 10

Width: 8
Observe a ball moving from the left-bottom up toward the right-top and bounce off the walls until it reaches the left-top corner. The message "LEFT-TOP" must appear on the screen.

INPUT: Length: 5 Width: 7

Observe a ball moving from the left-bottom up toward the right-top and bounce off the walls until it reaches the right-top corner. The message "RIGHT-TOP" must appear on the screen.

## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '84 JUDGING CRITERIA

1.1 RUN PROGRAM: OUTPUT:

| CELCIUS | FAHRENHEIT |
| ---: | :--- |
|  |  |
| 50 | 122 |
| 75 | 167 |
| 100 | 212 |
| 125 | 257 |
| 150 | 302 |
| 175 | 347 |
| 200 | 392 |

1.2 INPUT: bedtime: $10,45,32$ wake up: 7,34,47

OUTPUT: 31755 SECONDS
1.3 RUN PROGRAM: OUTPUT:

| $T$ | $H$ | $V$ |
| :--- | :--- | :--- |
| 0 | 0 | 0 |
| .5 | 60 | 56 |
| 1 | 120 | 104 |
| 1.5 | 180 | 144 |
| 2 | 240 | 176 |
| 2.5 | 300 | 200 |
| 3 | 360 | 216 |
| 3.5 | 420 | 224 |
| 4 | 480 | 224 |
| 4.5 | 540 | 216 |
| 5 | 600 | 200 |
| 5.5 | 660 | 176 |
| 6 | 720 | 144 |
| 6.5 | 780 | 104 |
| 7 | 840 | 56 |
| 7.5 | 900 | 0 |

1.4 RUN PROGRAM: OUTPUT:

| NUMBER OF YEARS | POPULATION | FOOD SUPPLY FOR |
| :--- | :---: | :---: |
| 0 | 10 | 100 |
| 1 | 20 | 140 |
| 2 | 40 | 180 |
| 3 | 80 | 220 |
| 4 | 160 | 260 |
| 5 | 320 | 300 |

1.5 INPUT: \$500, 9\%

OUTPUT: 9 YEARS
1.6 INPUT: JANE

FRANK
ADAM
ARRON
SAMANTHA
OUTPUT: NAME CLOSEST TO BEGINNING: ADAM NAME CLOSEST TO END: SAMANTHA
1.7 INPUT: Have program run 4 times with different values of $N$ entered (for example, 100, 50, 70, 20)

OUTPUT: For each run the longest run of heads could be any number between 3 and 10
1.8 RUN PROGRAM:

A run of the program should contain the numbers from 1 to 100 with the following replacements:

| $7-\mathrm{ZAPZAP}$ | $71-\mathrm{ZAP}$ | $87-\mathrm{ZAP}$ |
| :--- | :--- | :--- |
| $17-\mathrm{ZAP}$ | $72-\mathrm{ZAP}$ | $97-\mathrm{ZAP}$ |
| $27-\mathrm{ZAP}$ | $73-\mathrm{ZAP}$ |  |
| $37-\mathrm{ZAP}$ | $74-\mathrm{ZAP}$ |  |
| $47-\mathrm{ZAP}$ | $75-\mathrm{ZAP}$ |  |
| $57-\mathrm{ZAP}$ | $76-\mathrm{ZAP}$ |  |
| $67-\mathrm{ZAP}$ | $77-\mathrm{ZAPZAP}$ |  |
| $70-\mathrm{ZAPZAP}$ | $78-\mathrm{ZAP}$ |  |
|  | $79-\mathrm{ZAP}$ |  |

### 1.9 INPUT: HOORAY FOR HOLLYWOOD

OUTPUT: 3
1.10 INPUT: Answer "7 times" questions allowing for all three options: 1-answer correctly,
2-answer first try incorrectly, second try correctly, 3-answer both tries incorrectly

OUTPUT: If a question is answered correctly, the next question should be asked; if not, the question should be repeated. However, if the same question is answered incorrectly twice, the correct answer should be printed and then the next question should be asked.
2.1 INPUT: HOORAY FOR COMPUTERS

OUTPUT: Contains 7 vowels
2.2 INPUT: Have them place in the following fractions: $2,3,65,68,1,2,3,4,10,81$ 0,0

OUTPUT: The fractions should be listed in the following order:

$$
10 / 81
$$

1/2
2/3
3/4
65/68
2.3 RUN PROGRAM:

OUTPUT: 153, 370, 371, 407
2.4 INPUT: Have them input 14, for 14 rows OUTPUT:

```
                                    1
                                    232
                                    34543
                                    4567654
                            567898765
                    67890109876
                    7890123210987
                    890123454321098
                90123456765432109
                0123456789876543210
            123456789010987654321
            23456789012321098765432
            3456789012345432109876543
            456789012345676543210987654
```


### 2.5 RUN PROGRAM:

OUTPUT: Have the program run twice. Each time the format should look like the below and the problem set should be different.

MULTIPLICATION DRILL

> 1. 53
> X 4
> ----
> 2. 36
> X 1
> ---
3. $\begin{array}{r}72 \\ \mathrm{x} 6\end{array}$
----
4. 12
x 3
----
5. $\begin{array}{r}94 \\ \times \quad 8\end{array}$

X 8
6. 39

X 5
----
2.6 INPUT: The program should be run twice each for the following values of $N$; 1,5, and 90.

OUTPUT: The output should be reasonable given the nature of the program. (SEE DESCRIPTION) When $\mathrm{N}=1$, only 1 asterisk will appear. When $N=5$, either 5 or 4 asterisks show. When $\mathrm{N}=90$, either 25 or 24 asterisks show.
2.7 INPUT: GOLF; NO SIR, PREFER PRISON-FLOG OUTPUT: A PALINDROME

INPUT: O WHAT A HAPPY LIFE OUTPUT: NOT A PALINDROME
2.8 INPUT: HOW ARE YOU?

OUTPUT: LETTER FREQUENCY PERCENT

| A | 1 | 11 |
| :--- | :--- | :--- |
| E | 1 | 11 |
| H | 1 | 11 |
| O | 2 | 22 |
| $R$ | 1 | 11 |
| U | 1 | 11 |
| W | 1 | 11 |
| Y | 1 | 11 |
| TOTAL 9 |  |  |

### 2.9 INPUT: THE VIOLETS WERE BLUE OUTPUT: VIOLETS

2.10 RUN PROGRAM:

Run the program for about 10 turns (choose $R$, $S$, or $P$ ). Look to see if the winner for each turn follows the rules of the game. Choose $Q$ to quit. The summary of the results should be consistent with the results of the individual games. (SEE DESCRIPTION)

### 3.1 RUN PROGRAM:

Run the program several times. The trail of asterisks will normally be short. When a straight trail is produced, count the number of asterisks, this is the maximum distance. Don't forget that it is possible for the asterisk to move back toward the start before stopping. Under this condition the maximum distance is greater than the final distance.

### 3.2 INPUT: LLLLLLFFFFFGGGGJJJKKB

OUTPUT: EEEEEETTTTTAAAAOOOIIN

### 3.3 INPUT: 54321

OUTPUT: 54321
120
2
3.4 INPUT: 80

OUTPUT: 3 5
$5 \quad 7$
$11 \quad 13$
$17 \quad 19$
2931
4143
$59 \quad 61$
$71 \quad 73$
3.5 INPUT: 7, 4

OUTPUT: ABCD ABCE ABCF ABCG ABDE ABDF ABDG ABEF ABEG ABFG ACDE ACDF ACDG ACEF ACEG ACFG ADEF ADEG ADFG AEFG BCDE BCDF BCDG BCEF BCEG BCFG BCEF BDEG BDFG BEFG CDEF CDEG CDFG CEFG DEFG

THERE ARE 35 SUBSETS
Different computers will produce different formats, but what counts are the correct combinations and number.
3.6 INPUT: Give the student the following data lines to append to their program:

DATA "THE QUICK BROWN FOX JUMPED OVER THE LAZY DOG." DATA "THIS IS AN EXAMPLE OF HOW"
DATA "TO TEST YOUR HISTOGRAM PROGRAM. YOU"
DATA "CAN USE THIS EXAMPLE."
DATA "*END*"
OUTPUT:


ABCDEFGHIJKLMNOPQRSTUVWXYZ
3.7 INPUT: 45, 56

OUTPUT: $45 / 56=.803(571428)$
INPUT: 40, 60
OUTPUT: $40 / 60=.(6)$
3.8 INPUT: 100

OUTPUT: THERE ARE 14 ROUND NUMBERS LESS THAN OR EQUAL TO 100
3.9 INPUT: Give the student the following DATA lines:

DATA "WE ARE PROUD TO OFFER 4 NEW RECORDS"
DATA "AT A COST OF \$1.95 EACH."
DATA "YOU MAY PURCHASE 3 FOR \$5.00."
DATA "*END*"
INPUT: inflation rate of $6 \%$
OUTPUT: WE ARE PROUD TO OFFER 4 NEW RECORDS AT A COST OF \$2.07 EACH. YOU MAY PURCHASE 3 FOR \$5.30.
3.10 INPUT: NUMBER OF SETS: 10
\% CHANCE A WINS A POINT: 50
OUTPUT: A Should win about 5 sets
INPUT: NUMBER OF SETS: 10
\% CHANCE A WINS A POINT: 60
OUTPUT: A Should win about 9 sets
Observe that the scoring rules have been followed and that the correct number of wins has been printed. Check to see that the winner of each set won at least 6 games and led by at least 2 games. (SEE DESCRIPTION)

## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '80 BASIC PROGRAM SOLUTIONS

```
'1.1
' This program will print terms of the Fibinacci sequence.
'
INPUT "Enter number of terms: "; N
A(1) = 1: A(2) = 1
FOR I = 3 TO N
    A(I) = A(I - I) +A(I - 2)
NEXT I
FOR I = 1 TO N: PRINT A(I); : NEXT I
PRINT
'1.2
' This program will flash a symbol on/off every 10 seconds.
CLS
FOR I = 1 TO 5
    PRINT "*"
    FOR J = 1 TO 1000: NEXT J
    CLS
    FOR J = 1 TO 10000: NEXT J
NEXT I
'1.3
' This program will display the perimeter of a rectangle.
INPUT "Enter L, W: "; L, W
PRINT L + L + W + W
'1.4
' This program will convert Celcius to Fahrenheit.
INPUT "Enter C: "; C
PRINT (C * 9) / 5 + 32
'1.5
' This program will determine if input is numeral or not.
INPUT "Enter character: "; A$
IF A$ = "O" OR VAL(A$) > O THEN PRINT "NUMERAL": END
PRINT "NON-NUMERAL"
```

'1.6
' This program will determine gas mileage.
1
INPUT "Enter D, G: "; D, G
PRINT D / G
'1.7
' This program will test if a number is divisble by 5. ,
INPUT "Enter number: "; N
IF N MOD 5 = 0 THEN PRINT "YES": END PRINT "NO"
'1.8
' This program will print the length of a side of a triangle. '
INPUT "Enter L, H: "; L, H PRINT SQR(H * H - L * L)
'1.9
' This program will move a blob across the screen. I
CLS
FOR C = 1 TO 79
LOCATE 5, C: PRINT "*"
FOR J = 1 TO 100: NEXT J LOCATE 5, C: PRINT " "
NEXT C

```
'2.1
' This program will print the largest number in a sequence.
I
INPUT "Enter number of #S: "; N
L = -999
FOR I = 1 TO N
    INPUT "Enter #: "; X
    IF X > L THEN L = X
NEXT I
PRINT L
'2. 2
' This program will determine what figure is made.
'
INPUT "Enter 4 sides: "; S1, S2, S3, S4
IF S4 = 0 THEN PRINT "TRIANGLE": END
IF S1 = S2 AND S2 = S3 AND S3 = S4 THEN PRINT "SQUARE": END
PRINT "RECTANGLE"
'2.3
' This program will sum numbers from 1000 to 2000.
'
S = 0
FOR I = 1000 TO 2000
    S = S + I
NEXT I
PRINT S
'2.4
' This program will reverse a 3 digit number.
'
INPUT "Enter number: "; N$
FOR I = LEN(N$) TO 1 STEP -1
    PRINT MID$ (N$, I, 1);
NEXT I
'2. 5
' This program will draw a rectangle on the screen.
'
CLS : SCREEN 1: COLOR 0
LINE (0, 0)-(200, 0): LINE - (200, 100)
LINE - (0, 100): LINE - (0, 0)
LOCATE 23, 1: INPUT A$: SCREEN 0: WIDTH 80
```

```
'2.6
' This program will print 3 numbers in increasing order.
INPUT "Enter 3 numbers: "; A(1), A(2), A(3)
FOR I = 1 TO 2
        FOR J = I + 1 TO 3
            IF A(I) > A(J) THEN SWAP A(I), A(J)
        NEXT J
NEXT I
FOR I = 1 TO 3: PRINT A(I); : NEXT I
PRINT
'2.7
' This program will determine the mean of a set of numbers.
'
INPUT "Enter number of #s: "; N
FOR I = 1 TO N
    INPUT "Enter #: "; X: S = S + X
NEXT I
PRINT S / N
'2.8
' This program will determine if a number is even or odd.
'
INPUT "Enter number: "; N
IF N MOD 2 = 0 THEN PRINT "EVEN" ELSE PRINT "ODD"
'2.9
' This program will determine if a number is prime.
INPUT "Enter number: ", N
IF N MOD 2 = O THEN PRINT "NO": END
FOR I = 3 TO SQR(N)
    IF N MOD I = O THEN PRINT "NO": END
NEXT I
PRINT "YES"
'2.10
' This program will compute value of change.
DATA QUARTERS,25,DIMES,10,NICKELS,5,PENNIES,1
FOR I = 1 TO 4
    READ A$(I), A(I): PRINT "How many "; A$(I);
        INPUT X
        S = S + X * A(I)
NEXT I
PRINT S; "CENTS"
```

' 2.11
' This program will count number of e's in sentence.
1
INPUT "Enter sentence: "; A\$
FOR I = 1 TO LEN (A\$)
IF MID\$ (A\$, I, 1) = "E" THEN E = E + 1
NEXT I
PRINT E
'3.1
' This program allows user to answer multiplication facts.
1
RANDOMIZE TIMER
$\mathrm{X}=\operatorname{INT}(\operatorname{RND}(3)$ * 13): Y = INT(RND (3) * 13)
PRINT X; "X"; Y; " = ";
INPUT N
IF X * Y = N THEN PRINT "RIGHT" ELSE PRINT "WRONG"
'3.2
' This program will randomize the digits 0..9.
'
RANDOMIZE TIMER
FOR I = 0 TO 9: A(I) = I: NEXT I
FOR I = 0 TO 9
$\mathrm{X}=\operatorname{INT}(\operatorname{RND}(3)$ * 10)
$Y=A(I): A(I)=A(X): A(X)=Y$
NEXT I
FOR I = 0 TO 9: PRINT A(I); : NEXT I: PRINT
'3.3
' This program will round a number to nearest ten.
INPUT "Enter number: "; N
PRINT INT ( $(\mathrm{N}+5) / 10)$ * 10
'3.4
' This program will change a number from base 10 to 4.
'
INPUT "Enter number: "; N
J = INT (LOG(N) / LOG(4))
FOR I = J TO 0 STEP -1
X = INT(N / 4 ^ I): PRINT USING "\#"; X;
$\mathrm{N}=\mathrm{N}-\mathrm{X} * 4^{\wedge} \mathrm{I}$
NEXT I

```
'3.5
' This program will change a number from base 3 to 10.
INPUT "Enter number: "; N$:
L = LEN(N$)
FOR I = L TO 1 STEP -1
    X = VAL (MID$ (N$, I, 1))
    S = S + X * 3 ^(L - I)
NEXT I
PRINT S
```

```
13.6
' This program will change a decimal to a fraction.
'
INPUT "Enter decimal: "; N$
INPUT "R or T: "; A$
L = LEN (N$) - I
N = VAL (RIGHT$ (N$, L))
D = INT(10 ^ L + .1)
IF A$ = "R" THEN D = D - INT (D / 10)
FOR I = N TO 1 STEP -1
    IF N MOD I = O AND D MOD I = 0 THEN
            PRINT N / I; "/"; D / I: END
    END IF
NEXT I
13.7
' This program will represent an amount of money.
DATA HALF,50,QUARTER, 25,DIMES,10,NICKELS,5,PENNIES,1
INPUT "Enter cents: "; C
FOR I = 1 TO 5
    READ A$, A
    X = INT (C / A) : PRINT X; A$
    C = C - X * A
NEXT I
13.8
' This program will allow user to guess a generated #.
RANDOMIZE TIMER
X = INT(RND (3) * 10) + 1
WHILE X <> G
    INPUT "Enter guess: "; G
    IF G = X THEN PRINT "RIGHT ON": END
    IF G > X THEN PRINT "TOO HIGH" ELSE PRINT "TOO LOW"
WEND
```

13.9
' This program will find fvalues for a,b,c,d.
FOR A = 1 TO 9
FOR B $=0 \mathrm{TO} 9$
FOR C $=0 \mathrm{TO} 9$
FOR D = 0 TO 9
$\mathrm{N}=A * 1000+B * 100+C * 10+D$
$M=\operatorname{INT}\left(A^{\wedge} B * C \wedge D+.1\right)$
IF $\mathrm{N}=\mathrm{M}$ THEN

END IF
NEXT D, C, B, A
'3.10
' This program will print day of week for a date.
DATA $31,29,31,30,31,30,31,31,30,31,30,31$
INPUT "Enter month, day: "; M, D
IF M > 1 THEN
FOR I = 1 TO M - 1
READ A: $S=S+A$
NEXT I
END IF
$S=S+D$
$\mathrm{X}=\mathrm{S}$ - $\operatorname{INT}(\mathrm{S} / 7)$ * 7
A\$ = "MONTUEWEDTHUFRISATSUN"
PRINT MID\$ (A\$, X * 3 + 1, 3)
13.11
' This program will simulate an "etch-a-sketch".
1
CLS : ROW = 12: COL = 40
WHILE A\$ <> CHR\$ (27)
LOCATE ROW, COL: PRINT "*": A\$ = ""
WHILE A\$ = "": A\$ = INKEY\$: WEND
IF A\$ = "I" THEN ROW = ROW - 1
IF A\$ = "M" THEN ROW = ROW + 1
IF A\$ = "J" THEN COL = COL - 1 IF A\$ = "K" THEN COL = COL + 1
WEND

```
'3.12
' This program will determine if a word is a palindrome.
INPUT "Enter word: "; A$: L = LEN(A$)
FOR I = 1 TO L
    L$ = MID$(A$, I, 1)
    R$ = MID$(A$, L - I + 1, 1)
    IF L$ <> R$ THEN PRINT "NOT "; : I = L
NEXT I
PRINT "PALINDROME"
```


## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '81 BASIC PROGRAM SOLUTIONS

```
'1.1
' This program will compute precent of heads and tails.
INPUT "Enter number of heads: "; H
INPUT "Enter number of tails: "; T
S = H + T
PRINT "PERCENT HEADS:"; H / S * 100
PRINT "PERCENT TAILS:"; T / S * 100
'1.2
' This program will display the angle of a polygon.
INPUT "Enter number of sides: "; N
PRINT "ANGLE="; 180 * (N - 2) / N
'1.3
' This program will compute the value of a function.
INPUT "A, B, C, X: "; A, B, C, X
PRINT "AX^2 + BX + C = "; A * X * X + B * X + C
```

'1. 4
' This program will compute the net price after discounts.
INPUT "Enter original price: "; P
FOR I = 1 TO 2
PRINT "Enter discount"; I; " percent:"; : INPUT D
$P=P-P * D / 100$
NEXT I
PRINT "FINAL NET PRICE: \$"; INT (P * 100 + .5) / 100
'1. 5
' This program will determine the quadrant of a point.
INPUT "Enter $\mathrm{X}, \mathrm{Y}: ~ " ; ~ X, ~ Y$
IF $X>0$ AND $Y>0$ THEN PRINT "QUADRANT: I"
IF $\mathrm{X}<0 \mathrm{AND} \mathrm{Y}>0$ THEN PRINT "QUADRANT: II"
IF $\mathrm{X}<0 \mathrm{AND} \mathrm{Y}<0$ THEN PRINT "QUADRANT: III"
IF $X>0$ AND $Y<0$ THEN PRINT "QUADRANT: IV"
IF $X=0$ THEN PRINT "LIES ON THE Y-AXIS"
IF $Y=0$ THEN PRINT "LIES ON THE X-AXIS"
' 2.1
' This program will sum two fractions.
INPUT "Enter a, b, C, d: "; A, B, C, D
NUM $=A * D+B * C: D E N=B * D$
FOR I = NUM TO 1 STEP -1
IF NUM MOD I = 0 AND DEN MOD I = 0 THEN
PRINT NUM / I; "/"; DEN / I: END END IF
NEXT I
' 2.2
' This program will determine if quad is equilateral.
FOR I = 1 TO 4
PRINT "Enter point"; I; ":"; : INPUT A(I), B(I)
NEXT I
$A(5)=A(1): B(5)=B(1)$
FOR $I=1$ TO 4
$C(I)=S Q R((A(I)-A(I+1)) \wedge 2+(B(I)-B(I+1)) \wedge 2)$
NEXT I
PRINT "QUAD IS ";
FOR I = 1 TO 3
IF $\operatorname{ABS}(C(I)-C(I+1))>.1$ THEN PRINT "NOT EQUILATERAL": END
NEXT I
PRINT "EQUILATERAL"

```
'2.3
' This program will print discount rate for phone call.
INPUT "Enter day, time: "; D, T
IF T >= 1700 AND T < 2300 THEN PRINT "20%": END
IF T >= 2300 OR T < 700 THEN PRINT "40%": END
IF D = 7 THEN PRINT "20%": END
IF D = 1 THEN PRINT "40%": END
PRINT "NO DISCOUNT"
```

'2.4
' This program will determine if graph is parallel.
INPUT "Enter A, B, C: "; A, B, C
INPUT "Enter D, E, F: "; D, E, F
PRINT "LINES ARE ";
IF A * E <> D * B THEN PRINT "NOT ";
PRINT "PARALLEL"
'2.5
' This program will find the LCM of 3 integers.
1
INPUT "Enter three integers: "; A, B, C
FOR I = 1 TO B * C
$S=S+A$
IF $S$ MOD $B=0$ AND $S$ MOD $C=0$ THEN PRINT $S: E N D$
NEXT I

```
'3.1
' This program will convert a number from base 10 to 8.
I
INPUT "Enter numeral, base: "; N, B
J = INT(LOG(N) / LOG(B))
FOR I = J TO O STEP -1
    X = INT(N / B ^ I): PRINT USING "#"; X;
    N = N - X * B^ I
NEXT I
PRINT
```

'3.2
', This program will print the mode in a list.
INPUT "Enter how many numbers: "; N
DIM A $(\mathrm{N}+1), \mathrm{B}(\mathrm{N}+1): \mathrm{A}(\mathrm{N}+1)=-999$
FOR I = 1 TO N: INPUT "Enter \#: "; A(I): NEXT I
FOR I = 1 TO N
FOR J = I + 1 TO N
IF $A(I)=A(J)$ THEN $B(I)=B(I)+1$
NEXT J
IF $B(I)$ > $X$ THEN $X=B(I)$
NEXT I
PRINT "MODE (S):";
FOR I = 1 TO N
IF $B(I)=X$ THEN PRINT A(I);
NEXT I
PRINT : PRINT "NUMBER OF OCCURRENCES:"; X + 1
13.3
' This program will compute gross weekly pay.
INPUT "Employee Number: "; E\$
INPUT "Regular rate of pay/hour \$"; $R$
INPUT "Enter hours for M,T,W,R,F:"; H(1), H(2), H(3), H(4), H(5)
FOR I = 1 TO 5
IF $H(I)$ <= 8 THEN
PAY $=$ PAY + H(I) * R
ELSE
PAY $=$ PAY + 8 * $\mathrm{R}+(\mathrm{H}(\mathrm{I})-8) * \mathrm{R} * 2$
END IF
NEXT I
PRINT "EMPLOYEE NUMBER: "; E\$
PRINT USING "GROSS WEEKLY PAY: \$\#\#\#.\#\#"; PAY

```
13.4
' This program will play tic-tac-toe with a user.
'Board numbering system
DATA 1,2,3, 8,9,4, 7,6,5
'Sets of 3 winning squares (in addition to above list)
DATA 1,8,7, 2,9,6, 3,4,5, 1,9,5, 3,9,7
'Vertical and horizontal coordinates for squares
R(1) = 1: C(1) = 1: R(2) = 1: C(2) = 5: R(3) = 1: C(3) = 9
R(4)=3:C(4)= 9: R(5)=5:C(5)=9:R(6)=5:C(6)=5
R(7) = 5:C(7)= 1: R(8)= 3:C(8)=1:R(9)=3:C(9)=5
RANDOMIZE TIMER
PL$(0) = "YOU": PL$(1) = "COMPUTER"
CLS : A$ = " | |": B$ = "---------":
PRINT A$: PRINT B$: PRINT A$: PRINT B$: PRINT A$
FOR I = 1 TO 9
    A(I) = 9: LOCATE R(I), C(I): PRINT MID$(STR$(I), 2, 1)
NEXT I
A(9) = 1: LOCATE R(9), C(9): PRINT "X"
FOR MOV = 2 TO 9
    IF MOV = 2 OR MOV = 4 OR MOV = 6 OR MOV = 8 THEN
            P=0
    ELSE
        P = 1
    END IF
    IF P = 0 THEN
                    Your move
        DO
            LOCATE 8, 3: INPUT "Enter #"; N
            LOCATE 8, 11: PRINT " "
        LOOP UNTIL A(N) > 1
        A(N) = 0: LOCATE R(N), C(N): PRINT "O"
        GOSUB CheckWinner
    ELSE
' Computers move
            DO
                    X = INT(RND (8) * 8 + 1)
            LOOP UNTIL A(X) > 1
                A(X) = 1: LOCATE R(X), C(X) : PRINT "X"
                GOSUB CheckWinner
        END IF
NEXT MOV
LOCATE 10, 3: PRINT "TIE GAME": END
' Determine if someone wins
CheckWinner:
    FOR I = 1 TO 8
        READ B, C, D
        IF A(B) = P AND A (C) = P AND A (D) = P THEN
            LOCATE 10, 3: PRINT PL$(P); " WON!": END
        END IF
    NEXT I: RESTORE: RETURN
```

```
' 3.5
' This program will print a list of people who will retire.
\(\mathrm{TM}=4: \mathrm{TY}=1981 \quad\) 'Today's month and year
INPUT "Enter number of employees:"; N
FOR I = 1 TO N
    PRINT
    INPUT "Social Security No.:"; S\$(I)
    INPUT "Name:"; N\$ (I)
    INPUT "Birthdate (Month and day:"; BM\$(I)
    INPUT "Birthdate (Year):"; BY(I)
NEXT I
' Determine who retires when
FOR Y = TY - \(69 \mathrm{TO} \mathrm{TY}-65\)
    \(Y R=Y-(T Y-70)\)
    FOR \(I=1 \mathrm{TO} \mathrm{N}\)
        IF BY(I) <= Y THEN
            \(A(Y R)=A(Y R)+1\)
            \(A \$(Y R, A(Y R))=" \# "+S \$(I)+"+N \$(I)\)
            \(B(Y R, A(Y R))=B Y(I)\)
        END IF
    NEXT I
NEXT Y
' Display retirers
FOR \(Y=1\) TO 5
    IF A (Y) > 0 THEN
        GOSUB SortDates
        PRINT : PRINT "RETIRE WITHIN"; Y; "YEARS"
        FOR \(I=1\) TO A(Y): PRINT A\$ (Y, I): NEXT I
    END IF
NEXT Y: END
' Sort people by birthdates
SortDates:
    FOR \(I=1 \mathrm{TO} A(Y)-1\)
        FOR \(J=I+1\) TO A (Y)
            IF \(B(Y, I)>B(Y, J)\) THEN
                \(X=B(Y, I): B(Y, I)=B(Y, J): B(Y, J)=X\)
                \(X \$=A \$(Y, I): A \$(Y, I)=A \$(Y, J): A \$(Y, J)=X \$\)
            END IF
        NEXT J
    NEXT I: RETURN
```


## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '82 BASIC PROGRAM SOLUTIONS

```
'1.1
' This program will allow a user to guess a generated #.
'
RANDOMIZE TIMER
X = INT(RND(3) * 100) + 1: I = 1
WHILE (I <= 7) AND (G <> X)
    INPUT "I AM THINKING OF A NUMBER. WHAT IS IT"; G
    IF G < X THEN PRINT "TOO LOW"
    IF G > X THEN PRINT "TOO HIGH"
    IF G = X THEN PRINT "RIGHT"
    I = I + I
WEND
PRINT "NUMBER IS "; X
'1.2
' This program will find #s that are the sum of 2 squares.
I
DIM A(100)
FOR I = 1 TO 5
    FOR J = I TO 7
        A(I * I + J * J) = - I
    NEXT J
NEXT I
FOR I = 1 TO 49
    IF A(I) THEN PRINT LTRIM$(STR$(I)); ",";
NEXT I: PRINT
'1.3
' This program will sum numbers divisible by 14.
'
FOR I = 100 TO 1000
    IF I MOD 14 = 0 THEN S = S + I
NEXT I
PRINT S
```

```
'1.4
' This program will add 2 random clock times.
'
RANDOMIZE TIMER
FOR I = 1 TO 2
    H(I) = INT(RND (3) * 12) + 1
    M(I) = INT(RND(3) * 60)
    IF H(I) < 10 THEN PRINT " ";
    PRINT H(I); ": ";
    IF M(I) < 10 THEN PRINT " 0";
    PRINT LTRIM$ (STR$ (M(I)))
NEXT I
PRINT "--------"
M = M(1) + M(2)
IF M > 59 THEN M = M - 60: H = 1
H = H + H(1) + H(2): IF H > 12 THEN H = H - 12
IF H < 10 THEN PRINT " ";
PRINT H; ": ";
IF M < 10 THEN PRINT "O";
PRINT LTRIM$ (STR$ (M) ) : PRINT
'1.5
' This program will compute roots of equation.
INPUT "Enter a, b, c: "; A, B, C
S = B * B - 4 * A * C
IF S < O THEN PRINT "COMPLEX": END
PRINT (-B + SQR(S)) / (2 * A);
PRINT (-B - SQR(S)) / (2 * A)
'1.6
' This program will print prime factors.
INPUT "Enter number: "; N
FOR I = 2 TO N
    IF N MOD I = O THEN
            IF I = 2 THEN
                PRINT 2;
        ELSE
            J = 1
                DO
                    J = J + 1
                LOOP UNTIL J > SQR(I) OR (I MOD J = 0)
                IF I MOD J > O THEN PRINT I;
            END IF
    END IF
NEXT I: PRINT
```

```
'1.7
' This program will calculate future value of investment.
I
INPUT "Enter P, i, N, Y: "; P, I, N, Y
' P * (I + I/N)^ (N*Y)
FOR J = 1 TO N * Y
    P = P + P * I / N
NEXT J
PRINT "$"; INT(P * 100 + .5) / 100
```

'1.8
, This program will find 3 \#s whose sum is 43.
FOR I = 1 TO 41
FOR J = 1 TO 42 - I
$K=43-I-J$
IF I * I * I + J * J * J + K * K * K = 17299 THEN
PRINT I; J; K: END
END IF
NEXT J
NEXT I
'1.9
' This program will print a symbol for 45 seconds.
I
INPUT "Enter a symbol: "; A\$
CLS : PRINT A\$
FOR I = 1 TO 45
FOR J = 1 TO 3600: NEXT J 'About one second on 386
NEXT I
CLS

```
'1.10
' This program will convert decimal to fraction
'
INPUT "Enter decimal: "; N$
L = LEN(N$) - I
N = VAL (RIGHT$ (N$, L))
D = 1
FOR I = 1 TO L: D = D * 10: NEXT I
FOR I = N TO 1 STEP -1
    IF N MOD I = O AND D MOD I = 0 THEN
            PRINT N / I; "/"; D / I: END
    END IF
NEXT I
```

'1.11
' This program will move an asterisk by pressing keys. '
CLS : $\mathrm{R}=10: \mathrm{C}=40$
LOCATE R, C: PRINT "*"
WHILE A\$ <> " "
DO: A\$ = INKEY\$: LOOP UNTIL A\$ <> "" CLS
IF A\$ = "U" THEN R = R - 1
IF A\$ = "D" THEN R = R + 1
IF A\$ = "L" THEN C = C - 1
IF A\$ $=$ "R" THEN C $=\mathrm{C}+1$
LOCATE R, C: PRINT "*"
WEND

```
'2.1
' This program will print day of week of a date.
' January 1 was a Friday (in 1982).
'
DIM M(12)
DATA 31,28,31,30,31,30,31,31,30,31,30,31
FOR I = 1 TO 12: READ M(I): NEXT I
INPUT "Enter month, day: "; MO, DA
IF MO > 1 THEN
    FOR I = 1 TO MO - I: S = S + M(I): NEXT I
END IF
S = S + DA
X = S - INT (S / 7) * 7
A$ = "THUFRISATSUNMONTUEWED"
PRINT MID$(A$, X * 3 + 1, 3)
'2.2
' This program will calculate the area of a polygon.
INPUT "Enter n: "; N
FOR I = 1 TO N
    INPUT "Enter vertex (X, Y) : "; X(I), Y(I)
NEXT I
X(N + I) = X(1): Y(N + 1) = Y(1)
FOR I = 1 TO N
    SUM = SUM + X(I) * Y(I + I) - Y(I) * X(I + I)
NEXT I
PRINT "AREA ="; ABS (SUM) / 2
'2.3
' This program will find 5 digit number.
'Strategy: # is less than 25000 because 4 * # would be
' a 6 digit # otherwise.
' # can't be 1XXXY since 4 * Y can't give us
' a l in the units place.
' # must therefore begin with 2 and end with
' 8 since 4*8=32. So we can step 10.
FOR I = 20008 TO 24998 STEP 10
    N$ = MID$(STR$(I), 2, 5): S$ = MID$(STR$(I * 4), 2, 5)
    J = 0
    DO
        J = J + I
    LOOP UNTIL (J = 5) OR (MID$(N$, J, 1) <> MID$ (S$, 6 - J, 1))
    IF MID$ (N$, J, 1) = MID$(S$, 6 - J, 1) THEN PRINT I: END
NEXT I
```

```
'2.4
' This program will find interesting numbers.
FOR I = 1 TO 9
    FOR J = 0 TO 9
        FOR K = 0 TO 9
            NUM = I * 100 + J * 10 + K
            POW = I * I * I + J * J * J + K * K * K
            IF (NUM = POW) AND (NUM <> 153) THEN
                PRINT I * 100 + J * 10 + K;
            END IF
        NEXT K
        NEXT J
NEXT I: PRINT
'2. 5
' This program will make user's name zigzag.
INPUT "Enter name: "; NAM$: L = LEN(NAM$)
CLS
X = INT(159 / (L - I))
FOR I = 1 TO L
        M$ = MID$ (NAM$, I, 1)
        S = (I - I) * X: IF S > 79 THEN S = 159 - S
        PRINT TAB(S); M$
NEXT I
'2.6
' This program will print a stick figure.
'
R=5:C=12
DO
    FOR I = 0 TO 5
        CLS
        PRINT " * * ***** "
        PRINT " * * * * "
        PRINT " ** * "
        MRINT " "
        PRINT " * "
        PRINT " * * * "
        PRINT " * * * "
        INC = (R - I) / 7
        FOR K = 0 TO 6
            LOCATE R - INC * K, C + K: PRINT "*"
        NEXT K
        NEXT I
        A$ = INKEY$
LOOP UNTIL A$ = CHR$ (27)
```

```
'2.7
' This program will display permutations of letters.
'
RANDOMIZE TIMER
INPUT "How many letters: "; N
FOR I = 1 TO N: INPUT "Enter letter: "; A$(I) : NEXT I
DO
    FOR I = 1 TO N
        X = INT(RND(5) * N + 1)
        T$ = A$ (X) : A$ (X) = A$ (I): A$ (I) = T$
    NEXT I
    FOR I = 1 TO N: PRINT A$(I) ; : NEXT I: PRINT
    A$ = INKEY$
LOOP UNTIL A$ = CHR$ (27)
'2.8
' This program will drill typing skills.
RANDOMIZE TIMER
FOR I = 1 TO 4
    X = INT(RND (3) * 58) + 33
    A$ (I) = CHR$(X) : PRINT A$(I); " ";
NEXT I: PRINT : J = 1
WHILE J < 5
    DO:S = S + 1: A$ = INKEY$: LOOP UNTIL A$ <> ""
    B$(J) = A$: PRINT B$(J) ; " ";
    J = J + I
WEND
'
PRINT : PRINT
FOR I = 1 TO 4
    IF A$(I) <> B$(I) THEN PRINT A$(I), B$(I), "NO": C = 1
NEXT I
IF C = 0 THEN PRINT INT(S / 3000); " SECONDS"
'2.9
' This program will return change in fewest coins.
'
DATA $20,2000,$10,1000,$5,500, DOLLARS,100
DATA QUARTERS,25,DIMES,10,NICKELS,5,PENNIES,1
INPUT "Enter price $:"; P
INPUT "Enter denomination $:"; D
N = (D - P) * 100
FOR I = 1 TO 8
    READ A$, A
    X = INT (N / A)
    IF X > 0 THEN PRINT X; " "; A$
    N = INT (N - X * A + .01)
NEXT I
```

```
'2.10
' This program will make unit conversions.
DATA IN, CM, FT, CM, FT,M,YD,M,MI,KM
FOR I = 1 TO 5
    READ A$, B$: PRINT I; " "; A$; "-> "; B$
NEXT I: RESTORE
INPUT "Enter Choice #: "; X
FOR I = 1 TO X: READ A$, B$: NEXT I
PRINT "Enter "; A$; : INPUT N
S = N * 2.54
IF X = 1 THEN PRINT S;
IF X = 2 THEN PRINT S * 12;
IF X = 3 THEN PRINT S * 12 / 100;
IF X = 4 THEN PRINT S * 36 / 100;
IF X = 5 THEN PRINT S * 5280 * 12 / 100000!;
PRINT " "; B$
'2.11
' This program will find A^B x C^D = ABCD.
'
FOR A = 1 TO 9
    FOR B = 0 TO 9
        FOR C = 0 TO 9
            FOR D = 0 TO 9
                    APOW = 1: CPOW = 1
                    FOR J = 1 TO B: APOW = APOW * A: NEXT J
                    FOR J = 1 TO D: CPOW = CPOW * C: NEXT J
                    NUM = A * 1000 + B * 100 + C * 10 + D
                    IF APOW * CPOW = NUM THEN
                            PRINT "A="; A; " B="; B; " C="; C; " D="; D: END
                    END IF
            NEXT D
        NEXT C
    NEXT B
NEXT A
'2. 12
' This program calculates days between 2 dates.
'
DATA 31,28,31,30,31,30,31,31,30,31,30,31
INPUT "Enter Month1, Day1: "; M1, D1
INPUT "Enter Month2, Day2: "; M2, D2
M = M2 - M1
IF M > 0 THEN
    IF M1 > 1 THEN
        FOR I = 1 TO M1 - 1: READ D: NEXT I
    END IF
    FOR I = M1 TO M2 - 1
        READ D: S = S + D
    NEXT I
END IF
PRINT S + D2 - D1; "DAYS"
```

```
'2.13
' This program will print a check.
DATA JAN., FEB.,MAR.,APRIL,MAY,JUNE, JULY, AUG. , SEPT.
DATA OCT.,NOV.,DEC.
DATA ONE,TWO,THREE, FOUR, FIVE,SIX, SEVEN, EIGHT, NINE
DATA TEN, ELEVEN,TWELVE,THIRTEEN, FOURTEEN, FIFTEEN
DATA SIXTEEN,SEVENTEEN,EIGHTEEN,NINETEEN
DATA TWENTY-,THIRTY-,FOURTY-,FIFTY-,SIXTY-,
DATA SEVENTY-,EIGHTY-,NINETY-
INPUT "Enter month, day, year: ", M, D$, Y$
INPUT "Enter amount $"; N
INPUT "Enter payee: "; N$
' Display check border
CLS
FOR I = 1 TO 60: PRINT "*"; : NEXT I: PRINT
FOR I = 1 TO 7
    LOCATE I + 1, 1: PRINT "*": LOCATE I + 1, 60: PRINT "*"
NEXT I
FOR I = 1 TO 60: PRINT "*"; : NEXT I: PRINT
' Display date
FOR I = 1 TO M: READ M$: NEXT I
LOCATE 2, 45: PRINT M$; " "; D$; ", 19"; Y$
IF M < 12 THEN
    FOR I = M + 1 TO 12: READ M$: NEXT I
END IF
' Display Name and amount
LOCATE 4, 5: PRINT "PAY TO THE"
LOCATE 5, 5: PRINT "ORDER OF "; N$
LOCATE 5, 50: PRINT "$"; N
LOCATE 7, 3
' Display amount in words
CENT = INT((N - INT (N)) * 100 + .01): S = 1000
FOR I = 2 TO 0 STEP -1
    S = S / 10: X = INT (N / S + .001)
    IF (I = 2) AND (X > 0) THEN
        FOR J = 1 TO X: READ E$: NEXT J
        PRINT E$; " HUNDRED ";
    END IF
    IF (I = 1) AND (X > 1) THEN
        FOR J = 1 TO 18 + X: READ E$: NEXT J
        PRINT E$;
    END IF
    IF I = 1 AND X = 1 THEN T = 1
    IF I = 0 THEN
        FOR J = 1 TO T * 10 + X: READ E$: NEXT
        PRINT E$;
    END IF
    RESTORE: FOR K = 1 TO 12: READ X$: NEXT K
    N = INT(N - X * S + .001)
NEXT I
PRINT " AND"; CENT; "/100 DOLLARS"
```

```
'3.1
' This program will play mastermind.
RANDOMIZE TIMER
CLS : LOCATE 1, 5: PRINT "GUESS: W, Y, R, G, BL, BK"
DATA W,Y,R,G,BL,BK
' Assign random colors
FOR I = 1 TO 4
    X = INT(RND (6) * 6) + 1
    FOR J = 1 TO X: READ A$(I) : NEXT J: RESTORE
NEXT I
' Allow user 10 sets of guesses
FOR K = 1 TO 10
    W=0: B = 0
    FOR I = 1 TO 4: LOCATE K * 2, I * 6: INPUT B$(I): NEXT I
    FOR I = 1 TO 4: C$(I) = A$(I): NEXT I
    FOR I = 1 TO 4
        IFC$(I) = B$(I) THEN B = B + I: B$(I) = "": C$(I) = " "
    NEXT I
    FOR I = 1 TO 4
        FOR J = 1 TO 4
            IF C$(I) = B$(J) THEN W = W + I: B$(J) = "": C$(I) = " "
        NEXT J
    NEXT I
' Black pegs = Correct color and correct position
            White pegs = Correct color but wrong position
        LOCATE K * 2, 40: PRINT "BLACKS = "; B; " WHITES ="; W
    IF B = 4 THEN PRINT "YOU WIN IN "; K; " TURNS": END
NEXT K
PRINT "YOU LOSE"
FOR I = 1 TO 4: PRINT A$(I); " "; : NEXT I
'3.2
' This program will plot points on a new axis.
CLS
INPUT "Enter end point of x-axis: "; X1, Y1
INPUT "Enter end point of y-axis: "; X2, Y2
INPUT "Enter increment: "; IT
INPUT "How many points: "; N
FOR I = 1 TO N
    INPUT "Enter point: "; X(I), Y(I)
NEXT I
CLS : R = 3: C = 1
PRINT "INTERSECTION AT ("; X2; ","; Y1; ")"
PRINT
FOR I = Y1 TO Y2 STEP IT: PRINT "*"; : NEXT I: PRINT
FOR I = X2 + 1 TO X1 STEP IT: PRINT "*": NEXT I
FOR I = 1 TO N
    LOCATE R + (X(I) - X2) / IT, C + (Y(I) - Y1) / IT: PRINT "+"
NEXT I
```

```
'3.3
' This program will generate magic squares.
' -- Correct for odd sizes and 4x4.
'
CLS
INPUT "Enter size: "; N: DIM A(N, N) : PRINT
IF N MOD 2 > O THEN
    X = 1: Y = (N + 1) / 2: A (X, Y) = 1
' Routine for Odd matrix
        FOR I = 2 TO N * N
            X = X - 1: Y = Y - 1
            IF X = O THEN X = N
            IF Y = O THEN Y = N
            IF A (X, Y) = 0 THEN
                A(X,Y) = I
        ELSE
            X = X + 2: Y = Y + I
                IF X > N THEN X = X - N
                IF Y > N THEN Y = 1
                A(X, Y) = I
            END IF
        NEXT I
ELSE
' Routine for Even matrix
        FOR I = 1 TO N
            FOR J = 1 TO N
                S = S + I
                IF I = J OR I = N + I - J THEN
                    A(I, J) = S
                    ELSE
                    A(I, J) = N * N + I - S
                END IF
            NEXT J
    NEXT I
END IF
FOR I = 1 TO N
        FOR J = 1 TO N
            LOCATE I * 2, J * 4: PRINT A(I, J)
        NEXT J
NEXT I
PRINT : PRINT "MAGIC NUMBER="; (N * N * N + N) / 2
```

```
13.4
' This program will add and multiply 2 Roman Numerals.
DATA M, 1000, D, 500, C, 100, L, 50, X, 10, V, 5, I, 1
FOR I = 1 TO 7: READ RN\$ (I), RV(I): NEXT I
FOR \(\mathrm{E}=1 \mathrm{TO} 2\)
    INPUT "Enter Roman Numeral: "; ROM\$ (E)
    \(\mathrm{L}=\mathrm{LEN}(\mathrm{ROM}(\mathrm{E})): \mathrm{I}=1: \mathrm{AR}=0\)
    WHILE I < L
        \(C \$=\operatorname{MID}(\operatorname{ROM}(E), I, I)\)
        I1 = 1: WHILE C\$ <> RN\$ (II) : I1 = I1 + 1: WEND
        NC\$ \(=\) MID\$ (ROM\$ (E) , \(\mathrm{I}+1,1\) )
            I2 = 1: WHILE NC\$ \(<>\) RN\$ (I2) : I2 = I2 + 1: WEND
            IF I1 <= I2 THEN
                \(A R=A R+R V(I I)\)
            ELSE
                \(A R=A R+R V(I 2)-R V(I 1): I=I+1\)
            END IF
            \(I=I+1\)
        WEND
        IF I <= L THEN
                    Last numeral was not done
            \(C \$=\operatorname{MID} \$(\operatorname{ROM}(E), I, 1)\)
            I1 = 1: WHILE C\$ <> RN\$ (I1) : I1 = I1 + 1: WEND
            \(A R=A R+R V(I I)\)
        END IF
        \(A(E)=A R\)
NEXT E
    ' Convert Arabic numbers to Roman Numerals
\(N(1)=A(1)+A(2): N(2)=A(1) * A(2)\)
FOR \(K=1 \mathrm{TO} 2: \mathrm{NUM}=\mathrm{N}(\mathrm{K})\)
    FOR I = 1 TO 7
        \(\mathrm{X}=\mathrm{NUM} / \mathrm{RV}(\mathrm{I})\)
        BOOL \(=(\mathrm{X}<2)\) AND \((\mathrm{X}>=9 / 5)\)
        BOOL \(=\) BOOL AND \(((I=2)\) OR \((I=4) \quad\) OR \((I=6))\)
        IF NOT BOOL THEN
            \(\mathrm{XX}=\operatorname{INT}(\mathrm{X})\)
            IF XX \(=9\) THEN
                \(\mathrm{R} \$(\mathrm{~K})=\mathrm{R} \$(\mathrm{~K})+\operatorname{RN} \$(I)+\operatorname{RNW}(I-2)\)
            ELSEIF XX \(=4\) THEN
                    \(R \$(K)=R \$(K)+\operatorname{RN} \$(I)+\operatorname{RNS}(I-I)\)
            ELSEIF XX > 0 THEN
                    FOR J = 1 TO XX: R\$ (K) \(=\) R\$ (K) + RN\$ (I) : NEXT
            END IF
            \(\mathrm{NUM}=\mathrm{NUM}-\mathrm{RV}(\mathrm{I}) * \mathrm{XX}\)
        END IF
    NEXT I
NEXT K
            Display sum and product
PRINT ROM\$ (1) ; " + "; ROM\$ (2) ; " = "; R\$ (1)
PRINT A(1); "+"; A(2); "="; N(1)
PRINT
PRINT ROM\$ (1) ; " * "; ROM\$ (2) ; " = "; R\$ (2)
PRINT A(1); "*"; A(2); "="; N(2)
```

```
13.5
' This program will find 4 digit squumbers.
FOR I = 1000 TO 9999
    L = INT(I / 100)
    R = I MOD 100
    X = L + R
    IF X * X = I THEN PRINT I
NEXT I
'3.6
' Write a program to play NIM with a user.
' Since the rules are not given with this problem,
' it is very difficult to write the program.
13.7
' This program will determine where a # falls in a list.
DIM A(16)
FOR I = 1 TO 16
    INPUT "Enter #: "; A(I)
NEXT I
INPUT "Enter another number: "; NUM
I = 1
WHILE A(I) <> NUM: I = I + I: WEND
PRINT "BETWEEN"; A(I - I); "AND"; A(I + I)
13.8
' This BONUS program will guess the user's state.
'
DATA ALABAMA, ALASKA, ARIZONA, ARKANSAS, CALIFORNIA
DATA COLORADO, CONNECTICUT,DELEWARE,FLORIDA, GEORGIA
DATA HAWAII, IDAHO,ILLINOIS,INDIANA, IOWA, KANSAS
DATA KENTUCKY,LOUISIANA,MAINE,MARYLAND,MASSACHUSETTS
DATA MICHIGAN,MINNESOTA,MISSISSIPPI,MISSOURI, MONTANA
DATA NEBRASKA,NEVADA,NEW HAMPSHIRE,NEW JERSEY,NEW YORK
DATA NEW MEXICO,NORTH CAROLINA,NORTH DAKOTA, OHIO,OKLAHOMA
DATA OREGON,SOUTH CAROLINA,SOUTH DAKOTA, PENNSYLVANIA
DATA RHODE ISLAND,TENNESSEE,TEXAS,UTAH,VERMONT,VIRGINIA
DATA WASHINGTON,WEST VIRGINIA,WISCONSIN,WYOMING
DIM ST$ (50)
FOR I = 1 TO 50: READ ST$(I): NEXT I
G=1: B = 1: M = 25: E = 50
DO
    PRINT G; "- IS YOUR STATE ALPHABETICALLY BEFORE "; ST$ (M)
    INPUT "Enter YES or NO: "; A$
    IF A$ = "YES" AND B + 1 = M THEN PRINT ST$(B); " IS IT": END
    IF A$ = "NO" AND M = E THEN PRINT ST$(M) ; " IS IT": END
    IF A$ = "YES" THEN E = M - 1: M = M - INT((M - B) / 2 + . 5)
    IF A$ = "NO" THEN B = M: M = M + INT((E - M) / 2 + . 5)
    G = G + I
LOOP UNTIL G > 12
```


## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '83 BASIC PROGRAM SOLUTIONS

11.1
' This program will round a number to nearest whole number.
INPUT "Enter number: "; N
PRINT INT (N + .5)
'1.2
' This program will display 5 numbers in descending order.
'
FOR I = 1 TO 5
INPUT "Enter number: "; A(I)
NEXT I
FOR I = 1 TO 4
FOR J = I + 1 TO 5
IF A(I) < A(J) THEN SWAP A(I), A(J)
NEXT J
NEXT I
FOR I = 1 TO 5: PRINT A(I): NEXT I
'1.3
' This program will print the factors of a given number.
'
INPUT "Enter number: "; N
FOR I = 1 TO N
IF N MOD I = 0 THEN PRINT I
NEXT I

```
'1.4
```

' This program will produce a birthday card w/name centered.

```
INPUT "Enter name: "; N$
```

FOR I = 1 TO 5
PRINT
IF I = 1 OR I = 5 THEN FOR J = 1 TO 12: PRINT "*"; : NEXT J
IF I = 2 THEN PRINT "* HAPPY *";
IF I = 3 THEN PRINT "* BIRTHDAY *";
IF I = 4 THEN
PRINT "*"; : L = LEN(N\$)
SP $=\operatorname{INT}((10-L) / 2+.5)$
PRINT SPACE\$(SP); N\$; SPACE\$(10 - L - SP); "*";
END IF
NEXT I

```
'1.5
' This program will print a ? in random locations.
CLS : RANDOMIZE TIMER
FOR I = 1 TO 6
    C = INT(RND (3) * 80) + 1: R = INT(RND (3) * 23) + 1
    LOCATE R, C: PRINT "?";
    FOR J = 1 TO 3000 * 5: NEXT J
NEXT I
'1.6
' This program will print a B for a, C for B, ... Z for A.
'
INPUT "Enter character: "; CH$
IF CH$ < "Z" THEN PRINT CHR$(ASC(CH$) + 1) ELSE PRINT "A"
'1.7
' This program will print 4 distinct rectangles in corners.
CLS
R = 1: C = 1: GOSUB DrawRec
R = 1: C = 65: GOSUB DrawRec
R = 19: C = 1: GOSUB DrawRec
R = 19: C = 65: GOSUB DrawRec
END
DrawRec:
        FOR I = R TO R + 3
            IF I <> R + 1 AND I <> R + 2 THEN
            LOCATE I, C
            FOR J = 1 TO 10: PRINT "*"; : NEXT J
        END IF
        LOCATE I, C: PRINT "*"
        LOCATE I, C + 9: PRINT "*"
        NEXT I
RETURN
```

'1.8
' This program will count the number of E's in a sentence.
INPUT "Enter sentence: "; S\$
FOR I = 1 TO LEN (S\$)
$C \$=\operatorname{MID} \$(S \$, I, 1)$
IF C\$ = "E" THEN E = E + 1
NEXT I
PRINT E
'1.9
' This program will calculate the average socre for a person.
1
DATA JOHN, 20,70,32
DATA BILL, 71,40,30
DATA MARY, 80,42,73
INPUT "Enter name: "; N\$
FOR I = 1 TO 3
READ B\$, A, B, C
IF B\$ = N\$ THEN PRINT (A + B + C) / 3
NEXT I
'1.10
' This program will reverse the digits of a 4 digit number. '
INPUT "Enter number: "; N\$ FOR I = 4 TO 1 STEP -1

PRINT MID\$ (N\$, I, 1);
NEXT I

```
'2.1
' This program will calculate the area of a regular hexagon.
'
INPUT "Enter perimeter: "; P
S = P / 6
PRINT SQR(3) * S / 2 * S / 2 * 6
'2.2
' This program will convert a base 8 num to a base 2 num.
INPUT "Enter number: "; N$: L = LEN (N$)
FOR I = 1 TO L
    N = VAL (MID$ (N$, I, 1))
    FOR J = 2 TO 0 STEP -1
        X = INT(N / 2 ^^ J): PRINT USING "#"; X;
        N = N - X * 2 ^ J
    NEXT J
NEXT I: PRINT
'2.3
' This program will add several items with tax (5%).
I
INPUT "Enter item: "; IT
WHILE IT <> -999
    T=T + IT
    INPUT "Enter item: "; IT
WEND
PRINT "SUBTOTAL = $"; T
TAX = INT((T * .05) * 100 + .5) / 100
PRINT "TAX = $ "; TAX
PRINT "TOTAL = $"; T + TAX
'2.4
' This program will divide the screen into 4 rectangles.
'
INPUT "Enter character: "; N$
CLS
FOR I = 1 TO 24
    IF I <> 12 THEN PRINT SPACE$ (39) ; N$
    IF I = 12 THEN FOR J = 1 TO 79: PRINT N$; : NEXT J
NEXT I
```

```
'2.5
', This program will print the greatest and least in a set.
MAX = -900: MIN = 900
INPUT "Enter number: "; NUM
WHILE NUM <> -999
    IF NUM < MIN THEN MIN = NUM
    IF NUM > MAX THEN MAX = NUM
    INPUT "Enter number: "; NUM
WEND
PRINT "GREATEST = "; MAX
PRINT "LEAST = "; MIN
'2.6
', This program will print the sum, mean, median.
FOR I = 1 TO 10
    INPUT "Enter number: "; A(I): S = S + A(I)
NEXT I
FOR I = 1 TO 9
        FOR J = I + 1 TO 10
            IF A(I) > A(J) THEN SWAP A(J), A(I)
        NEXT J
NEXT I
PRINT "SUM ="; S
PRINT "MEAN ="; S / 10
PRINT "MEDIAN ="; (A(5) + A(6)) / 2
'2.7
' This program will reverse the words in a sentence.
' Assume 1 space between each word.
INPUT "Enter sentence: "; A$: NUM = 1
FOR I = 1 TO LEN(A$)
    C$ = MID$ (A$, I, 1)
    IF C$ <> " " THEN W$ (NUM) = W$ (NUM) + C$ ELSE NUM = NUM + 1
NEXT I
FOR I = NUM TO 1 STEP -1: PRINT W$(I); " "; : NEXT I
'2.8
' This program will convert cubic feet to cubic meters.
INPUT "Enter cubic feet: "; CF
C3 = CF * (12 * 2.54) ^ 3
CM = C3 / 100 / 100 / 100
PRINT USING "###.#### CUBIC METERS"; CM
```

```
'2. 9
' This program will find sum of Ys and Xs for \(\mathrm{Y}=2(\mathrm{X}+5)\).
1
INPUT "Enter \(\mathrm{a}, \mathrm{b}:\) "; A, B
FOR X \(=A\) TO B: \(S=S+2 *(X+5):\) NEXT X
PRINT "SUM ="; \(S\)
'2.10
' This program will print 1 char. for 10 sec, 2 for 10 sec...
,
INPUT "Enter character: "; A\$: CLS
FOR I = 1 TO 10
    FOR J = 1 TO I: PRINT A\$; : NEXT J
    FOR J = 1 TO 2500 * 10: NEXT J
    CLS
NEXT I
```

'3.1
' This program converts a number from one base to another.
INPUT "NUMBER"; N\$
INPUT "BASE"; B
INPUT "CONVERT TO BASE"; C
$\mathrm{L}=\mathrm{LEN}(\mathrm{N} \$)$
FOR I = 1 TO L $\mathrm{X}=\operatorname{VAL}(\mathrm{MID} \$(\mathrm{~N} \$, \mathrm{I}, 1))$ $S=S+X * B^{\wedge}(L-I)$
NEXT I
J = INT(LOG(S) / LOG(C))
FOR I = J TO O STEP -1
$\mathrm{Y}=\operatorname{INT}(\mathrm{C} \wedge \mathrm{I}+.1)$
$\mathrm{X}=\operatorname{INT}(\mathrm{S} / \mathrm{Y}): \operatorname{NUM}=\mathrm{NUM}+\mathrm{X} * 10^{\wedge} \mathrm{I}$ $S=S-X * Y$
NEXT I
PRINT NUM
'3.2
' This program will determine what triangle is made w/3 points.
,
INPUT "Enter X1, Y1: "; X1, Y1
INPUT "Enter X2, Y2: "; X2, Y2
INPUT "Enter X3, Y3: "; X3, Y3
$\mathrm{D} 1=\mathrm{SQR}((\mathrm{X} 1-\mathrm{X} 2) *(\mathrm{X} 1-\mathrm{X} 2)+(\mathrm{Y} 1-\mathrm{Y} 2)$ * (Y1 - Y2) )
$\mathrm{D} 2=\mathrm{SQR}((\mathrm{X} 2-\mathrm{X} 3) *(\mathrm{X} 2-\mathrm{X} 3)+(\mathrm{Y} 2-\mathrm{Y} 3)$ * (Y2 - Y3))
$\mathrm{D} 3=\mathrm{SQR}((\mathrm{X} 3-\mathrm{X} 1)$ * (X3 - X1) + (Y3 - Y1) * (Y3 - Y1))
IF (D1 + D2 = D3) OR (D1 + D3 = D2) OR (D2 + D3 = D1) THEN
PRINT "NOT A TRIANGLE": END
END IF
IF (D1 = D2) AND (D2 = D3) THEN PRINT "EQUILATERAL": END
IF (D1 = D2) OR (D2 = D3) OR (D1 = D3) THEN
PRINT "ISOSCELES"
ELSE
PRINT "SCALENE"
END IF

```
'3.3
' This program randomly selcts an X, Y in 10 x 10 grid. User
', guesses numbers; if guess is wrong, a direction is given.
'
RANDOMIZE TIMER
X = INT(RND(4) * 9) + 1: Y = INT(RND(4) * 9) + 1
WHILE (A <> X) OR (B <> Y)
    INPUT "Enter X, Y:"; A, B
    IF A = X AND B < Y THEN PRINT "UP"
    IF A = X AND B > Y THEN PRINT "DOWN"
    IF A > X AND B = Y THEN PRINT "LEFT"
    IF A < X AND B = Y THEN PRINT "RIGHT"
    IF A < X AND B < Y THEN PRINT "UP AND RIGHT"
    IF A < X AND B > Y THEN PRINT "DOWN AND RIGHT"
    IF A > X AND B < Y THEN PRINT "UP AND LEFT"
    IF A > X AND B > Y THEN PRINT "DOWN AND LEFT"
WEND
'3.4
' This program will divide 1st number by 2nd out to N places.
'
INPUT "FIRST NUMBER"; N
INPUT "SECOND NUMBER"; D
INPUT "NUMBER OF DECIMAL PLACES"; P
X = INT(N / D): PRINT USING "#."; X;
N = N - X * D
FOR I = 1 TO P
    N = N * 10: X = INT(N / D): PRINT USING "#"; X;
    N = N - X * D
NEXT I: PRINT
```

```
'3.5
' This program will display numbers 1-8 and a blank in a
' 3 x 3 array. When a digit is pressed, it moves into the
' blank (if possible).
'
RANDOMIZE TIMER
' Assign numbers in array sequentially then scramble them
FOR I = 1 TO 3
    FOR J = 1 TO 3
                A(I, J) = (I - 1) * 3 + J - 1
    NEXT J
NEXT I
FOR I = 1 TO 3
    FOR J = 1 TO 3
            R1 = INT(RND (3) * 3) + 1: R2 = INT(RND (3) * 3) + 1
            X = A(I, J): A(I, J) = A(R1, R2): A(R1, R2) = X
        NEXT J
NEXT I
'
WHILE (DIG <> 9)
' Display Array
        CLS
        FOR I = 1 TO 3
            FOR J = 1 TO 3
                IF A(I, J) > O THEN PRINT A(I, J); " ";
                    IF A(I, J) = O THEN PRINT " "; : BX = I: BY = J
            NEXT J: PRINT
        NEXT I
' Accept valid digit or 9 (to end)
    VALID = 0
    WHILE (VALID = 0) AND (DIG <> 9)
        A$ = "": WHILE A$ = "": A$ = INKEY$: WEND
        DIG = VAL(A$)
        FOR I = 1 TO 3
            FOR J = 1 TO 3
                IF DIG = A(I, J) THEN IX = I: IY = J
            NEXT J
        NEXT I
        IF ABS(BX - IX) + ABS(BY - IY) = 1 THEN VALID = 1
        WEND
'
        IF VALID THEN
            Move digit into blank space
        X = A(IX, IY) : A(IX, IY) = A(BX, BY) : A(BX, BY) = X
        END IF
WEND
```

```
13.6
' This program will store a list of words and provide options.
'
WHILE OP <= 3
    PRINT
    PRINT "1. ADD A WORD TO THE LIST"
    PRINT "2. DELETE A WORD FROM THE LIST"
    PRINT "3. DISPLAY THE ENTIRE LIST"
    INPUT OP
    IF OP = 1 THEN
        NUM = NUM + 1: INPUT "Enter word: "; W$ (NUM)
    ELSEIF OP = 2 THEN
        INPUT "Enter word: "; DEL$: I = 1
        WHILE (I <= NUM) AND (W$(I) <> DEL$)
            I = I + I
        WEND
        FOR J = I TO NUM - I: W$ (J) = W$ (J + I): NEXT J
        NUM = NUM - 1
    ELSEIF OP = 3 THEN
        FOR I = 1 TO NUM: PRINT W$(I): NEXT I
    END IF
WEND
```

```
'3.7
' This program will solve crytorithms with two 2-letter addends
' and a 3-letter sum, using only the letters A, B, C, D, and E.
INPUT "Enter first addend: "; S1$
INPUT "Enter second addend: "; S2$
INPUT "Enter sum: "; S3$
L$ = S1$ + S2$ + S3$
' Store in FL() the index of the first occurence
FOR I = 1 TO 7
    CH$ = MID$ (L$, I, 1)
    J = 1: WHILE MID$(L$, J, 1) <> CH$: J = J + 1: WEND
    FL(I) = J
    IF J = I THEN NL = NL + 1: UL(NL) = I 'A new letter
NEXT I
FOR N1 = 10 TO 98 'N1 must be 2 digits, >9
    FOR N2 = 100 - N1 TO 98 'N2 must be 2 digits, >9
        SUM = N1 + N2 'Sum must be 3 digits >99
        N1$ = MID$ (STR$ (N1), 2)
        N2$ = MID$(STR$ (N2), 2)
        SUM$ = MID$(STR$ (SUM), 2)
        NS$ = N1$ + N2$ + SUM$
        I = 1: SOL = 1
            Check if similar letters correspond to similar #s
        WHILE (I <= 7) AND (SOL = 1)
            CH$ = MID$ (NS$, I, 1)
            IF CH$ <> MID$(NS$, FL(I), 1) THEN SOL = 0
            I = I + I
        WEND
            Check if unique letters correspond to unique digits
        FOR I = 1 TO NL - 1
            FOR J = I + 1 TO NL
                C1$ = MID$ (NS$, UL(I), 1)
                C2$ = MID$ (NS$, UL(J), 1)
                IF C1$ = C2$ THEN SOL = 0
            NEXT J
        NEXT I
                Display Solution
        IF SOL > 0 THEN
            FOR I = 1 TO NL
                PRINT MID$(L$, UL(I), 1); " = "; MID$(NS$, UL(I), 1),
            NEXT I
            PRINT : TOT = TOT + 1: END
        END IF
    NEXT N2
NEXT N1
IF TOT = O THEN PRINT "NO SOLUTION POSSIBLE"
```

```
'3.8
' This program will simulate random frog jumps on nine pads.
I
RANDOMIZE TIMER
CLS
FOR I = 1 TO 10
    LOCATE 1, 1: PRINT SPACE$(40);
    LOCATE 2, 1: PRINT "- - - - - - - - -"
    F=5
    LOCATE 1, F * 2 - 1: PRINT "F": NUM = 0
    WHILE (F > 1) AND (F < 9)
            IF INT(RND (3) * 2) = 1 THEN F = F + 1 ELSE F = F - 1
            LOCATE 1, 1: PRINT SPACE$ (40);
            LOCATE 1, F * 2 - 1: PRINT "F"
            FOR J = 1 TO 25: NEXT J
            NUM = NUM + I
    WEND
    LOCATE 5, I * 3: PRINT NUM
NEXT I
'3.9
' This program will allow a user to position a cursor under a
' sentence using the L and R keys. Space bar deletes letter.
'
CLS : INPUT "Enter sentence:"; S$: COL = 18
WHILE (CH$ <> CHR$ (27)) AND (LEN (S$) > 1)
    LOCATE 2, COL, 1
    DO: CH$ = INKEY$: LOOP UNTIL CH$ > ""
    IF CH$ = "R" THEN COL = COL + 1
    IF CH$ = "L" THEN COL = COL - 1
    IF CH$ = " " THEN
        L = LEN (S$)
        S$ = LEFT$(S$, COL - 18) + RIGHT$(S$, L - (COL - 17))
    END IF
    LOCATE 1, 18: PRINT S$; " "
WEND
```

'3.10
' This program will simulate the movement of a pool ball on a ' rectangular pool table. It moves in a 45 degree angle.
INPUT "Enter Width, Length: "; W, L
CLS : SCREEN 1
$\mathrm{WI}=8: \mathrm{LI}=8$
FOR I = 0 TO W: LINE (0, I * WI)-(L * LI, I * WI): NEXT I
FOR I = O TO L: LINE (I * LI, O)-(I * LI, W * WI): NEXT I
$\mathrm{X}=0: \mathrm{Y}=\mathrm{W}$ * $\mathrm{WI}: \mathrm{XD}=1: \mathrm{YD}=-1$
WHILE FI = 0
PSET (X, Y), 0
$X=X+X D: Y=Y+Y D$
PSET (X, Y), 1
IF $\mathrm{X}=0 \mathrm{OR} \mathrm{X}=\mathrm{L}$ * LI THEN XD = -1 * XD
IF $\mathrm{Y}=0 \mathrm{OR} \mathrm{Y}=\mathrm{W}$ * WI THEN YD = -1 * YD
FINISHED = 1: LOCATE 20, 1
IF X = 0 AND $Y=0$ THEN PRINT "LEFT-TOP": FI = 1
IF $\mathrm{X}=0 \mathrm{AND} \mathrm{Y}=\mathrm{W}$ * WI THEN PRINT "LEFT-BOTTOM": FI = 1
IF $\mathrm{X}=\mathrm{L} * \mathrm{LI}$ AND $\mathrm{Y}=0$ THEN PRINT "RIGHT-TOP": $\quad \mathrm{FI}=1$
IF X = L * LI AND $\mathrm{Y}=\mathrm{W}$ * WI THEN PRINT "RIGHT-BOTTOM": FI = 1
WEND
DO: A\$ = INKEY\$: LOOP UNTIL A\$ <> ""
SCREEN 0: WIDTH 80: CLS

## FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '84 BASIC PROGRAM SOLUTIONS

'1.1
' This program will produce a table of Fahrenheit for Celcuis.
PRINT "CELCIUS", "FAHRENHEIT"
FOR C $=50$ TO 200 STEP 25
PRINT C, INT (1.8 * C + 32 + .5)
NEXT C
'1. 2
' This program will determine time a person slept in seconds.
INPUT "WHAT TIME DID YOU GO TO BED (H, M, S)"; H1, M1, S1
INPUT "WHAT TIME DID YOU GET UP (H, M, S)"; H2, M2, S2
$\mathrm{T}=(11-\mathrm{HI}) * 3600+(59-\mathrm{M} 1) * 60+(60-\mathrm{S} 1)$
PRINT "YOU SLEPT FOR"; T + H2 * 3600 + M2 * 60 + S2; "SECONDS"
'1.3
'This program will display distance/height of a golf ball.

```
'
```

PRINT "T", "H", "V"
WHILE (V > O) OR (T < 1)
$\mathrm{H}=120 * \mathrm{~T}: \mathrm{V}=120 * \mathrm{~T}-16 * \mathrm{~T} * \mathrm{~T}$
PRINT T, H, V
$T=T+.5$
WEND

```
'1.4
' This program will produce table of mice population and food.
```



```
PRINT "NUMBER OF YEARS", "POPULATION", "FOOD SUPPLY FOR"
Y = 0: P = 10: F = 100
PRINT Y, , P, F
WHILE P < F
    Y=Y + 1: P = P * 2: F = F + 40
    PRINT Y, , P, F
WEND
'1.5
' This program will determine time that a savings doubles.
INPUT "Enter amount, %"; N, P
X = N: Y = O
WHILE X < 2 * N
    X = X * (1 + P / 100)
    Y = Y + I
WEND
PRINT Y; "YEARS"
```

```
'1.6
' This program will determine name at beginning and end.
MIN$ = "ZZZZZ": MAX$ = "AAAAAA"
FOR I = 1 TO 5
    INPUT NM$
    IF NM$ < MIN$ THEN MIN$ = NM$
    IF NM$ > MAX$ THEN MAX$ = NM$
NEXT I
PRINT "NAME CLOSEST TO BEGINNING: "; MIN$
PRINT "NAME CLOSEST TO END: "; MAX$
```

'1.7
' This program will determine longest run of heads of tosses.
'
RANDOMIZE TIMER
INPUT "N: "; $\mathrm{N}: ~ \mathrm{H}=0: \mathrm{MAX}=0$
FOR I = 1 TO N
$\mathrm{X}=\operatorname{RND}(2): \operatorname{IF} \mathrm{X}<.5$ THEN $\mathrm{H}=\mathrm{H}+1$
IF X >= . 5 THEN IF $\mathrm{H}>$ MAX THEN MAX $=\mathrm{H}: ~ H=0$ ELSE $H=0$
NEXT I
IF H > MAX THEN MAX = H
PRINT MAX; "CONSECUTIVE HEADS"
'1. 8
' This program will display numbers with 7s zapped.
'
FOR I = 1 TO 100
$\mathrm{T}=\mathrm{INT}(\mathrm{I} / \mathrm{10}): \mathrm{O}=\mathrm{I}-\mathrm{T} * 10: \mathrm{D} 7=(\mathrm{I} / 7=\mathrm{INT}(\mathrm{I} / \mathrm{7}))$
IF ( $T=7$ OR $O=7$ ) AND D7 THEN
PRINT "ZAPZAP",
ELSEIF ( $\mathrm{T}=7$ OR $\mathrm{O}=7$ ) THEN
PRINT "ZAP",
ELSE
PRINT I,
END IF
NEXT I
'1.9
' This program will print the \# of double letters.
INPUT "Enter text: "; A\$
FOR I = 1 TO LEN (A\$)
C\$ = MID\$ (A\$, I, 1)
IF C\$ = LC\$ THEN D = D + 1
LC\$ = C\$
NEXT I
PRINT D
'1.10
' This program will display sevens multiplication facts.
I
FOR I = 0 TO 9
$\mathrm{W}=0$
DO
PRINT I; "X 7 = "; : INPUT ANS
IF ANS <> I * 7 THEN
IF $\mathrm{W}=0$ THEN
$\mathrm{W}=1$
ELSE
PRINT I * 7: W = 2
END IF
END IF
LOOP UNTIL ( 1 * 7 = ANS) $O R(W=2)$
NEXT I

```
'2.1
' This program will print number of vowels in text.
'
INPUT "Enter text: "; A$
FOR I = 1 TO LEN(A$)
        C$ = MID$(A$, I, 1)
        IF C$ = "A" OR C$ = "E" OR C$ = "I" OR C$ = "O" OR C$ = "U" THEN
            V = V + I
        END IF
NEXT I
PRINT V; "VOWELS"
'2. 2
' This program sorts rational numbers in increasing order.
'
INPUT "Enter N, M: "; N, M
WHILE N > O AND M > 0
    S = S + 1: A$ (S) = STR$(N) + "/" + STR$(M):V(S) = N / M
    INPUT "Enter N, M: "; N, M
WEND
FOR I = 1 TO S - 1
        FOR J = I + I TO S
            IF V(I) > V(J) THEN SWAP V(I), V(J): SWAP A$(I), A$(J)
        NEXT J
NEXT I
FOR I = I TO S: PRINT A$ (I) : NEXT I
'2.3
' This program displays #s that sum of cubes of digits= #.
'
FOR I = 1 TO 9
    FOR J = 0 TO 9
            FOR K = 0 TO 9
                NUM = I * 100 + J * 10 + K
                IF NUM = I * I * I + J * J * J + K * K * K THEN PRINT NUM
            NEXT K
        NEXT J
NEXT I
```

```
'2.4
',This program will print a triangle of #s by an algorithm.
INPUT "Enter # of rows: "; N
FOR I = 1 TO N
    PRINT SPACE$ (N - I);
    FOR J = I TO 2 * I - 1
        X = J - INT (J / 10) * 10
        PRINT MID$ (STR$ (X), 2);
    NEXT J
    IF I > 1 THEN
        FOR J = 2 * I - 2 TO I STEP -1
            X = J - INT (J / 10) * 10
            PRINT MID$ (STR$ (X), 2);
        NEXT J
    END IF
    PRINT
NEXT I
'2.5
' This program will display a page of multipilcation drills.
'
RANDOMIZE TIMER: CLS
PRINT " MULTIPLICATION DRILL"
FOR I = 1 TO 6
    H=INT((I - I) / 3):V = I - H* *:H = H* * 20 + I
    X = INT(RND (3) * 90 + 10): Y = INT(RND (3) * 9 + 1)
    LOCATE V * 5, H: PRINT MID$(STR$(I), 2) ; ". "; X
    LOCATE V * 5 + 1, H: PRINT " X"; Y
    LOCATE V * 5 + 2, H: PRINT " ----"
NEXT I
'2.6
' This program will simulate throwing darts.
RANDOMIZE TIMER: INPUT "Enter N: "; N
FOR I = 1 TO N
    X = INT(RND (3) * 5): Y = INT (RND (3) * 5)
    A(X,Y) = I
NEXT I
FOR I = 0 TO 4
    FOR J = 0 TO 4
        IF A(I, J) THEN PRINT "* "; : S = S + 1 ELSE PRINT ". ";
    NEXT J: PRINT
NEXT I
PRINT "NUMBER OF THROWS ="; N
PRINT "NUMBER OF HITS ="; S
```

```
'2.7
' This program will determine if text is palindrome.
PRINT "Enter text: "; : A$ = ""
WHILE A$ <> CHR$(13)
    DO: A$ = INKEY$: LOOP UNTIL A$ <> ""
    PRINT A$; : IF A$ >= "A" AND A$ <= "Z" THEN S$ = S$ + A$
WEND
L = LEN(S$)
FOR I = 1 TO L / 2
        IF MID$(S$, I, 1) <> MID$(S$, L - I + 1, 1) THEN
            PRINT "NOT A PALINDROME": END
        END IF
NEXT I
PRINT "A PALINDROME"
'2.8
' This program will display the frequency of letters.
DIM A(26): INPUT "Enter sentence:"; A$: L = LEN(A$)
FOR I = 1 TO L
        C$ = MID$(A$, I, 1)
        IF C$ >= "A" AND C$ <= "Z" THEN
            X = ASC(C$) - ASC("A") + 1: A(X) = A(X) + 1: T = T + 1
        END IF
NEXT I
PRINT "LETTER", "FREQUENCY", "PERCENT"
FOR I = 1 TO 26
        IF A(I) > 0 THEN
            PRINT CHR$(I + 64), A(I), INT(A(I) / T * 100 + .5)
        END IF
NEXT I
PRINT "TOTAL"; T
'2.9
' This program will print longest word in sentence.
INPUT "Enter sentence:"; A$: A$ = A$ + " ": L = LEN(A$)
FOR I = 1 TO L
    C$ = MID$(A$, I, 1)
    IF C$ <> " " THEN
        W$ = W$ + C$
        ELSE
        IF LEN(W$) > LEN(MAX$) THEN MAX$ = W$
        W$ = ""
    END IF
NEXT I
PRINT MAX$
```

```
'2.10
' This program will play rock, scissors, and paper.
I
RANDOMIZE TIMER
INPUT "Enter R, S, P, or Q: "; A$
WHILE A$ <> "Q"
    X = INT(RND (3) * 3)
    IF X = O AND AS = "R" THEN
            T = T + 1: PRINT "TIE"
    ELSEIF X = 1 AND A$ = "S" THEN T = T + 1: PRINT "TIE"
    ELSEIF X = 2 AND A$ = "P" THEN T = T + 1: PRINT "TIE"
    ELSEIF X = O AND A$ = "P" THEN W = W + 1: PRINT "YOU WIN"
    ELSEIF X = 1 AND A$ = "R" THEN W = W + 1: PRINT "YOU WIN"
    ELSEIF X = 2 AND A$ = "S" THEN W = W + I: PRINT "YOU WIN"
    ELSE
            L = L + 1: PRINT "I WIN"
    END IF
    INPUT "Enter R, S, P, or Q: "; A$
WEND
PRINT T; "TIES"
PRINT W; "WINS (YOURS)"
PRINT L; "LOSSES (MINE)"
```

```
13.1
' This program will display a random trail of asterisks.
' The program description is poorly worded and ambiguous.
' The judging criteria is also described poorly.
'
RANDOMIZE TIMER
DIM A(24, 80)
DO
    CLS : FOR I = 1 TO 24: FOR J = 1 TO 80: A(I, J) = 0: NEXT J, I
    V = 12: H = 40: A (V, H) = 1
    LOCATE V, H: PRINT "S": SAMERUN = -1
    WHILE SAMERUN
        DO
            X = INT(RND (3) * 4)
        LOOP UNTIL (X - 2 <> Y) AND (Y - 2 <> X)
        H=H + (X = 0) - (X = 2)
        V = V + (X = 1) - (X = 3)
        IF A(V, H) OR V = O OR V = 23 OR H = 0 OR H = 80 THEN
            LOCATE 22, 1: PRINT "THE MAXIMUM DISTANCE FROM START = ";
            PRINT ABS (40 - H) + ABS (12 - V)
            DO: A$ = INKEY$: LOOP UNTIL A$ <> ""
            SAMERUN = 0
        ELSE
            A(V, H) = 1: LOCATE V, H: PRINT "*": Y = X
        END IF
    WEND
LOOP UNTIL A$ = "Q"
```

```
13.2
' This program will decode a message with frequent letters.
'
DIM A$(32), A(32), B$(32)
B$ = "ETAOINSHRDLU"
INPUT "Message: "; A$: L = LEN(A$)
FOR I = 1 TO L: A$(I) = MID$(A$, I, 1): NEXT I
FOR I = 1 TO L
    K = 0
    WHILE (A$(K) <> A$(I)) AND (K <= I - I)
            K = K + 1
        WEND
' Found lst occurence of a letter, count occurences after it
        IF K = I THEN
            FOR J = I TO L
                IF A$(I) = A$ (J) THEN A(I) = A(I) + I
            NEXT J
            IF A(I) > G THEN G = A(I)
        END IF
NEXT I
' Replace letters in message
FOR I = G TO 1 STEP -1
    J = 1
    WHILE (A(J) <> I) AND (J <= L)
            J = J + 1
        WEND
        IF J <= L THEN
            S = S + I
            FOR K = J TO L
                IF A$ (K) = A$ (J) THEN B$ (K) = MID$(B$, S, 1)
            NEXT K
    END IF
NEXT I
FOR I = 1 TO L: PRINT B$(I) ; : NEXT I
'3.3
' This program will produce the digital product root.
'
INPUT "ORIGINAL VALUE (1 TO 7 DIGITS) : "; N
PRINT N
WHILE N > 9
    A$ = MID$ (STR$ (N), 2): L = LEN (A$): N = 1
    FOR I = 1 TO L
        X = VAL (MID$ (A$, I, 1))
        IF X > O THEN N = N * X
    NEXT I
    PRINT N
WEND
```

```
13.4
' This program will display twin primes.
'
INPUT "Enter N: "; N
PRINT "TWIN PRIMES NOT GREATER THAN"; N
FOR I = 3 TO N - 2
    FOR J = 2 TO SQR(I)
        IF I MOD J = O THEN GOTO NextPrime
    NEXT J
    T = I + 2
    FOR J = 2 TO SQR(T)
        IF T MOD J = 0 THEN GOTO NextPrime
    NEXT J: PRINT I, T
NextPrime: NEXT I
'3.5
' This program will print subsets of m people.
DIM A(26), A$(26): INPUT "INPUT NUMBER, CAPACITY"; L, M
FOR I = 1 TO M: A(I) = M - I + I: NEXT I
FOR I = 1 TO L: A$ (I) = CHR$ (64 + I): NEXT I
N = 1: A(1) = A(1) - 1
WHILE N <= M
    A(N) = A (N) + I
        IF N > 1 THEN
            FOR I = N - 1 TO 1 STEP - I:A(I) = A(I + 1) + 1: NEXT I
        END IF
        IF A(N) <= L - N + I THEN
            FOR I = M TO I STEP - I: PRINT A$ (A(I)) ; : NEXT I: PRINT ,
            S=S + I:N = 0
        END IF
        N = N + 1
WEND
PRINT : PRINT "THERE ARE"; S; "SUBSETS"
```

```
13.6
' This program will display histogram of letter frequency.
DIM A(256): CLS
DATA "THE QUICK BROWN FOX JUMPED OVER THE LAZY DOG."
DATA "THIS IS AN EXAMPLE OF HOW"
DATA "TO TEST YOUR HISTOGRAM PROGRAM. YOU"
DATA "CAN USE THIS EXAMPLE."
DATA "*END*"
READ A$
WHILE A$ <> "*END*"
        FOR I = 1 TO LEN(A$)
            X = ASC (MID$ (A$, I, 1))
            IF X >= 65 AND X <= 90 THEN A(X) = A(X) + 1
            IF A(X) > G THEN G = A (X)
    NEXT I
    READ A$
WEND
FOR I = G TO 1 STEP - 1
        FOR J = 65 TO 90
            IF A(J) >= I THEN
                LOCATE G - I + 1, J - 64: PRINT "*";
        END IF
        NEXT J: PRINT
NEXT I
FOR I = 65 TO 90: PRINT CHR$(I); : NEXT I
13.7
' This program will display a repeating decimal.
I
DIM R(100)
INPUT "Enter N, D: "; N, D
PRINT N; "/"; D; "= "; : X = INT (N / D)
IF X > 0 THEN PRINT MID$(STR$(X), 2);
PRINT ".";
DO
    I = I + I: R = N - D * X
    IF R = 0 THEN PRINT A$: END
    R(I) = R: N = R * 10: X = INT (N / D)
' Display decimal if remainder repeats itself
    FOR J = 1 TO I - 1
            IF R(J) = R THEN
                            PRINT LEFT$(A$, J - 1); "("; RIGHT$(A$, I - J) ; ")": END
        END IF
    NEXT J
    A$ = A$ + MID$(STR$ (X), 2)
LOOP
```

```
13. 8
' This program will print \# of round numbers less than N .
'
INPUT "INPUT NUMBER"; N
FOR I \(=2 \mathrm{TO} \mathrm{N}\)
    \(M=I: \quad S=0: \quad K=\operatorname{INT}(\operatorname{LOG}(M) / L O G(2))\)
    FOR J = K TO 0 STEP -1
        \(X=\operatorname{INT}\left(M / 2^{\wedge} J\right)\)
        \(S=S+X: \quad M=M-X * 2^{\wedge} J\)
    NEXT J
    IF \(S+S=K+1\) THEN \(T=T+1\)
NEXT I
PRINT "THERE ARE"; T; "ROUND NUMBERS LESS THAN OR EQUAL TO"; N
13.9
' This program will provide automated price increases.
INPUT "Enter \%"; P: P = P / 100
READ A\$
WHILE A\$ <> "*END*"
    \(\mathrm{L}=\mathrm{LEN}(\mathrm{A}): \mathrm{I}=0\)
    DO
        WHILE (I < L) AND (X\$ < > "\$")
                \(I=I+1: X \$=\operatorname{MID}(A \$, I, 1):\) PRINT X\$;
            WEND
            IF X\$ <> "\$" THEN
                PRINT
            ELSE
                \(J=I: \quad X=50\)
'
    WHILE ( \(J<L\) ) AND (X\$ = "." OR (X > 47 AND \(X<58\) ) ) AND PER < 2
            \(J=J+1: X \$=\operatorname{MID} \$(A \$, J, 1): X=A S C(X \$)\)
            IF X\$ = "." THEN PER = PER + 1
        WEND
1
            \(T=\operatorname{VAL}(\operatorname{MID} \$(A \$, I+1, J-I))\)
            \(T=T+T * P: T=\operatorname{INT}(T * 100+.5) / 100\)
            PRINT MID\$ (STR\$ (T) , 2) ;
            \(I=J-1: P E R=0\)
        END IF
    LOOP UNTIL I >= L
    READ A\$
WEND
DATA "THE CURRENT COST OF BUCKLES IS"
DATA "3 FOR \$2.50, OR \$10.00 A DOZEN."
DATA "*END*"
```

```
'3.10
' This program will simulate tennis sets between 2 players.
'
RANDOMIZE TIMER
INPUT "NUMBER OF SETS ="; N
INPUT "\% CHANCE A WINS A POINT="; P
DO
    IF RND (2) < P / 100 THEN \(A=A+1 \operatorname{ELSE} B=B+1\)
    IF \(A>3\) AND \(A>B+1\) THEN
        PRINT "A"; : AG = AG + 1: \(A=0: B=0\)
    END IF
    IF \(B>3\) AND \(B>A+1\) THEN
        PRINT "B"; \(: B G=B G+1: A=0: B=0\)
    END IF
    IF AG > 5 AND AG > BG +1 THEN
        PRINT " (A) ": \(W=W=1: A G=0: B G=0\)
    END IF
    IF BG > \(5 \mathrm{AND} \mathrm{BG}>\mathrm{AG}+1\) THEN
        PRINT " (B) ": \(\mathrm{L}=\mathrm{L}+1: \mathrm{AG}=0: \mathrm{BG}=0\)
    END IF
LOOP UNTIL \(\mathrm{W}+\mathrm{L}=\mathrm{N}\)
IF \(W\) > L THEN PRINT "PLAYER 'A' WON"; W; "SETS OUT OF"; N: END
PRINT "PLAYER 'B' WON"; L; "SETS OUT OF"; N
```

```
{-- FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '80 }
{ -- PASCAL PROGRAM SOLUTIONS }
{1.1}
program One1T80;
{ -- This program will print terms of the Fibinacci sequence. }
    var
        N, I: Integer;
        A: Array[1..99] of LongInt;
begin
    Write ('Enter number of terms: '); Readln (N);
    A[1] := 1; A[2] := 1;
    for I := 3 to N do
        A[I] := A[I-1] + A[I-2];
    for I := 1 to N do Write (A[I], ' ');
    Writeln;
end.
```

\{1.2\}
program One2T80;
\{ -- This program will flash a symbol on/off every 10 seconds. \}
uses Crt;
var
I: Byte;
begin
Clrscr;
for $I$ := 1 to 5 do begin
Write ('*');
delay (500);
ClrScr;
delay (6000);
end;
end.
\{1.3\}
program One3T80;
\{ -- This program will display the perimeter of a rectangle. \}
var
L, W: Integer;
begin
Write ('Enter L, W: '); Readln (L, W) ;
Writeln (L + L + W + W);
end.

```
{1.4}
program One4T80;
{ -- This program will convert Celcius to Fahrenheit. }
    var
        C: Integer;
begin
    Write ('Enter C: '); Readln (C) ;
    Writeln ( (C * 9) / 5 + 32 :2:0);
end.
{1.5}
program One5T80;
{ -- This program will determine if input is numeral or not. }
        var
            Ch: Char;
begin
    Write ('Enter character: '); Readln (Ch);
    if Ch in ['0' .. '9'] then
            Writeln ('NUMERAL')
        else
            Writeln ('NON-NUMERAL');
end.
{1.6}
program One6T80;
{ -- This program will determine gas mileage. }
    var
            D, G: Integer;
begin
    Write ('Enter D, G: '); Readln (D, G) ;
        Writeln (D div G);
end.
{1.7}
program One7T80;
{ -- This program will test if a number is divisible by 5. }
    var
            N: Integer;
begin
    Write ('Enter number: '); Readln (N);
    if N mod 5 = 0 then
            Writeln ('YES')
    else
            Writeln ('NO');
end.
```

```
{1.8}
program One8T80;
{ -- This program will print the length of a side of a triangle. }
    var
        L, H: Integer;
begin
    Write ('Enter L, H: '); Readln (L, H);
    Writeln (Sqrt(H*H - L*L) :1:O);
end.
{1.9}
program One9T80;
{ -- This program will move a blob across the screen. }
uses Crt;
    var
        C: Integer;
begin
    ClrScr;
    for C := 1 to 79 do begin
            GotoXY (C,2); Write ('*');
            Delay (10);
            GotoXY (C,2); Write (' ');
        end;
end.
```

```
{2.1}
program Two1T80;
{ -- This program will print the largest number in a sequence. }
    var
        N, I, X, Max: Integer;
begin
    Write ('Enter number of #s: '); Readln (N);
    Max := -999;
    for I := 1 to N do begin
            Write ('Enter #: '); Readln (X);
            if X > Max then Max := X;
    end;
    Writeln (Max);
end.
{2.2}
program Two2T80;
{ -- This program will determine what figure is made. }
    var
        S1, S2, S3, S4: Integer;
begin
    Write ('Enter 4 sides: '); Readln (S1, S2, S3, S4);
    if S4 = O then
            Writeln ('TRIANGLE')
    else if (S1 = S2) and (S2 = S3) and (S3 = S4) then
        Writeln ('SQUARE')
    else
        Writeln ('RECTANGLE');
end.
{2.3}
program Two3T80;
{ -- This program will sum numbers from 1000 to 2000. }
    var
        I: Integer;
        S: LongInt;
begin
    S := 0;
    for I := 1000 to 2000 do S := S + I;
    Writeln (S);
end.
```

```
{2.4}
program Two4T80;
{ -- This program will reverse a 3 digit number. }
    var
        N: String[3];
        I: Byte;
begin
    Write ('Enter number: '); Readln (N);
    for I := 3 downto 1 do
            Write (Copy(N, I, 1));
    Writeln;
end.
{2.5}
program Two5T80;
{ -- This program will draw a rectangle on the screen. }
uses Crt;
    var
        I: Byte;
begin
    ClrScr;
    for I := 1 to 20 do Write ('*'); Writeln;
    for I := 1 to 5 do Writeln ('*', ' ':18, '*');
    for I := 1 to 20 do Write ('*');
end.
{2.6}
program Two6T80;
{ -- This program will print 3 numbers in increasing order. }
    var
        I, J, X: Integer;
        A: Array [1..3] of Integer;
begin
    Write ('Enter 3 number: '); Readln (A[1], A[2], A[3]);
    for I := 1 to 2 do
            for J := I+1 to 3 do
                if A[I] > A[J] then begin
                    X := A[I]; A[I] := A[J]; A[J] := X;
            end;
    for I := 1 to 3 do Write (A[I], ' ');
    Writeln;
end.
```

```
{2.7}
program Two7T80;
{ -- This program will determine mean of set of numbers. }
    var
        N, I, X, S: Integer;
begin
    Write ('Enter number of #s: '); Readln (N);
    S := 0;
    for I := 1 to N do begin
            Write ('Enter #: '); Readln (X);
            S := S + X;
    end;
    Writeln (S / N :3:1);
end.
{2.8}
program Two8T80;
{ -- This program will determine if a number is even or odd. }
    var
        N: Integer;
begin
    Write ('Enter number: '); Readln (N);
    if N mod 2 = O then
        Writeln ('EVEN')
    else
        Writeln ('ODD');
end.
{2.9}
program Two9T80;
{ -- This program will determine if a number is prime. }
    var
        N, I, Sq: Integer;
begin
    Write ('Enter number: '); Readln (N);
    Sq := Trunc( Sqrt(N) ) ;
    if N mod 2 = 0 then begin
            Writeln ('NO'); Exit; end
        else
            for I := 3 to sq do
                if N mod I = O then begin
                    Writeln ('NO'); Exit; end;
    Writeln ('YES');
end.
```

```
{2.10}
program Two10T80;
{ -- This program will compute value of change. }
    const
        Coin: Array [1..4] of String[8] =
                    ('QUARTERS', 'DIMES', 'NICKELS', 'PENNIES');
        Amount: Array[1..4] of Integer = (25, 10, 5, 1);
    var
        I, X, S: Integer;
begin
    S := 0;
    for I := 1 to 4 do begin
        Write ('How many ', Coin[I], '? '); Readln (X);
        S := S + Amount[I] * X;
    end;
    Writeln (S, ' CENTS');
end.
{2.11}
program Two11T80;
{ -- This program will count number of e's in sentence. }
    var
        I, E: Byte;
        Sent: String[80];
begin
    Write ('Enter sentence: '); Readln (Sent);
    E := 0;
    for I := 1 to Length(Sent) do
        if Copy(Sent, I, 1) = 'E' then Inc(E);
    Writeln (E);
end.
```

```
{3.1}
program Thr1T80;
{ -- This program allows user to answer multiplication facts. }
    var
        X, Y, N: Integer;
begin
    Randomize; X := Random(13); Y := Random(13);
    Write (X, ' X ', Y, ' = '); Readln (N);
    if X * Y = N then
            Writeln ('RIGHT')
    else
            Writeln ('WRONG');
end.
{3.2}
program Thr2T80;
{ -- This program will randomize the digits 0..9.}
    var
        I, X, Y: Byte;
        A: Array [0..9] of Byte;
begin
    Randomize;
    for I := 0 to 9 do A[I] := I;
    for I := 0 to 9 do begin
            X := Random(10);
            Y := A[I]; A[I] := A[X]; A[X] := Y;
    end;
    for I := 0 to 9 do Write (A[I], ' ');
    Writeln;
end.
{3.3}
program Thr3T80;
{ -- This program will round a number to nearest ten. }
    var
        N: Integer;
begin
    Write ('Enter number: '); Readln (N);
    Writeln (Trunc((N+5)/10) * 10);
end.
```

```
{3.4}
program Thr4T80;
{ -- This program will change a number from base 10 to 4. }
    var
        N, I, J, X, Pow: Integer;
begin
    Write ('Enter number: '); Readln (N) ;
    J := Trunc(Ln(N) / Ln(4));
    Pow := 1;
    for I := 0 to J do Pow := Pow * 4;
    for I := J downto 0 do begin
            Pow := Pow div 4;
            X := Trunc(N / Pow); Write (X) ;
            N := N - X * Pow;
    end;
    Writeln;
end.
```

$\{3.5\}$
program Thr5T80;
\{ -- This program will change a number from base 3 to 10.$\}$
var
N: String[7] ;
I, L, S, X, Code, Pow: Integer;
begin
Write ('Enter number: ') ; Readln (N) ;
$\mathrm{L}:=$ Length (N); Pow $:=1 ; \mathrm{S}:=0$;
for $I:=\mathrm{L}$ downto 1 do begin
Val (Copy (N, I, I), X, Code) ;
$S$ : $=S+X$ * Pow;
Pow := Pow * 3;
end;
Writeln (S) ;
end.
$\{3.6\}$
program Thr6T80;
\{ -- This program will change a decimal to a fraction. \}
var
A:
Char;
Num: String[5];
I, L, N, D, Code: Integer;

```
begin
    Write ('Enter decimal: '); Readln (Num);
    Write ('R or \(\mathrm{T}: ~ ') ; ~ R e a d l n ~(A) ;\)
    \(\mathrm{L}:=\) Length(Num) - 1;
    Val (Copy (Num, 2, L), N, Code);
    D : = 1;
    for \(I:=1\) to \(L\) do \(D:=D\) * 10 ;
    if \(A=' R '\) then \(D:=D-D\) div 10;
    I : = N;
    while ( \(\mathrm{N} \bmod \mathrm{I}<>0\) ) or ( \(\mathrm{D} \bmod \mathrm{I}<>0\) ) do
        Dec (I) ;
    Writeln (N div I, '/', D div I);
end.
```

\{3.7\}
program Thr7T80;
\{ -- This program will represent and amount of money. \}
const
Coin: Array [1..5] of String[8] =
('HALF', 'QUARTER', 'DIMES', 'NICKELS', 'PENNIES');
Amount: Array [1..5] of Integer $=(50,25,10,5,1)$;
var
C, X, I: Integer;
begin
Write ('Enter cents: '); Readln (C);
for $I$ := 1 to 5 do begin
$\mathrm{X}:=\mathrm{C}$ div Amount[I];
Writeln (X, ' ', Coin[I]);
C := C - X * Amount[I];
end;
end.
\{3.8\}
program Thr8T80;
\{ -- This program will allow user to guess a generated \#. \}
var
X, G: Byte;
begin
Randomize;
$\mathrm{X}:=$ Random(10) $+1 ; \mathrm{G}:=0$;
while X <> G do begin
Write ('Enter guess: '); Readln (G);
if $G>X$ then Writeln ('TOO HIGH');
if $G$ < $X$ then Writeln ('TOO LOW');
end;
Writeln ('RIGHT ON');
end.

```
{3.9}
program Thr9T80;
{ -- This program will find values for a,b,c,d. }
    var
        A, B, C, D, N, M, I, APow, CPow: Integer;
begin
    for A := 1 to 9 do
        for B := 0 to 9 do
            for C := 0 to 9 do
                for D := 0 to 9 do begin
                    N := A*1000 + B*100 + C*10 + D;
                    APow := 1;
                    for I := 1 to B do APow := APow * A;
                    CPow := 1;
                    for I := 1 to D do CPow := CPow * C;
                    M := APOw * CPOW;
                    if N = M then begin
                    Writeln ('A=', A, ' B=', B, ' C=', C, ' D=', D);
                    exit;
                    end;
                end;
end.
{3.10}
program Thr10T80;
    -- This program will print day of week for a date. }
    const
        Days: Array[1..12] of Integer =
            (31, 29, 31, 30, 31, 30, 31, 31, 30, 31, 30, 31);
    var
        M, D, I, S, X: Integer;
        Name: String[21];
begin
    Name := 'MONTUEWEDTHUFRISATSUN';
    Write ('Enter month, day: '); Readln (M, D); S := 0;
    for I := 1 to M-1 do
        S := S + Days[I];
    S := S + D;
    X := S mod 7;
    Writeln (Copy(Name, X*3+1, 3));
end.
```

```
{3.11}
program Thr11T80;
{-- This program will simulate an "etch-a-sketch". }
uses Crt;
    var
        Row, Col: Byte;
        A: Char;
begin
    ClrScr; Row := 12; Col := 40;
    repeat
        GotoXY (Col, Row); Write ('*');
        A := Readkey;
        case A of
            'I': Dec(Row);
            'M': Inc(Row);
            'J': Dec(Col);
            'K': Inc(Col);
        end;
    until A = Char(27);
end.
{3.12}
program Thr12T80;
    { -- This program will determine if a word is a palindrome. }
    var
        A: String[12];
        L, R: String[1];
        I, Len: Byte;
begin
    Write ('Enter word: '); Readln (A);
    Len := Length(A); I := 1;
    repeat
            L := Copy (A, I, 1);
            R := Copy (A, Len-I+1, 1);
            if L <> R then Write ('NOT ');
            Inc(I);
    until (I = Len) or (L <> R);
    Writeln ('PALINDROME');
end.
```

```
{-- FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '81 }
{ -- PASCAL PROGRAM SOLUTIONS }
```

\{1.1\}
program One1T81;
\{ -- This program will compute percent of heads and tails. \}
var
H, T, S: Integer;
begin
Write ('Enter number of heads: '); Readln (H); Write ('Enter number of tails: '); Readln (T); S : = T + H;
Writeln ('PERCENT HEADS: ', H/S * 100 :3:1); Writeln ('PERCENT TAILS: ', T/S * 100 :3:1); end.
\{1.2\}
program One2T81;
\{ -- This program will display the angle of a polygon. \} var

N : Integer;
begin
Write ('Enter number of sides: '); Readln (N); Writeln ('ANGLE=', 180 * (N - 2) div N);
end.
\{1.3\}
program One3T81;
\{ -- This program will compute the value of a function. \} var

```
        A, B, C, X: Integer;
```

begin
Write ('A, B, C, X: '); Readln (A, B, C, X) ; Writeln ('AX^2 $+B X+C=1, A * X * X+B * X+C) ;$ end.

```
{1.4}
program One4T81;
{ -- This program will compute the net price after discounts. }
    var
        I: Byte;
        P, D: Real;
begin
    Write ('Enter original price: $'); Readln (P);
    for I := 1 to 2 do begin
            Write ('Enter discount ', I, ' percent: '); Readln (D);
            P := P - P * D / 100
    end;
    Writeln ('FINAL NET PRICE: $', P :3:2);
end.
{1.5}
program One5T81;
{ -- This program will determine the quadrant of a point. }
    var
        X, Y: Integer;
begin
        Write ('Enter X, Y: '); Readln (X, Y);
        if (X > O) and (Y > O) then Writeln ('QUADRANT: I');
        if (X < O) and (Y > 0) then Writeln ('QUADRANT: II');
        if (X < 0) and (Y < 0) then Writeln ('QUADRANT: III');
        if (X > 0) and (Y < 0) then Writeln ('QUADRANT: IV');
        if X = O then Writeln ('LIES ON THE Y-AXIS');
        if Y = O then Writeln ('LIES ON THE X-AXIS');
end.
```

$\{2.1\}$
program Two1T81;
\{ -- This program will sum two fractions. \} var

A, B, C, D, Num, Den, I: Integer;
begin
Write ('Enter a, b, C, d: '); Readln (A, B, C, D);
Num :=A * D + B * C;
Den := B * D;
I : = Num;
while (Num mod $I<>0$ ) or (Den mod $I<>0$ ) do Dec(I);
Writeln (Num div I, '/', Den div I);
end.

```
{2.2}
program Two2T81;
{ -- This program will determine if quad is equilateral. }
    var
        I, Asq, Bsq: Integer;
        A, B: Array [1..5] of Integer;
        C: Array [1..5] of Real;
begin
    for I := 1 to 4 do begin
        Write ('Enter point ', I, ': '); Readln (A[I], B[I]);
    end;
    A[5] := A[1]; B[5] := B[1];
    for I := 1 to 4 do begin
        Asq := (A[I] - A[I+1]) * (A[I] - A[I+I]);
        Bsq := (B[I] - B[I+1]) * (B[I] - B[I+I]);
        C[I] := Sqrt (Asq + Bsq);
    end;
    Write ('QUAD IS ');
    for I := 1 to 3 do
        if Abs (C[I] - C[I+I]) > 0.1 then begin
            Writeln ('NOT EQUILATERAL'); Exit;
        end;
    Writeln ('EQUILATERAL');
end.
```

```
{2.3}
program Two3T81;
{ -- This program will print discount rate for phone call. }
    var
            D, T: Integer;
begin
    Write ('Enter day, time: '); Readln (D, T);
    if (T >= 1700) and (T < 2300) then Writeln ('20%') else
    if (T >= 2300) or (T < 700) then Writeln ('40%') else
    if D = 7 then Writeln ('20%') else
    if D = 1 then Writeln ('40%') else
    Writeln ('NO DISCOUNT');
end.
{2.4}
program Two4T81;
{ -- This program will determine if graph is parallel. }
    var
        A, B, C, D, E, F: Integer;
begin
    Write ('Enter A, B, C: '); Readln (A, B, C);
    Write ('Enter D, E, F: '); Readln (D, E, F);
    Write ('LINES ARE ');
    if A * E <> D * B then Write ('NOT ');
    Writeln ('PARALLEL');
end.
{2.5}
program Two5T81;
{ -- This program will find the LCM of 3 integers. }
    var
        A, B, C, S: Integer;
begin
    Write ('Enter three integers: ');
    Readln (A, B, C); S := 0;
    repeat
            S := S + A;
    until (s mod B = 0) and ( }\textrm{S}\operatorname{mod}\textrm{C}=0)
    Writeln (S);
end.
```

```
{3.1}
program Thr1T81;
{ -- This program will convert a number from base 10 to B. }
    var
        N, B, J, I, X, Pow: Integer;
begin
    Write ('Enter numeral, base: '); Readln (N, B) ;
    J := Trunc (Ln(N) / Ln(B)); Pow := 1;
    for I := 0 to J do Pow := Pow * B;
    for I := J downto 0 do begin
            Pow := Pow div B;
            X := N div Pow; Write (X) ;
            N := N - X * Pow;
    end;
    Writeln;
end.
```

```
{3.2}
```

{3.2}
program Thr2T81;
program Thr2T81;
{ -- This program will print the mode in a list. }
{ -- This program will print the mode in a list. }
var
var
N, I, J, Max: Integer;
N, I, J, Max: Integer;
A, B: Array [1..20] of Integer;
A, B: Array [1..20] of Integer;
begin
begin
Write ('Enter how many numbers: '); Readln (N);
Write ('Enter how many numbers: '); Readln (N);
for I := 1 to N do begin
for I := 1 to N do begin
Write ('Enter \#: '); Readln (A[I]);
Write ('Enter \#: '); Readln (A[I]);
end;
end;
for I := 1 to N do begin
for I := 1 to N do begin
B[I] := 1;
B[I] := 1;
for J := I+1 to N do
for J := I+1 to N do
if A[I] = A[J] then Inc(B[I]);
if A[I] = A[J] then Inc(B[I]);
if B[I] > Max then Max := B[I];
if B[I] > Max then Max := B[I];
end;
end;
Write ('MODE(S) : ');
Write ('MODE(S) : ');
for I := 1 to N do
for I := 1 to N do
if B[I] = Max then Write (A[I], ' ');
if B[I] = Max then Write (A[I], ' ');
Writeln;
Writeln;
Writeln ('NUMBER OF OCCURRENCES: ', Max) ;
Writeln ('NUMBER OF OCCURRENCES: ', Max) ;
end.

```
end.
```

```
{3.3}
program Thr3T81;
{ -- This program will compute gross weekly pay. }
    var
        E: String[12];
        R, Pay: Real;
        I: Byte;
        H: Array[1..5] of Real;
begin
    Write ('Employee Number: '); Readln (E);
    Write ('Regular rate of pay/hour: $'); Readln (R);
    Write ('Enter hours for M,T,W,R,F: ');
    Readln (H[1], H[2], H[3], H[4], H[5]);
    Pay := 0;
    for I := 1 to 5 do
        if H[I] <= 8 then
            Pay := Pay + H[I] * R
        else
            Pay := Pay + 8 * R + (H[I]-8) * R * 2;
    Writeln ('EMPLOYEE NUMBER: ', E) ;
    Writeln ('GROSS WEEKLY PAY: $', Pay :3:2);
end.
{3.4}
program Thr4T81;
{ -- This program will play tic-tac-toe with a user. }
uses Crt;
    const
        Winsq: Array [1..8,1..3] of Integer =
            { -- Board numbering system }
            ( (1, 2, 3), (8,9,4), (7,6,5) ,
            { -- Sets of 3 winning squares (in addition to above) }
                (1,8,7), (2,9,6), (3,4,5), (1,9,5), (3,9,7));
            { -- Vertical and horizontal coordinates for squares }
            Row: Array [1..9] of Integer = (1,1,1,3,5,5,5,3,3);
            Col: Array [1..9] of Integer = (1,5,9,9,9,5,1,1,5);
            Pl: Array [0..1] of String[8] = ('YOU', 'COMPUTER');
            Ast = ' | |';
            Bst = '----------';
    var
        I, Mov, N, P, X: Integer;
        A: Array [1..9] of Integer;
```

```
function SomeOneWon: Boolean;
\{ -- This procedure checks 8 columns, rows, and diagonals. \}
begin
    I \(:=1 ;\) SomeOneWon \(:=\) False;
    repeat
        if (A[Winsq[I,1] ] \(=P\) ) and (A [Winsq[I,2] ] = P) and
                    (A \([\) Winsq \([I, 3]]=P\) ) then
        begin
            GotoXY (3, 10); Writeln (Pl[P], ' WON!');
                SomeOneWon \(:=\) True; \(\mathrm{I}:=8\);
        end;
        Inc (I) ;
    until (I = 9) ;
end;
begin
    ClrScr; Writeln (Ast) ; Writeln (Bst) ; Writeln (Ast);
    Writeln (Bst); Writeln (Ast);
    for \(I\) := 1 to 9 do begin
        A[I] := 9; GotoXY (Col[I], Row[I]); Write (I);
    end;
    A[9] := 1; GotoXY (Col[9], Row[9]); Write ('X');
    for Mov \(:=2\) to 9 do begin
        if Mov in \([2,4,6,8]\) then \(P:=0\) else \(P:=1\);
        if \(P=0\) then
            begin \(\{-\) Your move \(\}\)
                    repeat
                                    GotoXY (3, 8); Write ('Enter \# '); Readln (N);
                                    GotoXY (10, 8) ; Write (' ');
                    until (A[N] <> O) and (A[N] <> 1);
                    A[N] := 0; GotoXY (Col[N], Row[N]); Write('O');
                        if SomeOneWon then Exit;
            end
        else
            begin \(\{--\) Computer's move \(\}\)
                    repeat
                    X := Random (9) ;
                    until (A[X] <> O) and (A[X] <> 1);
                    \(A[X]:=1 ; ~ G o t o X Y ~(C o l[X], ~ R o w[X]) ; ~ W r i t e(' X ') ; ~\)
                    if SomeOneWon then Exit;
            end
    end; \{-- for Mov \}
    GotoXY (3, 10); Writeln ('TIE GAME');
end.
```

\{3.5\}
program Thr5T81;
\{ -- This program will print a list of people who will retire. \} const

TM = 4; TY = 1981; \{ -- Todays month/year \}
var
I, J, N, Y, Yr, X: Integer;
Xst: String[40];
S, BM, Nam: Array[1..9] of String[18];
BY: Array[1..9] of Integer;
A: $\quad$ Array [1..9] of Integer;
B: Array[1..5,1..9] of Integer;
SandNam: Array[1..5,1..9] of String[40];
begin
Write ('Enter number of employees: '); Readln (N);
for $I:=1$ to $N$ do begin
Writeln;
Write ('Social Security No.: '); Readln (S[I]);
Write ('Name: '); Readln (Nam[I]);
Write ('Birthdate: (Month and day): '); Readln (BM[I]);
Write ('Birthdate: (Year): '); Readln (BY[I]);
end;
\{ -- Determine who retires when \}
for $Y:=T Y$ - 69 to Ty - 65 do begin
Yr := Y - (TY - 70) ; A[Yr] := 0;
for $I \quad:=1$ to $N$ do
if $B Y[I]<=Y$ then begin
Inc (A [Yr]) ;
SandNam[Yr, A[Yr]] := ' \#' + S[I] + ' ' + Nam[I];
$\mathrm{B}[\mathrm{Yr}, \mathrm{A}[\mathrm{Yr}]] \quad:=\mathrm{BY}[\mathrm{I}]$;
end;
end;
f -- Dispay retirers \}
for $Y:=1$ to 5 do
if $A[Y]$ > 0 then begin $\{$-- sort people by birthdates \}
for $I:=1$ to $A[Y]-1$ do
for $J:=I+1$ to $A[Y]$ do
if $B[Y, I]>B[Y, J]$ then begin
$\mathrm{X}:=\mathrm{B}[\mathrm{Y}, \mathrm{I}] ; \mathrm{B}[\mathrm{Y}, \mathrm{I}] \quad:=\mathrm{B}[\mathrm{Y}, \mathrm{J}] ; \quad \mathrm{B}[\mathrm{Y}, \mathrm{J}] \quad:=\mathrm{X} ;$
Xst $:=$ SandNam[Y,I];
SandNam[Y,I] := SandNam[Y, J]; SandNam[Y,J] := Xst;
end;
\{ -- Display retirers in order of dates \}
Writeln;
Writeln ('RETIRE WITHIN ', Y, ' YEARS');
for $I:=1$ to $A[Y]$ do
Writeln (SandNam[Y, I]) ;
end;
end.

```
{-- FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '82 }
{ -- PASCAL PROGRAM SOLUTIONS }
```

\{1.1\}
program One1T82;
\{ -- This program will allow a user to guess a generated \#. \} var X, I, G: Byte;
begin
Randomize;
$\mathrm{X}:=$ Random(100) $+1 ; \quad \mathrm{I}:=1$;
while ( $I<=7$ ) and ( $G<>X$ ) do begin Write ('I AM THINKING OF A NUMBER. WHAT IS IT? '); Readln (G); if $G<X$ then Writeln ('TOO LOW') else if $G>X$ then Writeln ('TOO HIGH') else Writeln ('RIGHT'); Inc(I);
end;
end.
\{1.2\}
program One2T82;
\{ -- This program will find \#s that are the sum of 2 squares. \} var

I, J: Byte;
A: Array[1..50] of Boolean;
begin
for $I$ := 1 to 50 do A[I] := False;
for $I$ := 1 to 5 do
for J := I to 7 do
if $I * I+J * J<50$ then $A[I * I+J * J]:=$ True;
for $I$ := 1 to 50 do
if A[I] then Write (I, ',');
Writeln;
end.

```
{1.3}
program One3T82;
{ -- This program will sum numbers divisible by 14. }
    var
        I: Integer;
        S: LongInt;
begin
    for I := 100 to 1000 do
        if I mod 14 = 0 then S := S + I;
    Writeln (S);
end.
{1.4}
program One4T82;
{ -- This program will add 2 random times. }
    var
            I, M, H: Byte;
            Min, Hour: Array [1..2] of Byte;
begin
    Randomize;
    for I := 1 to 2 do begin
            Hour[I] := Random(12) + 1;
            Min[I] := Random(60) ;
            Write (Hour[I], ':');
            if Min[I] < 10 then Write ('0');
            Writeln (Min[I]);
    end;
    Writeln ('-----');
    M := Min[1] + Min[2]; H := 0;
    if M > 59 then begin
            M := M - 60; H := 1;
    end;
    H := H + Hour[1] + Hour [2];
    if H > 12 then H := H - 12;
    Write (H, ':');
    if M < 10 then Write ('0');
    Writeln (M); Writeln;
end.
```

```
{1.5}
program One5T82;
{ -- This program will compute roots of equation. }
    var
        A, B, C, S: Integer;
begin
    Write ('Enter a, b, c: '); Readln (A, B, C);
    S := B*B - 4*A*C;
    if S < O then
            Writeln ('COMPLEX')
    else begin
            Write ( (-B - Sqrt (S)) / (2 * A) : 4:2, ' ');
            Writeln ( (-B + Sqrt(S)) / (2 * A) : 4:2);
    end;
end.
{1.6}
program One6T82;
{ -- This program will print prime factors. }
    var
        N, I, J: Byte;
        Prime: Boolean;
begin
    Write ('Enter number: '); Readln (N);
    for I := 2 to N do
        if N mod I = 0 then begin
            J := 2; Prime := True;
            while (J <= Trunc(Sqrt(I))) and Prime do begin
                        if I mod J = 0 then Prime := False;
                        Inc(J);
            end;
            if Prime then Write(I, ' ');
        end;
    Writeln;
end.
{1.7}
program One7T82;
{ -- This program will calculate future value of investment. }
    var
        P, i: Real;
        J, N, Y: Integer;
begin
    Write ('Enter P, i, N, Y: '); Readln (P, i, N, Y) ;
    for J := 1 to N * Y do
            P := P + P * i / N;
    Writeln ('$', Round(P * 100) / 100 :5:2);
end.
```

```
{1.8}
program One8T82;
{ -- Ths program will find 3 #s whose sum is 43. }
    var
        I, J, K: LongInt;
begin
    for I := 1 to 41 do
        for J := 1 to 42 - I do begin
                K := 43 - I - J;
                if I*I*I + J*J*J + K*K*K = 17299 then begin
                    Writeln (I, ' ', J, ' ', K); Exit;
                end;
        end;
end.
{1.9}
program One9T82;
{ -- This program will print a symbol for 45 seconds. }
uses Crt;
    var
            Ch: Char;
begin
    Write ('Enter a symbol: '); Readln (Ch);
    ClrScr; Write(Ch);
    Delay (45000);
        ClrScr;
end.
{1.10}
program One10T82;
{ -- This program will convert decimal to fraction. }
    var
        Dec: String[12];
        L, N, D, I, Code: Integer;
begin
        Write ('Enter decimal: '); Readln (Dec);
        L := Length(Dec) - 1;
        Dec := Copy (Dec, 2, L);
        Val (Dec, N, Code); D := 1;
        for I := 1 to L do D := D * 10;
        for I := N downto 1 do
            if (N mod I = O) and (D mod I = O) then begin
            Writeln (N div I, '/', D div I); Exit;
            end;
end.
```

```
{1.11}
program One11T82;
{ -- This program will move an asterisk by pressing keys. }
uses Crt;
    var
        R, C: Integer;
        Ch: Char;
begin
    ClrScr; R := 10; C := 40;
    while Ch <> ' ' do begin
        GotoXY (C, R); Write ('*');
        Ch := ReadKey;
        if Ch in ['U', 'D', 'L', 'R'] then begin
            GotoXY (C, R); Write (' ');
            if Ch = 'U' then Dec(R);
            if Ch = 'D' then Inc(R);
            if Ch = 'L' then Dec(C);
            if Ch = 'R' then Inc(C);
        end;
    end;
end.
```

```
{2.1}
program Two1T82;
{ -- This program will print day of week of a date. }
    const
        M: Array [1..12] of Integer =
            (31, 28, 31, 30, 31, 30, 31, 31, 30, 31, 30, 31);
    var
        I, Mo, Da, S, X: Integer;
begin
    Write ('Enter month, day: '); Readln (Mo, Da);
    S := 0;
    for I := 1 to Mo - 1 do S := S + M[I];
    S := S + Da;
    X := S mod 7;
    Writeln ( Copy('THUFRISATSUNMONTUEWED', X*3 + 1, 3) );
end.
```

```
{2.2}
```

{2.2}
program Two2T82;
program Two2T82;
{ -- This program will calculate the area of a polygon. }
{ -- This program will calculate the area of a polygon. }
var
var
N, I, Sum: Integer;
N, I, Sum: Integer;
X, Y: Array[1..9] of Integer;
X, Y: Array[1..9] of Integer;
begin
begin
Write ('Enter n: '); Readln (N);
Write ('Enter n: '); Readln (N);
for I := 1 to N do begin
for I := 1 to N do begin
Write ('Enter vertex (X, Y) : '); Readln (X[I], Y[I]);
Write ('Enter vertex (X, Y) : '); Readln (X[I], Y[I]);
end;
end;
X[N+1] := X[1]; Y[N+1] := Y[1]; Sum := 0;
X[N+1] := X[1]; Y[N+1] := Y[1]; Sum := 0;
for I := 1 to N do
for I := 1 to N do
Sum := Sum + X[I] * Y[I+1] - Y[I] * X[I+1];
Sum := Sum + X[I] * Y[I+1] - Y[I] * X[I+1];
Writeln ('AREA = ', Abs(Sum) / 2 :4:1);
Writeln ('AREA = ', Abs(Sum) / 2 :4:1);
end.

```
end.
```

\{2.3\}
program Two3T82;
\{-- This program will find 5 digit number. \}
\{ -- Strategy: \# is less than 25000 because 4 * \# would be a 6 digit \# otherwise.
\# can't be 1XXXY since 4 * Y can't give us a 1 in the units place.
\# must therefore begin with 2 and end with 8 since $4 * 8=32$. So we can step 10.$\}$

```
var
    I: LongInt;
    J: Integer;
    N, S: String[5];
    Found: Boolean;
```

begin
I : = 20008;
repeat
Str (I, N); Str (I*4, S); Found := True;
for $J:=1$ to 5 do
if Copy (N, J, 1) <> Copy (S, 6-J, 1) then
Found := False;
if Found then
Writeln (I)
else
I : $=I+10$;
until (I >= 24998) or Found;
end.

```
{2.4}
program Two4T82;
{ -- This program will find interesting numbers. }
    var
        I, J, K, Num, Pow: Integer;
begin
    for I := 1 to 9 do
        for J := 0 to 9 do
            for K := 0 to 9 do begin
                Num := I * 100 + J * 10 + K;
                Pow := I*I*I + J*J*J + K*K*K;
                if (Num = Pow) and (Num <> 153) then
                    Write (Num :5);
            end;
            Writeln;
end.
```

```
{2.5}
program Two5T82;
{ -- This program will make user's name zig zag. }
uses Crt;
    var
        I, X, L, S: Byte;
        Nam: String[20];
        Ch: Char;
begin
    Write ('Enter name: '); Readln (Nam); ClrScr;
    L := Length (Nam);
    X := Trunc(159 / (L-1));
    for I := 1 to L do begin
        Ch := Nam[I];
        S := (I - 1) * X;
        if S > 79 then S := 159 - S;
        Writeln (' ': S, Ch);
    end;
end.
{2.6}
program Two6T82;
{ -- This program will print a stick figure. }
uses Crt;
    var
        R, C, I, K: Byte;
        Inc: Real;
        A: Char;
begin
    R := 5; C := 12;
    repeat
        for I := 0 to 5 do begin
            ClrScr;
            Writeln (' * ***** ');
            Writeln (' * * * ');
            Writeln (' * ***** ');
                Writeln (' ** ***** ');
                Writeln (' * ');
                Writeln (' * ');
                Writeln (' * * ');
                Writeln (' * * ');
                Writeln (' * *');
                Inc := (R - I) / 7;
                For K := 0 to 6 do begin
                    GotoXY (C+K, R-Trunc(Inc*K)); Write ('*');
            end;
            Delay(100);
            end;
        A := ReadKey;
    until A = Char(27);
end.
```

\{2.7\}
program Two7T82;
\{ - This program will display permutations of letters. \} uses Crt;
var
N, I, X: Integer;
A: Array [1..8] of Char;
Temp: Char;
begin
Randomize;
Write ('How many letters: '); Readln (N);
for $I$ := 1 to $N$ do begin
Write ('Enter letter: '); Readln (A[I]);
end;
repeat
for $I$ := 1 to $N$ do begin
X := Random(N) + 1;
Temp :=A[X]; A[X] := A[I]; A[I] := Temp;
end;
for $I$ := 1 to N do Write (A[I]);
Writeln; Delay(100);
until Keypressed;
end.

```
{2.8}
program Two8T82;
{ -- This program will drill typying skills. }
uses Crt;
    var
        I, X, J: Integer;
        S: LongInt;
        A, B: Array[1..4] of Char;
        Ch: Char;
        Wrong: Boolean;
begin
    Randomize;
    for I := 1 to 4 do begin
        X := Random(58) + 33;
        A[I] := Chr(X);
        Write (A[I], ' ');
    end;
    Writeln; J := 1; S := 0;
    while J < 5 do begin
            repeat
                Inc(S);
            until Keypressed;
            Ch := ReadKey; B[J] := Ch;
            Write (Ch, ' ');
            Inc(J);
    end;
    Writeln; Writeln; Wrong := False;
    for I := 1 to 4 do
        if A[I] <> B[I] then begin
            Writeln (A[I], ' --- ', B[I], ' NO');
            Wrong := True;
        end;
    if Not Wrong then Writeln (S div 30000, ' SECONDS');
end.
```

\{2.9\}
program Two9T82;
\{ -- This program will return change in fewest coins. \} const

Nam: Array [1..8] of String[9] =
('\$20', '\$10', '\$5', 'DOLLARS', 'QUARTERS', 'DIMES',
'NICKELS', 'PENNIES');
Amount: Array [1..8] of Integer =
(2000, 1000, 500, 100, 25, 10, 5, 1);
var
P: Real;
N, D, I, X: Integer;
begin
Write ('Enter price \$: '); Readln (P);
Write ('Enter denomination \$: '); Readln (D);
$\mathrm{N}:=\mathrm{D} * 100-\operatorname{Trunc}(\mathrm{P} * 100+0.1)$;
for $I:=1$ to 8 do begin
$\mathrm{X}:=\mathrm{N}$ div Amount[I];
if $X>0$ then Writeln (X, ' ', Nam[I]);
$\mathrm{N}:=\mathrm{N}$ - X * Amount[I];
end;
end.
$\{2.10\}$
program Two10T82;
\{ -- This program will make unit conversions. \}

## const

A: Array[1..5] of String[2] =
('IN', 'FT', 'FT', 'YD', 'MI');
B: Array[1..5] of String[2] =
('CM', 'CM', 'M ', 'M ', 'KM');
var
I, X: Byte;
N, S: Real;
begin
for $I:=1$ to 5 do
Writeln (I, ' ', A[I], ' $->$ ', B[I]) ;
Write ('Enter Choice \#: ') ; Readln (X);
Write ('Enter ', A[X], ': '); Readln (N) ;
S : = N * 2.54;
if $X=1$ then Write (S :6:2);
if $X=2$ then Write $(S * 12$ : 6:2) ;
if $X=3$ then Write $(S * 12 / 100: 6: 2)$;
if $X=4$ then Write $(S * 36 / 100: 6: 2)$;
if $X=5$ then Write $(S * 5280 * 12 / 100000.0$ :6:2);
Writeln (' ', B[X]) ;
end.

```
{2.11}
program Two11T82;
{ -- This program will find A^B x C^D = ABCD }
    var
        A, B, C, D, J, APow, CPow, Num: LongInt;
begin
    for A := 1 to 9 do
        for B := 0 to 9 do
            for C := 0 to 9 do
                for D := 0 to 9 do begin
                    APow := 1; CPOw := 1;
                    for J := 1 to B do APow := APow * A;
                    for J := 1 to D do CPow := CPow * C;
                    Num := A*1000 + B*100 + C*10 + D;
                    if APow * CPow = Num then begin
                    Writeln ('A=', A, ' B=', B, ' C=', C, ' D=',D);
                    Exit;
                    end;
                end;
end.
```

\{2.12\}
program Two12T82;
-- This program calculates days between 2 dates. \}
const
Days: Array[1..12] of Integer $=$
$(31,28,31,30,31,30,31,31,30,31,30,31) ;$
var
M1, D1, M2, D2, I, S: Integer;
begin
Write ('Enter Month1, Day1: '); Readln (M1, D1);
Write ('Enter Month2, Day2: '); Readln (M2, D2);
S := 0;
for I := M1 to M2-1 do S := S + Days[I];
Writeln (S + D2 - D1, ' DAYS');
end.

```
{2.13}
program Two13T82;
{ -- This program will print a check. }
uses Crt;
    const
        Mo: Array [1..12] of String[5] =
            ('JAN.', 'FEB.', 'MAR.', 'APRIL', 'MAY', 'JUNE',
                'JULY', 'AUG.', 'SEPT.', 'OCT.', 'NOV.', 'DEC.');
        Words: Array[1..27] of String[10] =
            ('ONE', 'TWO', 'THREE', 'FOUR', 'FIVE', 'SIX', 'SEVEN',
                'EIGHT', 'NINE', 'TEN', 'ELEVEN', 'TWELVE', 'THIRTEEN',
                'FOURTEEN', 'FIFTEEN', 'SIXTEEN', 'SEVENTEEN',
                'EIGHTEEN', 'NINETEEN', 'TWENTY-', 'THIRTY-', 'FOURTY-',
                'FIFTY-', 'SIXTY-', 'SEVENTY-', 'EIGHTY-', 'NINETY-');
        var
            I, M, D, Y, S, T, X, Cent: Integer;
                Nam: String[20];
                N: Real;
begin
    Write ('Enter month, day, year: '); Readln (M, D, Y);
    Write ('Enter amount $:'); Readln (N);
    Write ('Enter payee: '); Readln (Nam);
            { -- Display check border }
        ClrScr;
        for I := 1 to 60 do Write ('*');
        for I := 1 to 7 do begin
            GotoXY (1, I+1); Write ('*');
            GotoXY (60,I+1); Write ('*');
        end;
        Writeln;
        for I := 1 to 60 do Write ('*');
            { -- Display date, Name, and amount }
    GotoXY (45, 2); Write (Mo[M], ' ', D, ', 19', Y);
    GotoXY (5, 4); Write ('PAY TO THE');
    GotoXY (5, 5); Write ('ORDER OF ', Nam);
    GotoXY (50, 5); Write ('$', N:5:2);
    GotoXY (3, 7);
            { -- Display amount in words }
    Cent := Trunc( (N - Int(N)) * 100 + 0.1); S := 1000; T := 0;
    for I := 2 downto 0 do begin
        S := S div 10; X := Trunc(N/S + 0.001);
        if (I = 2) and (X > 0) then
            Write (Words[X], ' HUNDRED ');
        if (I = 1) and (X > 1) then
            Write (Words[18+X]);
        if (I = 1) and (X = 1) then T := 1 else T := 0;
        if I = 0 then
            Write (Words[T*10+X]) ;
        N := Int(N - X * S + 0.001);
    end;
    Write (' AND ', Cent, '/100 DOLLARS');
end.
```

```
{3.1}
program Thr1T82;
    -- This program will play mastermind. }
    -- The computer will randomly select four of the six colors.
    -- The user must guess this combination of four colors.
{-- BLACK indicates that a color is in the right position.
{-- WHITE indicates a color is right but in the wrong position.}
uses Crt;
    const
        Co: Array [1..6] of String[2] =
            ('W', 'Y', 'R', 'G', 'BL', 'BK');
    var
        I, J, K, W, Bk, X: Integer;
        A, B, C: Array[1..6] of String[2];
begin
    Randomize;
    for I := 1 to 4 do begin
        X := Random(6) + 1; A[I] := CO[X];
    end;
    ClrScr; Writeln ('GUESS: W, Y, R, G, BL, BK');
    for K := 1 to 10 do begin
        W := 0; Bk := 0;
        for I := 1 to 4 do begin
            GotoXY (I*6, K*2); Readln (B[I]);
        end;
        for I := 1 to 4 do C[I] := A[I];
        for I := 1 to 4 do
            if C[I] = B[I] then begin
                Inc(Bk); B[I] := ''; C[I] := ' ';
            end;
        for I := 1 to 4 do
            for J := 1 to 4 do
                if C[I] = B[J] then begin
                    Inc(W); B[J] := ''; C[I] := ' ';
                end;
            {-- Black pegs = Correct color and correct position }
        {-- White pegs = Correct color but wrong position }
        GotoXY (40, K*2);
        Write ('BLACKS = ', Bk, ' WHITES = ', W);
        if Bk = 4 then begin
            Writeln; Writeln ('YOU WIN IN ', K, ' TURNS'); Exit;
        end;
    end; { -- for K }
    Writeln; Writeln ('YOU LOSE');
    for I := 1 to 4 do Write (A[I], ' ');
end.
```

```
{3.2}
program Thr2T82;
{ -- This program will plot points on a new axis. }
uses Crt;
    var
        X1, Y1, X2, Y2, IT, N, I, R, C: Integer;
        X, Y: Array[1..9] of Integer;
begin
    Write ('Enter end point of x-axis: '); Readln (X1, Y1);
    Write ('Enter end point of y-axis: '); Readln (X2, Y2);
    Write ('Enter increment: '); Readln (IT);
    Write ('How many points: '); Readln (N);
    for I := 1 to N do begin
        Write ('Enter point: '); Readln (X[I], Y[I]);
    end;
    ClrScr; R := 3; C := 1;
    Writeln ('INTERSECTION AT (', X2, ',', Y1, ')');
    Writeln;
    I := Y1;
    repeat
            Write ('*'); I := I + IT;
    until I > Y2;
    I := X2 + IT; Writeln;
    repeat
            Writeln ('*'); I := I + IT;
    until I > X1;
    for I := 1 to N do begin
        GotoXY (C + (Y[I]-Y1) div IT, R + (X[I]-X2) div IT);
        Write ('+');
    end;
end.
```

```
{3.3}
program Thr3T82;
{-- This program will generate magic squares. }
{ -- Correctly for odd matrices and for a 4 x 4. }
uses Crt;
    var
        N, X, Y, I, J, S: Integer;
        A: Array [1..12, 1..12] of Integer;
begin
    ClrScr;
    Write ('Enter size: '); Readln (N);
    Writeln; S := 0;
    if N mod 2 = 1 then begin { -- routine for odd Matrix }
            for X := 1 to N do
                for Y := 1 to N do
                    A[X,Y] := 0;
        X := 1; Y := (N+1) div 2; A[X,Y] := 1;
        for I := 2 to N*N do begin
            Dec(X); Dec(Y);
                if X = 0 then X := N;
                if Y = O then Y := N;
                if A[X,Y] = 0 then
                A[X,Y] := I
                else begin
                X := X + 2; Inc(Y);
                if X > N then X := X - N;
                if Y > N then Y := 1;
                A[X,Y] := I;
                end;
            end; { -- for I 
    else {-- Routine for Even Matrix (4x4) }
        for I := 1 to N do
            for J := 1 to N do begin
                        S := S + 1;
                        if (I = J) or (I = N+1-J) then
                        A[I,J] := S
                    else
                                    A[I,J] := N*N + 1 - S;
                end;
    for I := 1 to N do
        for J := 1 to N do begin
            GotoXY (J*4, I*2); Write (A[I,J]);
        end;
    Writeln; Writeln ('MAGIC NUMBER = ', (N*N*N + N) div 2);
end.
```

```
{3.4}
program Thr4T82;
{ -- This program will add and multiply 2 Roman Numerals. }
    const
        RN: Array[1..7] of Char =
                ('M', 'D', 'C', 'L', 'X', 'V', 'I');
        RV: Array[1..7] of Integer =
                (1000, 500, 100, 50, 10, 5, 1);
    var
        I, E, L, Ar, I1, I2, J, K, XX, Num: Integer;
        Rom, R: Array [1..2] of String[15];
        A, N: Array [1..2] of Integer;
        Ch, NCh: String[1];
        X: Real;
begin
    for E := 1 to 2 do begin
        Write ('Enter Roman Numeral: '); Readln (Rom[E]);
        L := Length(Rom[E]); I := 1; Ar := 0;
        while I < L do begin
            Ch := Copy (Rom[E], I, 1);
                I1 := 1; while Ch <> RN[I1] do Inc(I1);
                NCh:= Copy (Rom[E], I+1, 1);
                I2 := 1; while NCh <> RN[I2] do Inc(I2);
                if Il <= I2 then
                Ar := Ar + RV[II]
                else begin
                Ar := Ar + RV[I2] - RV[I1]; Inc(I); end;
                Inc(I);
        end;
        if I <= L then begin { -- Last numeral not done }
            Ch := Copy (Rom[E], I, 1);
                    I1 := 1; while Ch <> RN[I1] do Inc(I1);
            Ar := Ar + RV[I1];
        end;
        A[E] := Ar;
    end; { -- for E }
        { -- Convert Arabic numbers to Roman Numerals }
        N[1] := A[1] + A[2]; N[2] := A[1] * A[2];
        R[1] := ''; R[2] := '';
        for K := 1 to 2 do begin
            Num := N[K];
            for I := 1 to 7 do begin
                X := Num / RV[I];
                if (X<2) and (X>=9/5) and (I in [2,4,6]) then { -- next }
                else begin
                    XX := Trunc(X);
                if XX = 9 then R[K] := R[K] + RN[I] + RN[I-2]
                else
                if XX = 4 then R[K] := R[K] + RN[I] + RN[I-1]
                else
                if XX > 0 then
                    for J := 1 to XX do
                        R[K] := R[K] + RN[I];
                Num := Num - RV[I] * XX;
```

```
        end;
        end; { -- for I }
    end; { -- for K }
    { -- Display sum and product }
    Writeln (Rom[1], ' + ', Rom[2], ' = ', R[1]);
    Writeln (A[1], ' + ', A[2], ' = ', N[1]);
    Writeln (Rom[1], ' * ', Rom[2], ' = ', R[2]);
    Writeln (A[1], ' * ', A[2], ' = ', N[2]);
end.
{3.5}
program Thr5T82;
{ -- This program will find 4 digit squumbers. }
    var
        I, L, R, X, Code: Integer;
        Ist: String[4];
begin
    for I := 1000 to 9999 do begin
        Str (I, Ist);
        Val (Copy(Ist, 1, 2), L, Code);
        Val (Copy(Ist, 3, 2), R, Code);
        X := L + R;
        if X * X = I then Writeln (I);
    end;
end.
{3.6}
program Thr6T82;
    -- This program should play Nim with a user.
-- HOWEVER, since the rules are not given with this
{ -- problem, it is very difficult to write the program. }
begin
end.
{3.7}
program Thr7T82;
{ -- This program will determine where a # falls in a list. }
    var
        A: Array [1..16] of Integer;
        I, Num: Integer;
begin
    for I := 1 to 16 do begin
        Write ('Enter #: '); Readln (A[I]);
        end;
        Write ('Enter another number: '); Readln (Num);
        I := 1;
        while A[I] <> Num do Inc(I);
        Writeln ('BETWEEN ', A[I-1], ' AND ', A[I+1]);
end.
```

\{3.8\}
program Thr8T82;
\{-- This BONUS program will guess the user's state. \} const

State: Array[1..50] of String[14] =
('ALABAMA','ALASKA','ARIZONA','ARKANSAS','CALIFORNIA',
'COLORADO','CONNECTICUT','DELEWARE','FLORIDA','GEORGIA',
'HAWAII','IDAHO','ILLINIOS','INDIANA','IOWA','KANSAS',
'KENTUCKY','LOUISIANA','MAINE','MARYLAND','MASSACHUSETTS',
'MICHIGAN','MINNESOTA','MISSISSIPPI','MISSOURI','MONTANA',
'NEBRASKA','NEVADA','NEW HAMPSHIRE','NEW JERSEY','NEW YORK',
'NEW MEXICO','NORTH CAROLINA','NORTH DAKOTA','OHIO',
'OKLAHOMA','OREGON','SOUTH CAROLINA','SOUTH DAKOTA',
'PENNSYLVANIA','RHODE ISLAND','TENNESSEE','TEXAS','UTAH',
'VERMONT','VIRGINIA','WASHINGTON','WEST VIRGINIA',
'WISCONSIN','WYOMING');
var
I, G, B, M, E: Integer; A: String[3];

```
begin
    G := 1; B := 1; M := 25; E := 50;
    repeat
        Write (G, '- IS YOUR STATE ALPHABETICALLY BEFORE ', State[M]);
        Writeln;
        Write ('Enter YES or NO: '); Readln (A);
        if (A = 'YES') and (B+1 = M) then begin
            Writeln (State[B], ' IS IT'); Exit; end;
        if (A = 'NO') and (M = E) then begin
            Writeln (State[M], ' IS IT'); Exit; end;
        if A = 'YES' then begin
            E := M - 1; M := M - Round((M - B) / 2); end
        else begin
            B := M; M := M + Round((E - M) / 2); end;
        Inc(G);
        until G > 12;
end.
```

```
{-- FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '83 }
{ -- PASCAL PROGRAM SOLUTIONS }
{1.1}
program One1T83;
{ -- This program will round a number to nearest whole number. }
    var
        Num: Real;
begin
        Write ('Enter number: '); Readln (Num);
        Writeln (Round(Num));
end.
{1.2}
program One2T83;
{ -- This program will display 5 numbers in descending order. }
    var
            I, J, X: Integer;
            A: Array [1..5] of Integer;
begin
        for I := 1 to 5 do begin
            Write ('Enter number: '); Readln (A[I]);
        end;
        for I := 1 to 4 do
            for J := I+1 to 5 do
                if A[I] < A[J] then begin
                    X := A[I]; A[I] := A[J]; A[J] := X;
            end;
        for I := 1 to 5 do
            Writeln (A[I]);
end.
{1.3}
program One3T83;
{ -- This program will print the factors of a given number. }
        var
            Num, I: Integer;
begin
        Write ('Enter number: '); Readln (Num);
        for I := 1 to Num do
            if Num mod I = O then
            Writeln (I);
end.
```

```
{1.4}
program One4T83;
{ -- This program will produce a birthday card w/name centered. }
    var
        I, J, L, Sp: Integer;
        Name: String[10];
begin
    Write ('Enter name: '); Readln (Name);
    for I := 1 to 5 do begin
        Writeln;
        if I in [1, 5] then
            for J := 1 to 12 do
                Write ('*')
        else if (I = 2) then
            Write ('* HAPPY *')
        else if (I = 3) then
            Write ('* BIRTHDAY *')
        else begin
            Write ('*');
            L := Length(Name);
                Sp := (11-L) div 2;
                Write (' ': Sp, Name, ' ': 10-L-Sp, '*');
        end;
    end;
end.
{1.6}
program One6T83;
{ -- This program will print a B for A, C for B, ... Z for A. }
    var
        Ch: Char;
begin
    Write ('Enter Character: '); Readln (Ch);
    if Ch < 'Z' then
            Writeln (Char(Ord(Ch) + 1))
        else { -- Z was entered }
            Writeln ('A');
end.
```

```
{1.5}
program One5T83;
{ -- This program will print a ? in random locations. }
uses Crt;
    var
            I, X, Y: Byte;
begin
    ClrScr; Randomize;
    for I := 1 to 6 do begin
            X := Random(80) + 1; Y := Random(24) + 1;
            GotoXY (X, Y); Write ('?');
            Delay (4000);
        end;
end.
{1.7}
program One7T83;
{ -- This program will print 4 distinct rectangles in corners. }
uses Crt;
procedure Rectangle ({At} Row, Col: Integer);
{ -- This procedure will produce a 10 by 4 rectangle at X, Y }
        var
            I, J: Byte;
begin
        for I := Row to Row+3 do
            if (I = Row) or (I = Row+3) then begin
                GotoXY (Col, I);
                for J := 1 to 10 do
                    Write ('*');
                end
        else begin
            GotoXY (Col, I); Write ('*');
            GotoXY (Col+9, I); Write ('*');
        end;
end;
begin
        ClrScr;
        Rectangle (1, 1);
        Rectangle (1, 65);
        Rectangle (19, 1);
        Rectangle (19, 65);
end.
```

```
{1.8}
program One8T83;
{ -- This program will count the number of e's in a sentence. }
    var
        Sent: String[80];
        I, E: Byte;
        Ch: Char;
begin
    Write ('Enter sentence: '); Readln (Sent);
    E := 0;
    for I := 1 to Length(Sent) do begin
            Ch := UpCase( Sent[I] ) ;
            if Ch = 'E' then Inc(E);
    end;
    Writeln (E, ' E''s');
end.
{1.9}
program One9T83;
{ -- This program will calculate the average score for a person.}
    const
        Name: Array [1..3] of String[4] = ('JOHN', 'BILL', 'MARY');
        Scores: Array [1..3,1..3] of Byte =
            ((20, 70, 32), (71, 40, 30), (80, 42, 73));
        var
        I, J, Total, Ind: Byte;
        St: String[4];
begin
    Write ('Enter name: '); Readln (St);
    for I := 1 to 3 do
        if St = Name[I] then Ind := I;
    Total := 0;
    for J := 1 to 3 do
        Total := Total + Scores[Ind, J];
    Writeln ('Average = ', Total / 3 :3:2);
end.
{1.10}
program One10T83;
{ -- This program will reverse the digits of a 4 digit number. }
    var
        I: Byte;
        St: String[4];
begin
    Write ('Enter number: '); Readln (St);
    for I := 4 downto 1 do
        Write (Copy(St, I, 1)) ;
    Writeln;
end.
```

\{2.1\}
program Two1T83;
\{ - - This program will calculate the area of a regular hexagon. \} var Perim, S: Real;
begin
Write ('Enter perimeter: ') ; Readln (Perim); S := Perim / 6;
Writeln ( (Sqrt(3)*S/2 * S/2) * 6 :7:4);
end.
\{2.2\}
program Two2T83;
\{ -- This program will convert a base 8 num to a base 2 num. \} var

I, Digit: Byte;
FirstDig: Byte;
Ch: Char;
Num: String[4];
St: String[12];
begin
Write ('Enter number: ') ; Readln (Num) ;
St := '';
for $I:=1$ to Length(Num) do begin
Ch := Num [I];
Digit : O Ord(Ch) - Ord('0');
case Digit of
$0: S t:=S t+0^{\prime} 00 ㇒^{\prime} ;$
1: St := St + '001';
2: St := St + '010';
3: St := St + '011';
4: St := St + '100';
5: St := St + '101';
6: St := St + '110';
7: St := St + '111';
end;
end;
FirstDig := 1 ;
while Copy(St, FirstDig, 1) = '0' do
Inc (FirstDig) ;
Writeln (Copy(St, FirstDig, Length(St)-FirstDig+1));
end.

```
{2.3}
program Two3T83;
{ -- This program will add several items with tax (5%). }
    var
        Item, Tax, Total: Real;
begin
    Total := 0;
    Write ('Enter item: '); Readln (Item);
    while Item <> -999 do begin
            Total := Total + Item;
            Write ('Enter item: '); Readln (Item);
    end;
    Writeln ('SUBTOTAL = $', Total: 5:2);
    Tax := Total * 0.05;
    Writeln ('TAX = $', Tax: 5:2);
    Total := Total + Tax;
    Writeln ('TOTAL = $', Total: 5:2);
end.
{2.4}
program Two4T83;
{ -- This program will divide the screen into 4 rectangles. }
uses Crt;
    var
        Ch: Char;
        I, J: Integer;
begin
    Write ('Enter character: '); Readln (Ch);
    ClrScr;
    for I := 1 to 24 do
        if I <> 12 then
            Writeln (' ': 39, Ch)
        else
            for J := 1 to 80 do
                Write (Ch);
end.
```

```
{2.5}
program Two5T83;
{ -- This program will print the greatest and least in a set. }
    var
        Max, Min, Num: Real;
begin
    Max := -900; Min := 900;
    Write ('Enter number: '); Readln (Num);
    while Num <> -999 do begin
            if Num < Min then Min := Num
            else if Num > Max then Max := Num;
            Write ('Enter number: '); Readln (Num);
    end;
    Writeln ('GREATEST = ', Max :5:2);
    Writeln ('LEAST = ', Min :5:2);
end.
{2.6}
program Two6T83;
{ -- This program will print the sum, mean, median. }
    var
        I, J: Byte;
        Sum, X: Real;
        A: Array [1..10] of Real;
begin
    Sum := 0;
    for I := 1 to 10 do begin
            Write ('Enter number: '); Readln (A[I]);
            Sum := Sum + A[I];
    end;
    { -- Sort 10 numbers }
    for I := 1 to 9 do
            for J := I+1 to 10 do
                if A[I] > A[J] then begin
                X := A[I]; A[I] := A[J]; A[J] := X;
                    end;
    Writeln ('SUM = ', Sum: 5:2);
    Writeln ('MEAN = ', Sum / 10 :5:2);
    Writeln ('MEDIAN = ',(A[5] + A[6])/2 :5:2);
end.
```

```
{2.7}
program Two7T83;
{ - This program will reverse the words in a sentence. }
{ -- Assume 1 space between each word. }
    var
        Sent: String[80];
        Word: Array [1..10] of String[10];
        I, Num: Byte;
        Ch: Char;
begin
    Write ('Enter sentence: '); Readln (Sent);
    Num := 1; Word[Num] := '';
    for I := 1 to Length(Sent) do begin
        Ch := Sent[I];
        if Ch <> ' ' then
            Word[Num] := Word[Num] + Ch
        else begin
            Inc (Num);
            Word[Num] := '';
        end;
    end;
    for I := Num downto 1 do
        Write (Word[I], ' ');
    Writeln;
end.
{2.8}
program Two8T83;
{-- This program will convert cubic feet to cubic meters. }
{-- (1 in. = 2.54 cm) }
    var
        CF, CM, CM3: Real;
begin
    Write ('Enter cubic feet: '); Readln (CF);
    CM3 := CF * (12 * 2.54) * (12 * 2.54) * (12 * 2.54);
    CM := CM3/ 100 / 100 / 100;
    Writeln (CM :7:4, ' CUBIC METERS');
end.
```

```
{2.9}
program Two9T83;
{ -- This program will find sum of Ys for Xs for Y=2(X+5). }
    var
        A, B, X, Sum: Integer;
begin
    Write ('Enter a and b: '); Readln (A, B) ; Sum := 0;
    for X := A to B do
            Sum := Sum + 2 * (X+5);
    Writeln ('SUM = ', Sum);
end.
{2.10}
program TwoloT83;
{ -- This program will print 1 char. for 10 sec, 2 for 10 sec.. }
uses Crt;
    var
        I, J: Byte;
        Ch: Char;
begin
    Write ('Enter character: '); Readln (Ch); ClrScr;
    for I := 1 to 10 do begin
            for J := 1 to I do
                    Write (Ch);
            Delay (5000);
        ClrScr; Delay (500);
    end;
end.
```

```
{3.1}
program Thr1T83;
{ -- This program converts a number for one base to another. }
    var
        Base1, Base2, Num1V, Num2, Power: Integer;
        I, J, K, X, Digit: Integer;
        Num1: String[7]
        Ch:
    Char;
begin
    Write ('ENTER NUMBER: ') ; Readln (Numl);
    Write ('ENTER BASE: '); Readln (Basel);
    Write ('CONVERT TO BASE: '); Readln (Base2);
    Write ('ANSWER IS ');
    {-- Convert Num1 to base 10 number Num1V }
    Num1V := 0;
    for I := 1 to Length(Num1) do begin
        Ch := Num1[I];
        Digit := Ord(Ch) - Ord('0');
        Power := 1;
        for J := 1 to Length(Num1) - I do
            Power := Power * Basel;
        Num1V := Num1V + Digit * Power;
    end;
    { -- Convert Num1V to Base2 number }
    J := Trunc(Ln (Num1V) / Ln(Base2));
    for I := J downto 0 do begin
            Power := 1;
            for K := 1 to I do Power := Power * Base2;
            X := Num1V div Power;
            Write (X);
            Num1V := Num1V - X * Power;
    end;
    Writeln;
end.
```

\{3.2\}
program Thr2T83;
\{ -- This program determines what triangle is made w/3 points. \} var

X1, Y1, X2, Y2, X3, Y3: Integer;
D1, D2, D3: Real;
begin
Write ('Enter X1, Y1: ') ; Readln (X1, Y1) ;
Write ('Enter X2, Y2: ') ; Readln (X2, Y2) ;
Write ('Enter X3, Y3: ') ; Readln (X3, Y3) ;
\{-- Calculate distances \}
D1 : = Sqrt ( (X1-X2)*(X1-X2) + (Y1-Y2)*(Y1-Y2));
$\mathrm{D} 2:=\mathrm{Sqrt}((\mathrm{X} 2-\mathrm{X} 3) *(\mathrm{X} 2-\mathrm{X} 3)+(\mathrm{Y} 2-\mathrm{Y} 3) *(\mathrm{Y} 2-\mathrm{Y} 3))$;
$\mathrm{D} 3:=\operatorname{Sqrt}((\mathrm{X} 3-\mathrm{X} 1) *(\mathrm{X} 3-\mathrm{X} 1)+(\mathrm{Y} 3-\mathrm{Y} 1) *(\mathrm{Y} 3-\mathrm{Y} 1))$;
\{-- No triangle can be formed if sum of 2 sides equals third. \}
if $(D 1+D 2=D 3)$ or $(D 1+D 3=D 2)$ or $(D 2+D 3=D 1)$ then
Writeln ('NOT A TRIANGLE')
else if ( $\mathrm{D} 1=\mathrm{D} 2$ ) and ( $\mathrm{D} 2=\mathrm{D} 3$ ) then
Writeln ('EQUILATERAL')
else if ( $\mathrm{D} 1=\mathrm{D} 2$ ) or $(\mathrm{D} 2=\mathrm{D} 3)$ or $(\mathrm{D} 1=\mathrm{D} 3)$ then Writeln ('ISOSCELES')
else
Writeln ('SCALENE') ;
end.
\{3.3\}
program Thr3T83;
\{ -- This program randomly selects an X, Y in 10 x 10 grid. User -- guesses numbers; if guess is wrong, a direction is given. \}
var
X, Y, A, B: Byte;
begin
Randomize;
$\mathrm{X}:=$ Random(10) +1 ; $\mathrm{Y}:=$ Random(10) + 1;
repeat
Write ('Enter X, Y: '); Readln (A, B);
if $(A=X)$ and $(B<Y)$ then Writeln ('UP')
else if $(A=X)$ and ( $B>Y$ ) then Writeln ('DOWN')
else if ( $\mathrm{A}>\mathrm{X}$ ) and ( $\mathrm{B}=\mathrm{Y}$ ) then Writeln ('LEFT')
else if ( $\mathrm{A}<\mathrm{X}$ ) and ( $\mathrm{B}=\mathrm{Y}$ ) then Writeln ('RIGHT')
else if ( $\mathrm{A}<\mathrm{X}$ ) and ( B < Y) then Writeln ('UP AND RIGHT')
else if $(A<X)$ and $(B>Y)$ then Writeln ('DOWN AND RIGHT')
else if $(A>X)$ and $(B<Y)$ then Writeln ('UP AND LEFT') else if $(A>X)$ and $(B>Y)$ then Writeln ('DOWN AND LEFT'); until ( $\mathrm{A}=\mathrm{X}$ ) and ( $\mathrm{B}=\mathrm{Y}$ ) ;
end.
\{3.4\}
program Thr4T83;
\{ -- This program will divide 1st number by 2nd out to N places. \} var

Num1, Num2, Places, I, X: Integer;
begin
Write ('ENTER FIRST NUMBER: '); Readln (Num1);
Write ('ENTER SECOND NUMBER: '); Readln (Num2);
Write ('ENTER NUMBER OF DECIMAL PLACES: '); Readln (Places);
Write ('QUOTIENT IS ');
X := Num1 div Num2; Write (X, '.');
Num1 := Num1 - Num2*X;
for $I$ := 1 to Places do begin
Num1 := Num1 * 10;
$\mathrm{X}:=$ Num1 div Num2;
Write (X);
Num1 : = Num1 - Num2*X;
end;
end.
$\{3.5\}$
program Thr5T83;
\{ -- This program will display numbers 1-8 and a blank in a
-- $3 \times 3$ array. When a digit is pressed, it moves into the
-- blank (if possible). \}
uses Crt;
var
I, J, X, R1, R2, IndX, IndY: Byte; Digit, BlankX, BlankY: Byte;
A:
Valid:
Array [1..3, 1..3] of Byte;
DigSt:
Code:

```
begin
    { -- Randomly place numbers in Array A. }
    Randomize;
    for I := 1 to 3 do
        for J := 1 to 3 do
            A[I,J] := (I-1)*3 + J-1;
    for I := 1 to 3 do
        for J := 1 to 3 do begin { -- swap array values }
            R1 := Random(3) + 1; R2 := Random(3) + 1;
            X := A[I,J]; A[I,J] := A[R1,R2]; A[R1,R2] := X;
        end;
    repeat
        { -- Display array }
        ClrScr;
        for I := 1 to 3 do begin
            for J := 1 to 3 do
                if A[I,J] > 0 then Write (A[I,J], ' ')
                else begin
                    Write (' ');
                        BlankX := I; BlankY := J;
                end;
            Writeln;
        end;
        { -- Accept valid digit or 9 }
        Valid := False;
        repeat
            DigSt := ''; while DigSt = '' do DigSt := ReadKey;
        Val (DigSt,Digit, Code);
        for I := 1 to 3 do
                for J := 1 to 3 do
                        if Digit = A[I,J] then begin
                    IndX := I; IndY := J;
                    end;
            if Abs(BlankX - IndX) + Abs(BlankY - IndY) = 1 then
                { -- adjacent }
                Valid := True;
        until Valid or (Digit = 9);
        if Valid then begin { -- move digit in space }
            X := A[IndX,IndY]; A[IndX,IndY] := A[BlankX,BlankY];
            A[BlankX,BlankY] := X;
        end;
    until Digit = 9; { -- 9 pressed }
end.
```

```
{3.6}
program Thr6T83;
{ -- This program will store a list of words and provide options.}
    var
        Option, I, J, Num: Byte;
        Word: Array [1..10] of String[10];
        DeleteW: String[10];
begin
    Num := 0;
    repeat
            Writeln;
            Writeln ('1. ADD A WORD TO THE LIST');
            Writeln ('2. DELETE A WORD FROM THE LIST');
            Writeln ('3. DISPLAY THE ENTIRE LIST');
            Readln (Option);
            case Option of
                1: begin
                    Inc (Num);
                    Write ('Enter word: '); Readln (Word[Num]);
                    end;
            2: begin
                Write ('Enter word: '); Readln (DeleteW);
                    I := 1;
                while (I <= Num) and (Word[I] <> DeleteW) do
                    Inc(I);
                for J := I to Num-1 do Word[J] := Word[J+1];
                    Dec (Num);
                    end;
            3: for I := 1 to Num do
                Writeln (Word[I]);
            end;
    until Option > 3;
end.
```

$\{3.7\}$
program Thr7T83;
\{ -- This program will solve cryptorithms with two 2-letter
addends
-- and a 3-letter sum, using only the letters $A, B, C, D$, and $E$.
var
St1, St2, St3: String[3];
Letters, Numbers: String[7];
FirstLet, UniqueLet: Array [1..7] of Integer;
N1St, N2St, SumSt: String[3];
Ch: Char;
Solution, AtLeast1: Boolean;
I, J, N1, N2, Sum, NumLet: Integer;

```
begin
    Write ('Enter FIRST ADDEND: '); Readln (St1);
    Write ('Enter SECOND ADDEND: '); Readln (St2);
    Write ('Enter SUM: '); Readln (St3);
    Letters := St1 + St2 + St3; NumLet := 0; AtLeast1 := False;
    { Put in FirstLet[] the index of the first occurence of letter }
    for I := 1 to 7 do begin
        Ch := Letters[I];
        FirstLet[I] := Pos(Ch, Letters);
        if FirstLet[I] = I then begin { -- This is a new letter. }
            Inc (NumLet);
            UniqueLet[NumLet] := I;
        end;
    end;
    for N1 := 10 to 98 do { -- N1 must be 2 digits, >9 }
        for N2 := 100-N1 to 98 do begin {-- N2 must be 2 digits, >9 }
            Sum := N1 + N2; {-- Sum must be 3 digits,>99}
            Str (N1, N1St); Str (N2, N2St); Str (Sum, SumSt);
            Numbers := N1St + N2St + SumSt;
            I := 1; Solution := True;
            { -- Check if similar letters correspond to similar numbers}
            repeat
                Ch := Numbers[I];
                if Ch <> Copy (Numbers, FirstLet[I], 1) then
                        Solution := False;
                Inc(I);
            until (I > 7) or not Solution;
            { -- Check if unique letters correspond to unique digits }
            for I := 1 to NumLet-1 do
                    for J := I+1 to NumLet do
                        if Numbers[UniqueLet[I]] = Numbers[UniqueLet[J]] then
                        Solution := False;
            if Solution then begin { -- Display solution }
            for I := 1 to NumLet do begin
                Write (Letters[UniqueLet[I]], ' = ');
                    Writeln (Numbers[UniqueLet[I]]);
            end; Exit;
            Writeln; AtLeast1 := True;
            end;
        end; { - for N2 }
        if not AtLeast1 then
            Writeln ('NO SOLUTION POSSIBLE');
end.
```

```
{3.8}
program Thr8T83;
{ -- This program will simulate random frog jumps on nine pads. }
uses Crt;
    var
        I, F, Num: Byte;
begin
    Randomize; ClrScr;
    for I := 1 to 10 do begin
        GotoXY (1, 1); ClrEol;
        GotoXY (1, 2); Writeln ('- - - - - - - - -');
        F := 5;
        GotoXY (F*2-1, 1); Write ('F'); Num := 0;
        repeat
            if Random(2) = 1 then { -- go right }
                Inc(F)
            else { -- go left }
                Dec(F);
                    GotoXY (1, 1); ClrEol;
                    GotoXY (F*2-1, 1); Write ('F'); Delay (50);
                    Inc(Num) ;
            until (F = 1) or (F = 9);
            GotoXY (I*3, 5); Write (Num);
        end;
end.
```

\{3.9\}
program Thr9T83;
\{ -- This program will allow a user to position a cursor under a
-- sentence using the $L$ and $R$ keys. Space bar deletes letter. \} uses Crt;
var
I, Col: Byte;
Sent: String[80];
Ch: Char;
begin
ClrScr;
Write ('Enter Sentence: '); Readln (Sent); \{-- Starts at 17 \}
Col := 17;
repeat
GotoXY (Col, 2);
repeat
Ch := ReadKey; Ch := UpCase (Ch);
until (Ch in ['R', 'L', ' ']) or (Ch = Chr(27));
if Ch = 'R' then $\{$-- move cursor to right $\}$
Inc (Col)
else if Ch = 'L' then $\{$-- move cursor to left \}
Dec (Col)
else if Ch = ' ' then \{ -- delete character above cursor \}
Delete (Sent, Col-16, 1);
GotoXY (17, 1); Writeln (Sent, ' ');
until (Ch $=\operatorname{Chr}(27)$ ) or (Length (Sent) $=1$ );
end.
\{3.10\}
program Thr10T83;
\{ -- This program will simulate the movement of a pool ball on a
-- rectangular pool table. It moves in a 45 degree angle. \} uses Crt, Graph3;
var
W, L, WI, LI, I, X, Y, XDir, YDir: Integer; Finished: Boolean;
begin
Write ('Enter Width, Length: '); Readln (W, L);
ClrScr; GraphMode;
WI := 10; LI := 10;
\{ -- Draw Pool Table \}
for I := 0 to $W$ do Draw (0,I*WI, L*LI,I*WI, 1);
for $I$ := 0 to $L$ do Draw (I*LI,0, I*LI,W*WI, 1);

X := 0; Y := W*WI; XDir := 1; YDir := -1;
repeat
Plot (X, Y, 0);
X := X + XDir; Y := Y + YDir;
Plot (X, Y, 2); Delay (10);
if ( $\mathrm{X}=0$ ) or ( $\mathrm{X}=\mathrm{L} * \mathrm{LI}$ ) then
XDir := -1 * XDir;
if ( $\mathrm{Y}=0$ ) or ( $\mathrm{Y}=\mathrm{W} * W I$ ) then YDir := -1 * YDir;

Finished := True; GotoXY (1,20); if $(X=0)$ and ( $Y=0)$ then Writeln ('LEFT-TOP') else if ( $\mathrm{X}=0$ ) and ( $\mathrm{Y}=\mathrm{W} * W I$ ) then Writeln ('LEFT-BOTTOM') else if ( $\mathrm{X}=\mathrm{L} * \mathrm{LI}$ ) and ( $\mathrm{Y}=0$ ) then Writeln ('RIGHT-TOP') else if ( $\mathrm{X}=\mathrm{L} * \mathrm{LI}$ ) and ( $\mathrm{Y}=\mathrm{W} * W I$ ) then Writeln ('RIGHT-BOTTOM')
else
Finished := False;
until Finished;
end.

```
{ - FLORIDA HIGH SCHOOLS COMPUTING COMPETITION '84 }
{ -- PASCAL PROGRAM SOLUTIONS }
{1.1}
program One1T84;
{ -- This program produces a table of Fahrenheit for Celcius. }
    var
        C: Integer;
begin
        Writeln ('CELCIUS FAHRENHEIT');
        C := 50;
        while C <= 200 do begin
            Writeln (C :3, Trunc (1.8 * C + 32 + 0.5) :11);
        C := C + 25;
        end;
end.
{1.2}
program One2T84;
{ -- This program will determine time a person slept in seconds. }
    var
        H1, M1, S1, H2, M2, S2, T: LongInt;
begin
        Write ('WHAT TIME DID YOU GO TO BED (H, M, S) ');
        Readln (H1, M1, S1);
        Write ('WHAT TIME DID YOU GET UP (H, M, S) ');
        Readln (H2, M2, S2);
        T := (11 - H1) * 3600 + (59 - M1) * 60 + (60 - S1);
        Write ('YOU SLEPT FOR ');
        Writeln (T + H2 * 3600 + M2 * 60 + S2, ' SECONDS');
end.
{1.3}
program One3T84;
{ -- This program will display distance/height of a golf ball. }
        var
        T, H, V: Real;
begin
    Writeln (' T H V'); T := 0.0;
    while (V > 0) or (T < 1) do begin
        H := 120 * T; V := 120 * T - 16 * T*T;
        Writeln (T :2:1, ' ', H: 3:0, ' ', V: 3:0);
        T := T + 0.5;
    end;
end.
```

```
\{1.4\}
program One4T84;
\{ -- This program produces table of mice population and food. \}
    var
        Y, P, F: Integer;
begin
    Writeln ('NUMBER OF YEARS POPULATION FOOD SUPPLY FOR');
    \(\mathrm{Y}:=0 ; \mathrm{P}:=10 ; \mathrm{F}:=100\);
    Writeln (Y, ' ':16, P :4, F :14);
    while \(P\) < \(F\) do begin
        Inc(Y); \(P:=P\) * 2; \(F:=F+40 ;\)
        Writeln (Y, ' ':16, P :4, F :14);
    end;
end.
\{1.5\}
program One5T84;
\{ -- This program will determine time that a savings doubles. \}
    var
        N, P, Y: Integer;
        X: Real;
begin
    Write ('Enter amount, \% '); Readln (N, P);
    X := N; Y := 0;
    while \(\mathrm{X}<2\) * N do begin
            \(\mathrm{X}:=\mathrm{X} *(1+\mathrm{P} / 100) ; \quad \operatorname{Inc}(\mathrm{Y}) ;\)
    end;
    Writeln (Y, ' YEARS');
end.
\{1.6\}
program One6T84;
\{ -- This program will determine name at beginning and end. \}
    var
        Min, Max, NM: String[10];
        I: Byte;
begin
    Min := 'ZZZZZZZZZZ'; Max := 'AAAAAAAAAA';
    for \(I\) := 1 to 5 do begin
        Write ('Enter name: '); Readln (NM);
        if \(N M\) < Min then Min := NM;
        if NM > Max then Max := NM;
    end;
    Writeln ('NAME CLOSEST TO BEGINNING: ', Min);
    Writeln ('NAME CLOSEST TO END: ', Max);
end.
```

```
{1.7}
program One7T84;
    { -- This program will determine longest run of heads of tosses. }
    var
        N, H, Max, I: Integer;
begin
    Randomize;
    Write ('N: '); Readln (N) ;
    H := 0; Max := 0;
    for I := 1 to N do
            if Random(2) = 1 then Inc(H)
            else
                if H > Max then begin
                    Max := H; H := 0; end
                else
                    H:= 0;
    If H > Max then Max := H;
    Writeln (Max, ' CONSECUTIVE HEADS');
end.
{1.8}
program One8T84;
{ -- This program will display numbers with 7s zapped. }
    var
        I, T, O: Byte;
begin
    for I := 1 to 100 do begin
        T := I div 10; O := I - T * 10;
        if ((T = 7) or (O = 7) ) and (I mod 7 = 0) then
            Write ('ZAPZAP' :16)
            else if (T = 7) or (O = 7) then
                Write ('ZAP': 16)
            else
                Write (I :16);
        end;
        Writeln;
end.
```

```
{1.9}
program One9T84;
{ -- This program will print the # of double letters. }
    var
        C, LastC: Char;
        A: String[60];
        D, I: Byte;
begin
    Write ('Enter text: '); Readln (A); D := 0;
    for I := 1 to Length(A) do begin
            C := A[I];
            if C = LastC then Inc(D);
            LastC := C;
    end;
    Writeln (D);
end.
```

\{1.10\}
program One10T84;
\{ -- This program will display sevens multiplication facts. \}
var
I, Ans, W: Byte;
begin
for $I:=0$ to 9 do begin
$\mathrm{W}:=0$;
repeat
Write (I, ' X $7=1$ ); Readln (Ans);
if Ans $<>$ I * 7 then
if $W=0$ then $W:=1$ else begin
Writeln (I * 7) ;
W := 2;
end;
until (I * $7=A n s)$ or ( $W=2$ );
end;
end.
\{2.1\}
program Two1T84;
\{ -- This program will print number of vowels in text. \} var

A: String[60];
C: Char;
I, V: Byte;
begin
Write ('Enter text: '); Readln (A) ;
for $I$ := 1 to Length (A) do begin
C := A[I];
if C in ['A', 'E', 'I', 'O', 'U'] then Inc (V) ;
end;
Writeln (V, ' VoWELS');
end.

```
{2.2}
program Two2T84;
{ -- This program sorts rational numbers in increasing order. }
    var
        N, M, I, J, S: Integer;
        Nst, Mst, Xst: String[7];
        X: Real;
        V: Array [1..9] of Real;
        A: Array [1..9] of String[7];
begin
    Write ('Enter N, M: '); Readln (N, M); S := 0;
    while (N > 0) and (M > 0) do begin
            Inc(S);
            Str (N, Nst); Str (M, Mst);
            A[S] := Nst + '/' + Mst; V[S] := N / M;
            Write ('Enter N, M: '); Readln (N, M);
    end;
    for I := 1 to S-1 do
            for J := I+1 to S do
                if V[I] > V[J] then begin
                    X := V[I]; V[I] := V[J]; V[J] := X;
                    Xst := A[I]; A[I] := A[J]; A[J] := Xst;
            end;
    for I := 1 to S do Writeln (A[I]);
end.
```

\{2.3\}
program Two3T84;
\{ -- This program displays \#s that sum of cubes of digits= \#. \} var

I, J, K, Num: Integer;
begin
for $I$ := 1 to 9 do
for J := 0 to 9 do
for $K:=0$ to 9 do begin
Num : $=I * 100+J * 10+K$; if Num $=I * I * I+J * J * J+K * K * K$ then Writeln (Num); end;
end.
\{2.4\}
program Two4T84;
\{ -- This program will print a triangle of $\# s$ by an algorithm. \} var
$N, J, I, X:$ Integer;
begin
Write ('Enter \# of rows: '); Readln (N);
for $I$ := 1 to $N$ do begin
Write (' ': N-I+1) ;
for J := I to $2 * I-1$ do
Write (J mod 10);
for J := $2 * I$ - 2 downto $I$ do
Write (J mod 10); Writeln;
end;
end.
$\{2.5\}$
program Two5T84;
\{ -- This program will display a page of multiplication drills. \}
uses Crt;
var
I, H, V, X, Y: Byte;
begin
Randomize; Clrscr;
Writeln (' MULTIPLICATION DRILL');
for $I:=1$ to 6 do begin
$\mathrm{H}:=(\mathrm{I}-1) \operatorname{div} 3 ; \mathrm{V}:=\mathrm{I}-\mathrm{H} * 3 ; \mathrm{H}:=\mathrm{H} * 20+1$;
$\mathrm{X}:=\operatorname{Random}(90)+10 ; \mathrm{Y}:=\operatorname{Random}(9)+1$;
GotoXY (H, V*5) ; Write (I, '. ', X);
GotoXY (H, V*5+1) ; Write (' X ', Y) ;
GotoXY (H, V*5+2) ; Write (' ----');
end;
end.
\{2.6\}
program Two6T84;
\{ -- This program will simulate throwing darts. \}
var
N, X, Y, I, J, S: Byte;
A: Array [1..5, 1..5] of Byte;
begin
Randomize; Write ('Enter N: '); Readln (N); S := 0;
for $I:=1$ to 5 do
for J := 1 to 5 do
$A[I, J]:=0 ;$
for $I:=1$ to $N$ do begin
$\mathrm{X}:=\operatorname{Random}(5)+1 ; \mathrm{Y}:=\operatorname{Random}(5)+1 ; \mathrm{A}[\mathrm{X}, \mathrm{Y}]:=1$;
end;
for $I:=1$ to 5 do begin
for $J:=1$ to 5 do
if $A[I, J]=1$ then begin Write ('* '); Inc(S) ; end
else
Write ('. ');
Writeln;
end;
Writeln ('NUMBER OF THROWS $=1, N$ );
Writeln ('NUMBER OF SQUARES HIT = ', S);
end.
\{2.7 \}
program Two7T84;
\{ -- This program will determine if text is palindrome. \} var

A, S: String[80];
L, I: Byte;
C: Char;
begin
Write ('Enter text: '); Readln (A);
S := '';
for $I:=1$ to Length(A) do begin
$\mathrm{C}:=\mathrm{A}[\mathrm{I}]$;
if $\left(C>=' A^{\prime}\right)$ and $\left(C<=' Z^{\prime}\right)$ then $S:=S+C$;
end;
$\mathrm{L}:=$ Length (S);
for $I:=1$ to L div 2 do
if Copy $(S, I, 1)<>\operatorname{Copy}(S, L-I+1,1)$ then begin
Writeln ('NOT PALINDROME') ; Exit; end;
Writeln ('PALINDROME') ;
end.
\{2.8\}
program Two8T84;
\{ -- This program will display the frequency of letters. \}
var
A: String[60];
B: Array[1..26] of Byte;
L, I, X, T: Byte;
C: Char;
begin
Write ('Enter sentence: '); Readln (A);
L := Length (A) ; T := 0;
for $I$ := 1 to 26 do $B[I]$ := 0 ;
for $I$ := 1 to $L$ do begin
C :=A[I];
if $C$ in ['A' .. 'Z'] then begin
$\mathrm{X}:=\operatorname{Ord}(\mathrm{C})-\operatorname{Ord}\left(\mathrm{A}^{\prime}\right)+1$; $\operatorname{Inc}(\mathrm{B}[\mathrm{X}]) ; \quad \operatorname{Inc}(\mathrm{T}) ;$
end;
end;
Writeln ('LETTER FREQUENCY PERCENT');
for I := 1 to 26 do
if $B[I]$ > 0 then begin
Write (Chr (I + 64), ' ':8, B[I], ' ':11);
Writeln (Round (B[I] / T * 100));
end;
Writeln ('TOTAL ', T);
end.
\{2.9\}
program Two9T84;
\{ -- This program will print the longest word in sentence. \} var

A, W, Max: String[80];
I, L: Byte;
C: Char;
begin
Write ('Enter sentence: '); Readln (A); A := A + ' ';
L := Length (A) ; Max := ''; W := '';
for $I$ := 1 to $L$ do begin
C := A[I];
if $C<>$ ' ' then
W := W + C
else begin
if Length(W) > Length(Max) then Max := W;
W := '';
end;
end;
Writeln (Max);
end.

```
{2.10}
program Two10T84;
{ -- This program will play rock, scissors, and paper. }
    var
        A: Char;
        X, T, L, W: Byte;
begin
    Randomize;
    Write ('Enter R, S, P, or Q: '); Readln (A);
    W := 0; L := 0; T := 0;
    while A <> 'Q' do begin
        X := Random (3);
        if (X = O) and (A = 'R') then begin
            Inc(T); Writeln ('TIE'); end
        else if (X = 1) and (A = 'S') then begin
                Inc(T); Writeln ('TIE'); end
        else if (X = 2) and (A = 'P') then begin
            Inc(T); Writeln ('TIE'); end
        else if (X = O) and (A = 'P') then begin
            Inc(W); Writeln ('YOU WIN'); end
        else if (X = 1) and (A = 'R') then begin
            Inc(W); Writeln ('YOU WIN'); end
        else if (X = 2) and (A = 'S') then begin
            Inc(W); Writeln ('YOU WIN'); end
        else begin
            Inc(L); Writeln ('I WIN');
        end;
        Write ('Enter R, S, P, or Q: '); Readln (A);
    end;
    Writeln (T, ' TIES');
    Writeln (W, ' WINS (YOURS)');
    Writeln (L, ' LOSSES (MINE)');
end.
```

\{3.1\}
program Thr1T84;
\{-- This program will display a random trail of asterisks. \}
\{ -- However, the program description is poorly worded and ambiguous. The judging criteria is also poorly described. \} uses Crt;
var
A: Array [1..24, 1..80] of Byte;
I, J, V, H, X, Y: Byte;
Ch: Char;
SameRun: Boolean;
begin
Randomize;
repeat
ClrScr;
for $I$ := 1 to 24 do
for J := 1 to 80 do $A[I, J]:=0$;
$\mathrm{V}:=12 ; \mathrm{H}:=40$; $\mathrm{A}[\mathrm{V}, \mathrm{H}]:=1$; GotoXY (H, V); Write ('S'); SameRun := True;
while SameRun do begin
repeat
$\mathrm{X}:=$ Random (4)

```
        until (X - 2 <> Y) and (Y - 2 <> X);
```

        if \(X=0\) then \(\operatorname{Dec}(H)\);
        if \(X=2\) then Inc (H);
        if \(X=1\) then \(\operatorname{Dec}(V)\);
        if \(X=3\) then Inc(V);
        if \((\mathrm{A}[\mathrm{V}, \mathrm{H}]=1)\) or \((\mathrm{V}=0)\) or \((\mathrm{V}=23)\) or \((\mathrm{H}=0)\) or \((\mathrm{H}=80)\)
        then begin
            GotoXY (1, 22);
            Write ('THE MAXIMUM DISTANCE FROM START = ');
            Writeln (Abs (40-H) + Abs (12 - V)) ;
            Ch := ReadKey; SameRun := False;
        end
        else begin
            A[V, H] := 1; GotoXY (H, V); Write ('*'); Y := X;
        end;
        end; \{ -- while \}
    until \(\mathrm{Ch}=\) 'Q';
    end.

```
{3.2}
program Thr2T84;
{ -- This program will decode a message with frequent letters. }
    const
        B: String[12] = 'ETAOINSHRDLU';
    var
        Ast, Bst: Array [0..32] of Char;
        A: Array [1..32] of Byte;
        Mes: String[32];
        I, J, K,
        L, S, G: Byte;
begin
    Write ('Message: '); Readln (Mes); L := Length(Mes);
    for I := 1 to L do begin
            Ast[I] := Mes[I]; A[I] := 0;
    end;
    Ast[0] := ' '; G := 0; S := 0;
    for I := 1 to L do begin
        K := 0;
        while (Ast[K] <> Ast[I]) and (K <= I-1) do Inc(K);
        if K = I then begin { -- Found 1st occurence of letter }
            for J := I to L do
                if Ast[I] = Ast[J] then Inc(A[I]);
            if A[I] > G then G := A[I];
        end;
    end;
    { -- Replace letters in message }
    for I := G downto 1 do begin
        J := 1;
        while (A[J] <> I) and (J <= L) do Inc(J);
        if J <= L then begin
            Inc(S);
            for K := J to L do
                if Ast[K] = Ast[J] then Bst[K] := B[S];
        end;
    end;
    for I := 1 to L do Write (Bst[I]);
    Writeln;
end.
```

```
{3.3}
program Thr3T84;
{ -- This program will produce the digital product root. }
    var
        I: Byte;
        Nst, N, X: LongInt;
begin
    Write ('ORIGINAL VALUE (1 TO 7 DIGITS): '); Readln (Nst);
    Writeln (Nst);
    while Nst > 9 do begin
            N := 1;
            for I := 1 to trunc(ln(Nst) / ln(10)) + 1 do begin
                    X := Nst - (Nst div 10) * 10;
                if X > O then N := N * X;
                    Nst := Nst div 10;
            end;
            Writeln (N); Nst := N;
    end;
end.
```

\{3.4\}
program Thr4T84;
\{ -- This program will display twin primes. \}
var
$\mathrm{N}, \mathrm{I}, \mathrm{J}, \mathrm{T}:$ Integer;
Prime: Boolean;
begin
Write ('Enter N: '); Readln (N) ;
Writeln ('TWIN PRIMES NOT GREATER THAN ', N);
for $I \quad:=3$ to $N-2$ do begin
J $:=2$; Prime $:=$ True;
while (J <= Trunc (Sqrt(I))) and Prime do begin
If I mod $J=0$ then Prime := False;
Inc (J) ;
end;
if Prime then begin
$\mathrm{T}:=\mathrm{I}+2$;
J : = 2;
while (J <= Trunc (Sqrt (T))) and Prime do begin
if $T$ mod $J=0$ then Prime $:=$ False;
Inc (J) ;
end;
if Prime then Writeln (I, ' ', T);
end;
end;
end.

```
{3.5}
program Thr5T84;
{ -- This program will print subsets of m people. }
    var
        A: Array [1..26] of Byte;
        Ast: Array [1..26] of Char;
        I, M, L, N, S: Byte;
begin
    Write ('INPUT NUMBER, CAPACITY: '); Readln (L, M);
    for I := 1 to M do A[I] := M - I + I;
    for I := 1 to L do Ast[I] := Chr (64 + I);
    N := 1; Dec(A[1]); S := 0;
    while N <= M do begin
            Inc(A [N]);
            if N > 1 then
                for I := N-1 downto 1 do A[I] := A[I+1] + 1;
            if A[N] <= L - N + I then begin
                for I := M downto 1 do Write (Ast[A[I]]);
                Write(' ': 16 - M);
                Inc(S); N := 0;
            end;
            Inc(N);
    end;
    Writeln;
    Writeln ('THERE ARE ', S, ' SUBSETS');
end.
```

```
{3.6}
```

{3.6}
program Thr6T84;
program Thr6T84;
{ -- This program will display histogram of letter frequency. }
{ -- This program will display histogram of letter frequency. }
uses Crt;
uses Crt;
const
const
B: Array [1..5] of String[50] =
B: Array [1..5] of String[50] =
('THE QUICK BROWN FOX JUMPED OVER THE LAZY DOG.',
('THE QUICK BROWN FOX JUMPED OVER THE LAZY DOG.',
'THIS IS AN EXAMPLE OF HOW',
'THIS IS AN EXAMPLE OF HOW',
'TO TEST YOUR HISTOGRAM PROGRAM. YOU',
'TO TEST YOUR HISTOGRAM PROGRAM. YOU',
'CAN USE THIS EXAMPLE.',
'CAN USE THIS EXAMPLE.',
'*END*');
'*END*');
var
var
A: Array [1..26] of Byte;
A: Array [1..26] of Byte;
I, J, X, G: Byte;

```
        I, J, X, G: Byte;
```

```
begin
    ClrScr;
    for \(I\) := 1 to 26 do \(A[I]:=0\);
    \(\mathrm{J}:=1 ; \quad \mathrm{G}:=0\);
    while \(\mathrm{B}[\mathrm{J}]\) <> '*END*' do begin
        for \(\mathrm{I}:=1\) to Length (B[J]) do begin
            X := Ord(B[J, I]) - Ord('A') +1 ;
            if ( \(\mathrm{X}>=1\) ) and ( \(\mathrm{X}<=26\) ) then
                    Inc (A [X]) ;
                if \(\mathrm{A}[\mathrm{X}]>\mathrm{G}\) then \(\mathrm{G}:=\mathrm{A}[\mathrm{X}]\);
        end;
        Inc (J) ;
    end;
    for \(I\) := G downto 1 do begin
        for J := 1 to 26 do
            if \(A[J]>=I\) then begin
                GotoXY (J, G - I + 1); Write ('*');
            end;
        Writeln;
    end;
    for \(I\) := Ord('A') to Ord('Z') do Write (Chr(I));
    Writeln;
end.
\(\{3.7\}\)
program Thr7T84;
\{ -- This program will display a repeating decimal. \}
    var
        Re: Array [1..100] of Integer;
        \(\mathrm{N}, \mathrm{D}, \mathrm{X}, \mathrm{I}, \mathrm{J}, \mathrm{R}: \quad\) Integer;
        A, Xst: String[100];
begin
    A := ''; I := 0;
    Write ('Enter N, D: '); Readln (N, D);
    Write ( \(\mathrm{N}, \mathrm{I} / \mathrm{I}, \mathrm{D}, \mathrm{I}=\mathrm{l}\) ); \(\mathrm{X}:=\mathrm{N}\) div D ;
    if X > 0 then Write (X);
    Write ('.');
    repeat
        Inc(I); \(R:=N-D\) * ;
        if \(R=0\) then begin
            Writeln (A); Exit;
        end;
        \(\operatorname{Re}[\mathrm{I}]:=\mathrm{R} ; \mathrm{N}:=\mathrm{R}\) * 10; \(\mathrm{X}:=\mathrm{N}\) div D ;
        \{ -- Display decimal if remainder repeats itself \}
        for \(J\) := 1 to I - 1 do
            if Re[J] = R then begin
                Write (Copy(A, 1, J-1), '(');
                Writeln (Copy(A, J, I-J), ')'); Exit;
            end;
        Str (X, Xst);
        A := A + Xst;
    until \(\mathrm{R}=0\);
end.
```

```
{3.8}
program Thr8T84;
{ -- This program will print # of round numbers less than N. }
    var
        I, J, K, L, M, N, S, T, X, Pow: Integer;
begin
    Write ('INPUT NUMBER: '); Readln (N); T := 0;
    for I := 2 to N do begin
            M := I; S := 0; K := Trunc(Ln (M) / Ln (2) + 0.01);
            for J := K downto 0 do begin
                POW := 1;
                    for L := 1 to J do Pow := Pow * 2;
                    X := M div Pow;
                    S := S + X; M := M - X * Pow;
            end;
            if S +S = K + I then Inc(T);
    end;
    Write ('THERE ARE ', T);
    Writeln (' ROUND NUMBERS LESS THAN OR EQUAL TO ', N);
end.
```

```
{3.9}
program Thr9T84;
{ -- This program will provide automated price increases. }
    const
        A: Array [1..3] of String[50] =
                    ('THE CURRENT COST OF BUCKLES IS',
                    '3 FOR $2.50, OR $10.00 A DOZEN.',
            '*END*');
    var
        I, J, K, L, X, Per, Code: Integer;
        Xst: Char;
        P, T: Real;
begin
    Write ('Enter %: '); Readln (P); P := P / 100;
    K := 1;
    while A[K] <> '*END*' do begin
        L := Length (A[K]); I := 0;
        repeat
            Per := 0;
            while (I < L) and (Xst <> '$') do begin
                Inc(I); Xst := A[K , I]; Write (Xst);
            end;
            if Xst <> '$' then Writeln
            else begin
                J := I; X := 50;
                while (J < L) and ((Xst = '.') or ((X > 47) and (X < 58)))
                    and (Per < 2) do begin
                    Inc(J); Xst := A[K , J]; X := Ord(Xst);
                    if Xst = '.' then Inc(Per);
                    end;
                    Val (Copy(A[K], I+1, J-I-1), T, Code);
                    T := T + T * P; T := Round(T * 100) / 100;
                    Write (T: 4:2);
                    I := J - 1;
            end;
        until I >= L;
        Inc(K);
    end;
end.
```

\{3.10\}
program Thr10T84;
\{ -- This program will simulate tennis sets between 2 players. \} var

N, P, A, B, AG, BG, W, L: Integer;
begin
Randomize; $\mathrm{A}:=0$; $\mathrm{B}:=0$; $\mathrm{AG}:=0 ; \mathrm{BG}:=0 ; \mathrm{W}:=0 ; \mathrm{L}:=0$; Write ('NUMBER OF SETS = '); Readln (N);
Write ('\% CHANCE A WINS A POINT= '); Readln (P);
repeat
if Random(100) < P then Inc(A) else Inc(B);
if ( $\mathrm{A}>3$ ) and ( $\mathrm{A}>\mathrm{B}+1$ ) then begin
Write ('A'); Inc(AG); A := 0; B := 0;
end;
if $(B>3)$ and $(B>A+1)$ then begin
Write ('B'); Inc(BG); $A:=0 ; B:=0$;
end;
if (AG > 5) and (AG > BG + 1) then begin
Writeln (' (A)'); Inc(W); AG := 0; BG := 0;
end;
if (BG > 5) and (BG > AG + 1) then begin
Writeln (' (B)'); Inc(L); AG := 0; BG := 0; end;
until $\mathrm{W}+\mathrm{L}=\mathrm{N}$;
if $W$ > L then
Writeln ('PLAYER ''A'' WON ', W, ' SETS OUT OF ', N) else

Writeln ('PLAYER ''B'' WON ', L, ' SETS OUT OF ', N);
end.

